

**THESIS**

**A STUDY ON THE EFFECTIVENESS  
OF USING PICTURES IN TEACHING SPEAKING  
TO THE ELEVENTH GRADE STUDENTS  
OF SMA SWASTA TERAKREDITASI PGRI KUPANG  
IN THE SCHOOL YEAR 2015/2016**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE  
FACULTY  
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**Presented in Partial Fulfillment of the Requirements  
for Sarjana Pendidikan Degree in English Language Education**

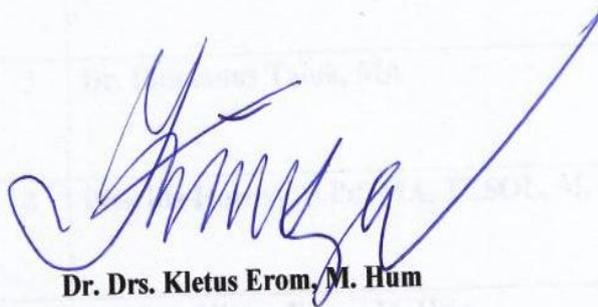
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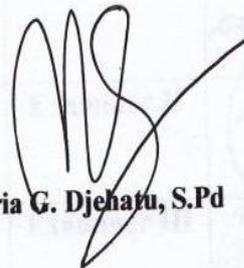
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**THIS THESIS WAS DEFENDED BEFORE THE BOARD OF  
EXAMINERS ON NOVEMBER 17<sup>TH</sup> 2015**

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MOTTO

NEVER GIVE UP, FIX MISTAKES, AND  
KEEP MOVING FORWARD

## **DEDICATION**

### **THIS THESIS IS HEARTENLY DEDICATED TO THE FOLLOWING PERSONS:**

- My beloved parents : Wihelmus Bhoka & Krispina Poa.
- My beloved parents in law : Yoseph De Ornai & Agustina Lele
- My beloved daughter : Gerardia Septania De Ornai
- My beloved husband : Fransesko Barlino De Ornai
- My Beloved brothers and Sisters: Vin, Ida, Heri, Ernes, Lorens, Risna, Meczy, Berlin, Rendy, Ria, Andre, Fandi and Alvino.
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- My Beloved alma mater : Widya Mandira Catholic University. Kupang

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The writer realizes that this writing has not been perfect yet. Therefore, the writer welcomes any constructive comments and criticism for its improvement.

Kupang, November 2015

The Writer

## **ABSTRACT**

The title of this study is **“A STUDY ON THE EFFECTIVENESS OF USING PICTURES IN TEACHING SPEAKING TO THE ELEVENTH GRADE STUDENTS OF SMA SWASTA TERAKREDITASI PGRI KUPANG IN THE SCHOOL YEAR 2015/2016”**. This study was conducted in order to find out whether the use of pictures are effective or not in teaching speaking to the eleventh grade students of SMA Swasta Terakreditasi PGRI Kupang in the school year 2015/2016 and to find out the ability level of the eleventh grade students of SMA Swasta Terakreditasi PGRI Kupang. In order to achieve the objective, Classroom Action Research (CAR) was used as the research design. This study was conducted in two cycles in which each cycle consisted of four steps namely Planning, Action, Observation and Reflection. The writer used test (oral test) and observation sheet to gather the data. This study was conducted in SMA Swasta Terakreditasi PGRI Kupang. The writer chose the eleventh grade students of language class as the subject of this study. The class consists of 15 students and there are only 10 students who consistently joined the 2 cycles. In both cycles, the writer conducted teaching learning process by using pictures as teaching media. After the process, the writer gave the test to the students. After analyzing the process exercises and post tests result, the writer found that the use of pictures is effective in teaching speaking to the eleventh grade students of SMA Swasta Terakreditasi PGRI Kupang in the school year 2015/2016. The effectiveness of this picture is indicated by the improvement of students' average score from Cycle I to Cycle II. In Cycle I, students' average score is 3.35 (Intermediate) and in the cycle 2 the average score improves to 4.675 (High Advance). The writer would like to offer some suggestions to those who are interested to this study. The first is for English teacher. The use of teaching media such as board game, picture or video to help the students learn the material in teaching learning process, and the second is for other researcher who interested on this teaching media, in using this picture, the picture can be collaborated with other teaching media such as video and audio media to enhance the result of teaching learning process.

## TABLE OF CONTENTS

	<b>Pages</b>
<b>APPROVAL SHEET</b> .....	<b>iii</b>
<b>THE TEAM OF EXAMINERS</b> .....	<b>iv</b>
<b>MOTTO</b> .....	<b>v</b>
<b>DEDICATION</b> .....	<b>vi</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>vii</b>
<b>ABSTRACT</b> .....	<b>ix</b>
<b>TABLE OF CONTENTS</b> .....	<b>x</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
1.1 Background of the Study .....	1
1.2 Problem Statement .....	3
1.3 Objective of the Study .....	4
1.4 Significance of the Study .....	4
1.5 Scope and Limitation of the Study.....	5
1.6 Definition of Terms.....	5
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....	<b>7</b>
2.1 Theory .....	7
2.1.1 Theory of Speaking.....	7
2.1.2 Aspects of Speaking .....	11
2.1.3 Teaching Speaking.....	13
2.1.4 The Roles of the Teacher in Speaking Class .....	14
2.1.5 The importance of Speaking .....	15
2.1.6 Models of Teaching Speaking .....	16
2.2 Kinds of Genre .....	18
2.3 Teaching Media .....	24
2.3.1 Definition of Media .....	24
2.3.2 Function of Media .....	24
2.3.3 Criteria in Choosing Media .....	25
2.3.4 Kinds of Media in Language Learning .....	26
2.4 Describing Pictures in Language Learning .....	27
2.4.1 Concept of Describing Pictures .....	27
2.4.2 Types of Pictures .....	27
2.4.3 Function of Using Pictures in Language Learning .....	28
2.4.4 Describing Pictures in Speaking Classroom .....	30
2.5 Review of Previous Studies .....	30
2.6 Conceptual Framework .....	33

<b>CHAPTER III RESEARCH METHOD .....</b>	<b>35</b>
3.1 Kinds of Research .....	35
3.2 Research Location .....	38
3.3 Subject of the Study .....	38
3.4 Research Instrument.....	38
3.5 Techniques of Data Compilation .....	38
3.6 Techniques of Data Analysis .....	39
3.7 Standard Measurement .....	40
<b>CHAPTER IV DATA ANALYSIS AND DISCUSSION .....</b>	<b>43</b>
4.1 The Implementation of Pictures in Teaching Speaking to the Eleventh Grade Students of SMA Swasta Terakreditasi PGRI Kupang in the School Year 2015/2016 .....	43
4.1.1 Cycle I .....	
4.1.2 Cycle II .....	48
4.2 Classification and Description of Students' Speaking Performance ..	52
4.3 Data Analysis of Students' Score in the Post Test I and II .....	69
4.4 Discussion .....	74
<b>CHAPTER V CONCLUSIONS AND SUGGESTIONS .....</b>	<b>76</b>
5.1 Conclusion .....	76
5.2 Suggestions .....	76
<b>BIBLIOGRAPHY .....</b>	<b>78</b>
<b>APPENDICES .....</b>	<b>80</b>
Appendix 1 Learning Instruments of Cycle I .....	81
Appendix 2 Learning Instruments of Cycle II .....	89
Appendix 3 List of Respondents .....	97
Appendix 4 Transcriptions Data .....	98