

THESIS

**A STUDY ON THE SPEAKING ABILITY OF THE
ELEVENTH GRADE STUDENTS OF
SMA SWASTA TERAKREDITASI PGRI KUPANG
IN THE SCHOOL YEAR 2015/2016**



FRANSESKO BARLINO DE ORNAI

**TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
2015**

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**Presented in Partial Fulfillment of the Requirements For Sarjana Pendidikan
Degree in English Language Education**

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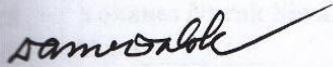
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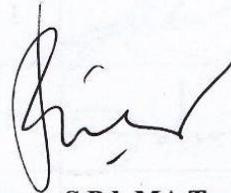
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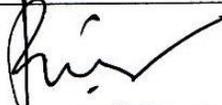
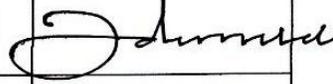
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MOTTO

If you don't go after what you want, you'll never have it.

If you don't ask, the answer is always no.

If you don't step forward, you are always in the same place.

DEDICATION

This thesis is particularly dedicated to:

- 1. My beloved father and mother**
- 2. My beloved daughter**
- 3. My beloved wife**
- 4. My beloved brothers and sisters**
- 5. My beloved relatives**
- 6. My beloved almamater, Widya Mandira Catholic University**

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2015

The Writer

ABSTRACT

This study is entitled: “**A Study On the Speaking Ability of the Eleventh Grade Students of SMA Swasta Terakreditasi PGRI Kupang in the School Year 2015/2016**”. This study was conducted to answer the following questions: (1). Are the eleventh grade students of SMA Swasta Terakreditasi PGRI Kupang in the School Year 2015/2016 able to speak English correctly or not? (2). What is the level of the students’ speaking ability? (3). What are the areas of difficulties that might be faced by the students in their speaking? The objectives of the study are: (1). To find out whether the eleventh grade students are able to speak English correctly or not (2). To find out the level of the students’ speaking ability (3). To find out the areas of difficulties that might be faced by the students in their speaking. The subject of this study was the eleventh grade students of SMA Swasta Terakreditasi PGRI Kupang in the School Year 2015/2016. The writer chose social class were consisting of 15 students, but two of them were absent, so only 13 students treated as the subject of this study. This study was limited in three aspects of speaking proposed by Hughes (1989) in terms of grammar, vocabulary, and pronunciation. In obtaining the data, the writer applied the descriptive method. The instrument used in this study was a test of oral monologue of procedure text. Based on the result of the analysis, it is found that, (1) The eleventh grade students of SMA Swasta Terakreditasi PGRI Kupang in the School Year 2015/2016 are able to speak English especially in oral monologue of making things. (2) The level of speaking ability of the eleventh grade students is **advance (11.3)**. (3) The areas of difficulties faced by the eleventh grade students in their speaking were grammar, vocabulary, and pronunciation. But, the most difficult area of speaking was in **pronunciation**. It can be seen from the result of the study, the student ability level of each element, as follows: The grand score of grammar is 59 and the average is **4.5**. The grand score of vocabulary is 46 and the average is **3.5**. The grand score of pronunciation is 42 and the average is **3.2**. In this study, the writer analyzed the students’ errors in speaking performance were not from the students’ comprehension as whole oral monologue of procedure of making things but it was based on the errors made by the students in every sentence. Based on result of the study, the writer gives some suggestion. (1). For the English Teachers: (a) It is advisable to train the students to speak English frequently with correct their grammar, vocabularies, pronunciation. And the teacher should motivate and encourage the students to increase their language skill especially speaking skill on each aspect. It can be done by: asking the students to enrich their vocabulary through reading English books, news papers, magazines, articles and memorize the vocabularies they have got. In increasing their grammar, it can be done through: do the exercises that given by the teacher. In improving the students’ pronunciation, the teacher should ask them to listen to English news, English songs, and English movie. And crucial part of it, they have to practice their pronunciation everyday. (b). The English teacher should involves the students on every activity in the class in order to the students are able to

deliver and explore their knowledge of speaking. (2) For the students: (a) In order to improve their speaking ability the students need to speak English frequently and they have to get involved on every activity in the class. (b) In order to improve their speaking skill on each aspect (grammar, vocabulary and pronunciation) It can be done by: in improving their vocabulary, the students should reading English books, news papers, magazines, articles and memorize the vocabularies they have got. In increasing their grammar, it can be done through: do the exercises that given by the teacher. In improving the students' pronunciation, they have to listen to English news, English songs, and English movie. And crucial part of it, they have to practice their pronunciation everyday.

TABLE OF CONTENTS

	Pages
APPROVAL SHEET	iii
THE TEAM OF EXAMINERS	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	ix
TABLE OF CONTENTS	x
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem.....	3
1.3 Objective of the Study	3
1.4 Significance of the Study	4
1.5 Scope and Limitation of the Study.....	5
1.6 Definition of Terms.....	5
CHAPTER II REVIEW OF RELATED LITERATURE.....	7
2.1 Concepts	7
2.1.1 Concept of Speaking	7
2.1.2 Types of Speaking Performance	11
2.1.3 The Important of Speaking	13
2.1.4 Aspects of Speaking	14
2.1.5 Measuring Speaking Ability	16
2.2 Review of Related Studies	19
2.3 Theoretical Framework	21
CHAPTER III RESEARCH METHODOLOGY	22
3.1 Research Design	22
3.2 Research Location	22
3.3 Subject of the Study	23
3.4 Research Instrument	23
3.5 Techniques of Data Compilation	23
3.6 Techniques Data Analysis.....	24

3.7 Standard Measurement	25
CHAPTER IV DATA ANALYSIS AND DISCUSSIONS	29
4.1 Data Analysis	29
4.1.1 Data Presentation	29
4.1.1.1 Data Transcription	29
4.1.1.2 The Analysis of Students' Speaking Presentation	37
4.2 Data Discussion	71
CHAPTER V CONCLUSIONS AND SUGGESTIONS	74
5.1 Conclusions	74
5.2 Suggestions	74
BIBLIOGRAPHY	76
APPENDICES	78