

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

In this chapter, the writer would like to present the conclusion of this study and offers some suggestion.

#### **5.1 Conclusions**

The results of the data analysis brought the writer to the following conclusions as the results of this study. The conclusion of the study is:

- The use of substitution drill is effective in teaching the present continuous tense to the eighth grade students of SMP Angkasa Kupang in the school year 2015/2016. The effectiveness of this drill is indicated by the improvement of students' average score from Cycle 1 to Cycle 2. In the cycle 1, students' average score is 75.5 (Fairly Good) and in the cycle 2 the average score improved to 94 (Good).

#### **5.2 Suggestions**

The writer also offers some suggestions for the following people. They are stated below.

##### **1. For English Teacher**

In teaching learning process, substitution drill, repetition drill or replacement drill can be used to help the students learn the material.

2. For other researcher

In using this drill, the drill can be collaborated with other teaching media such as videos and picture to enhance the result of teaching learning process.

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