

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents some conclusions and suggestions based on the data analysis and the findings in the discussion.

5.1 Conclusion

After analyzing and discussing about students' error in writing descriptive text, the writer can conclude that the types of errors made by the students were Omission, Addition, Misformation, and Misordering. Almost all students made errors in grammar. The number of errors in grammar was 164. The frequency of errors in grammar was omission 78 (47.56%) committed by 20 students, addition 25 (15.24%) committed by 14 students, misformation 53 (32.22%) committed by 18 students and misordering 8 (4.88%) committed by 7 students. The most frequent error is omission with the total number of errors 78 (47.56%) committed by 20 students. It means that the students have difficulties dealing with grammar and lack of vocabulary especially in composing a descriptive text.

5.2 Suggestion

Based on the data analysis and the findings, the writer would like to offer some suggestions to the English teacher and the students that might be useful for them to improve their knowledge about grammar and vocabularies.

1. For the English Teacher

The teacher should teach the students on how to write a good text especially in writing descriptive text and give the students opportunity to practice and student focused on grammar especially in the use of tenses, subject verb agreement and train them to memorize the vocabularies so that they can use them in their writing.

2. For the Students

The students should learn and always try on how to write a good text and focused on grammar especially tenses and subject verb agreement and use the vocabularies in practicing their writing.

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