

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

After joining some procedures in analyzing the data collected during the research, the writer tries to draw the conclusions based on the result of data analyzing. They are follows:

1. The use of Small Group Discussion in teaching writing of Recount text is effective for the eleventh grade students of SMAK Frateran Podor Larantuka in the school year 2014/2015.
2. There are significant differences in the results of teaching writing of Recount Text by using Small Group Discussion and without Small Group Discussion they are follows. The students' level of writing in the pre-test was average (19) while in the cycle is good (24) post-test the level is very good (25). The pre-test was given before they had been taught without Small Group Discussion and the post-test was given after they were taught by using Small Group Discussion.
3. Additional findings:
  1. In teaching writing without small group discussion, students had many wrongness in their writing but in using small group discussion students were can write a recount text.

2. In teaching writing without small group discussion students had low motivation in classroom interaction but in using small group students had higher motivation in learning English.
3. In teaching writing without small group discussion the classroom atmosphere was not conducive but in using small group discussion the situation and condition was more conducive.

## **5.2 Suggestions**

Although the result of the study showed that the teaching writing by using small group discussion is effective for the eleventh grade students of SMAK Frateran Podor, but there were still difficulties faced by those students. Therefore, here the writer would like to offer some suggestion as follows:

### **1. For Englis teacher;**

- The English teacher of the researched school should pay attention to students' needs and characteristic by giving them method to make them easier to learn English.
- The English teacher should be more serious in helping the students to develop their writing skills in some aspects such as grammar, vocabulary, mechanics, fluency and form.

### **2. For further researcher:**

- To get wider generalization of the result of this study, such method should be conducted in the other classes of other school, and the writer hopes that there will be many researches explore about how to apply small group discussion more effectively in the future.

### **3. For students;**

- Small group is very useful for the passive students to improve their abilities of communication or the group skill.
- Students are hoped to study more and respond in learning process.

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