

THESIS

**A STUDY ON THE SPEAKING ABILITY
THROUGH STORY- RETELLING
OF THE ELEVENTH GRADE STUDENTS
OF SMAN 1 AMARASI BARAT
IN THE SCHOOL YEAR 2014/2015**



EPIFANIA MARISA AMNIFU

**TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfilment of the Requirements
For Sarjana Pendidikan Degree in English Language Education**

EPIFANIA MARISA AMNIFU

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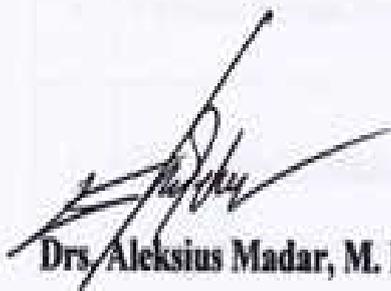
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Approved by

Advisor I

Advisor II



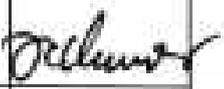
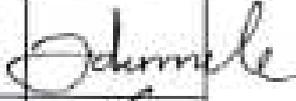
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**THIS THESIS WAS DEFENDED
BEFORE THE BOARD OF EXAMINERS
ON, 27th June 2015**

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Acknowledged by

Dean of FKIP UNWIRA
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Head of English Study Program
of FKIP UNWIRA Kupang



MOTTO

**MY GOD IS BIGGER THAN ANY
PROBLEM I FACE**

DEDICATION

This thesis is dedicated to the following persons and

Institution

- 1. My father Godlief Amnifu*
- 2. My mother Sesilia Amnifu*
- 3. My sisters Martha L. T. Amnifu and Yuliana Amnifu*
- 4. My Brother Audaktus P. Amnifu*
- 5. My beloved almamater Widya Mandira Catholic University*

ACKNOWLEDGEMENT

The writer would like to express her greatest gratitude to God Almighty for His love, blessing and guidance during her study in the university, especially in finishing this thesis.

The writer realizes that in completing this writing, she has received support, advice and opinions from many people, so she would like to thank them:

1. Dr. Damianus Talok, the Dean of Teacher Training Faculty and Educational Sciences of Widya Mandira Catholic University for giving recommendation letter to conduct the research.
2. Drs. Aleksius Madar, M. Ed, the Head of English Study Program who gave the recommendation to the writer to do the research.
3. Drs. Aleksius Madar, M.Ed, the first advisor and Priscilla Hornay, S.Pd, MATesol, M.Ed, the second advisor for their advice and correction for her thesis.
4. Drs. Ataburan Klemens, M. Hum, her first panellist and Yohanis Nurak Siwa, S.Pd, M.Pd, her second panellist who gave suggestion and correction in the proposal seminar and thesis examination.
5. All the lecturers of English study program for their valuable knowledge and dedications given to her during her study at Widya Mandira Catholic University.
6. All the administrative officers in the levels of study program, faculty, and university who have done all administrative affairs.

7. The Headmaster of SMA Negeri 1 Amarasi Barat, Mesakh Kaseh, S.Pd, MM, for his kindness to let the writer conduct the research at SMA Negeri 1 Amarasi Barat.
8. The eleventh grade students (class IPA¹) of SMA Negeri 1 Amarasi Barat for their attention and participation during data gathering.
9. The writer would give thanks to her parents, brother and sisters who always give support and also all her friends especially: Mey, Ance, Lentu, Yustin, Novi, Ian, Gerald, Alen, Lea, Sinta, Tini, Welan and Hanser for their contribution and cooperation during her study at this University.

May God bless them all.

Kupang, June 2015

The writer

ABSTRACT

This study entitled “**A Study on the Speaking Ability Through Story-Retelling of the Eleventh Grade Students of SMAN 1 Amarasi Barat in the School Year 2014/2015**”. It aims to answer the following questions: (1) Are the eleventh grade students of SMAN 1 Amarasi Barat in the school year 2014/2015 able to speak English through story – retelling strategy? (2) What is the ability level of the eleventh grade students of SMAN 1 Amarasi Barat in the school year 2014/2015 in using story retelling strategy? The objectives of the study are (1) To find out whether or not the eleventh grade students of SMAN 1 Amarasi Barat in the school year 2014/2015 able to speak English through story – retelling strategy? (2) To find out the level speaking ability of the eleventh grade students of SMAN 1 Amarasi Barat in the school year 2014/2015 through story-retelling. In order to solve these problems, the writer used a descriptive method. This method was used because the aims of the study was to describe the speaking ability level of the eleventh grade students of SMAN 1 Amarasi Barat. The subject of the study were eleventh grade students of SMAN 1 Amarasi Barat. The result of the research shows that (1) the eleventh grade students of SMAN 1 Amarasi Barat are able to speak English especially in retelling a story with good pronunciation, grammatical structure and vocabulary. (2) The level of speaking ability of the eleventh grade students of SMAN 1 Amarasi Barat is advance (12). (3) The areas of difficulties faced by the eleventh grade student of SMAN 1 Amarasi Barat in speaking are how to use tenses and how to put words in correct position and how to pronounce the words correctly. Based on the result of the study and the conclusion discuss above, some suggestions can be given. (1) To the English Teacher: (a) It is advisable to train the students to speak English frequently and everyday and motivate the students to read more English books in order to increase their language skills especially speaking skill. (b) The English teacher should encourage the students to speak right and to correct their grammar, vocabulary and pronunciation. (2) To the Eleventh Year Students: (a) In order to improve their sub-skills (grammar, vocabulary and pronunciation) the students should frequently listen to English news, English songs, and English movies. (b) They are also advised to enrich themselves with more vocabularies like reading English books, newspapers, magazines, articles and attend English symposiums.

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