

CHAPTER I

INTRODUCTION

1.1 Background of the study

English is the language of globalization, international communication, commerce and trade, tourism, the media, and pop culture. English is no longer viewed as the property of the English spoken world but it is also viewed as an international commodity sometimes referred to as world English or English as an international language (McKay 2002).

English becomes the most essential language in the world. Almost all people from many different countries around the world use it in communication. It is spoken by millions of people all over the world. The area of English has always become a special interest. It is because of the importance of English in many aspects of our lives.

According to the witer's experience during teaching learning practice, the writer observed that the students average especially for grammar was very poor because all of them were confused in creating sentences in English. Therefore, the writer tried to offer a substitution drill technique in order to improve the students grammar competency so that they can created good english sentences.

We all use grammar because grammar deals with 'the abstract system of rules items of which person of his native language can be explained.' We assume that it all happens naturally and are only confronted with the need to understand and define how English works when we learn another language or attempt to teach English to others.

Grammar is one of many components that is very important in constructing sentences. Students are intended to master grammar because they cannot communicate using English clearly without mastering grammatical rule. As a consequence, there will be misunderstanding between the speaker and the hearer. As Leech, (1982: 4) states that the meaning of a message conveyed by language has to be converted into words put together according to grammatical rules, and these words are then conveyed by sound. In addition, grammar is the central component of language which relates phonology and semantics, or sound and meaning (Leech 1982: 4).

A substitution drill is a classroom technique used to practice new language where the teacher first model a word or a sentence and the learners repeat it. It is more benefit for the beginners because drilling can help students in improving their grammar. Besides, it also offers speaking and listening practice for the students where these are important things in learning English.

Considering the ideas above, the writer is interested and motivated to this research which specifically focuses on the use of substitution drill to improve the students grammar under the title :**“ A Study on The Effectiveness of Using Substitution Drill in Teaching Present Continuous Tense at The Eighth Grade Students of SMP Angkasa Kupang in the School Year 2014/2015”**

1.2 Problem Statement

Based on the background described above, the writer would like to specify the problem of the study in the following question:

“Is the use of **substitution drill effective in teaching present continuous tense at the eighth grade students of SMP Angkasa Kupang in the school year 2014/2015?**”

1.3 Objective of the Study

The objective of the study as follows:

“To find out the **effectiveness of using substitution drill in teaching present continuous tense at the eighth grade students of SMP Angkasa Kupang.**”

1.4 Significance of the Study

This study is expected to provide some information for the English teachers, the students, and the writer himself:

1. For the English Teacher

The result of the study is expected to be useful for the English teacher as the information and feedback about his or her teaching output.

2. For the Students

The result of this study can give good information to the students about their proficiency in grammar.

3. For the Writer

The result of this study gives the writer some valuable inputs about How to do a Classroom Action Research especially in the use of substitution drill in teaching present continuous tense.

1.5 Scope and Limitation

There are many drills which can be used in teaching grammar such as Repetition drill, Substitution drill, Transformation drill, Replacement drill, Response drill, Cued Response drill, Rejoinder drill, Restartment, Completion drill, Expansion drill, Integration drill and Translation drill. In this study, the writer will limit to **the use of substitution drill as the teaching technique in teaching present continuous tense at the eighth grade students of SMP Angkasa Kupang in the school year 2014/2015.**

1.6 Definition of Terms

This study has some definition of terms. The definition of study as follows:

1) Drill

A drill is a classroom technique used to practice new language. It involves the teacher model a word or a sentence and the learners repeat it. Hornby (1995: 355) states that drill is trained or trains somebody thoroughly by means of regularly repeated exercises. Furthermore, drill is a method of teaching technique used for practicing sound or sentence patterns concerned with the fixation of specific association for automatic recall.

2) Substitution Drill

According to Larsen Freeman (2000: 48), a substitution drill is one kind of drill which is used in audio-lingual method. A substitution drill is a classroom

technique used to practice new language. It involves the teacher first modeling a word or a sentence and the learners repeat it. The teacher then substitutes one or more key words, or changes the prompt, and the learners say the new structure. In this study, the substitution drill is the technique used to teach present continuous tense at the Eighth Grade Students of SMP Angkasa Kupang in the School Year of 2014/2015.

3) Grammar

Hornby (1995: 517) states that grammar is the rules in a language for changing the form of words and combining them into sentences. It is clear that grammar is very important in order to make correct and acceptable sentences in communication. The basic knowledge of grammar that is taught in the seventh grade of junior high school is about tenses.

4) Present Continuous Tense

Present continuous tense is used for a single temporary event that has a beginning and an end. This form suggests that an event began and is continuing, but it does not necessarily include the end of the action (Frank, 1972:70).

5) SMP Angkasa Kupang

It is one of the state Junior High Schools in Kupang located at Jl. Lanud El Tari Penfui, Kupang.