

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion and suggestion of the study. The conclusion is done based on the data analysis in chapter IV, which is in line with the problem statement. The suggestion is done based on the conclusion, which is achieved from the result of the data analysis and discussion. The conclusion and suggestion in detail are presented below.

5.1 Conclusion

Based on the result of data analysis, the writer comes to the conclusion as presented below.

1. The result of the study shows that the students' level ability in using direct and indirect speech of the eighth grade students of SMPK Santa Familia Kupang in the school year 2014/2015 is below average (74.7) and the individual level of ability in using direct and indirect speech can be classified as follows: there is 1 student (5%) who got very good level of ability, there are 5 students (25%) who got good level of ability, there are 4 students (20%) who got fairly good level of ability, there are 2 students (10%) who got average level of ability, there is 1 student (5%) who got below average level of ability, there are 3 students (15%) who got very poor level of ability, there are 2 students (10%) who got bad level of ability, and there are 2 students (10%) who got very bad level of ability.

2. The problem areas faced by the eighth grade students of SMPK Santa Familia Kupang in the school year 2014/2015 in using direct and indirect speeches are how to use TENSES, PRONOUNS AND POSSESSIVE ADJECTIVES, ADVERB OF TIME and QUOTES MARK in correct position when they construct direct and indirect speech.

5.2 Suggestion

The writer would like to give some suggestions which might be useful for teaching of direct and indirect speech. They are as follows:

1. For the English Teacher

In order to improve the students' ability in using direct and indirect speech, the writer would like to suggest that the teacher of English should give the students more explanations and practices about how to using direct and indirect speech. The practice can be done in the classroom or outside the classroom by giving them tasks to do at home (homework). The explanation and practices should be focused on TENSES, PRONOUNS AND POSSESSIVE ADJECTIVES, and ADVERB OF TIME because most of the eighth grade students of SMPK Santa Familia Kupang in the school year 2014/2015 still made mistakes in using direct and indirect speech.

2. For the Students

The students of SMPK Santa Familia Kupang should do more exercises about direct and indirect speech. The practices can be done in the classroom or at home

by doing the homework. By doing this the students are expected to master the direct and indirect speech as one of the English sentence which might help them to communicate in English well with other people in their daily life.

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