

THESIS

**A STUDY ON THE EFFECTIVENESS OF
USING SUBSTITUTION DRILL IN TEACHING
PRESENT CONTINUOUS TENSE
AT THE EIGHTH GRADE STUDENTS OF
SMP ANGKASA KUPANG
IN ACADEMIC YEAR 2015 / 2016**



DOMINIKUS O. P. SABON

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FACULTY
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**Presented in Partial Fulfillment of the Requirements
For Sarjana Pendidikan Degree in English Language Education**

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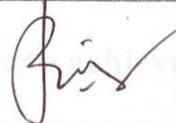
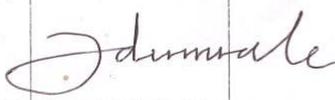


Dr. Drs. Kletus Erom, M. Hum

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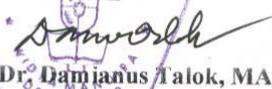
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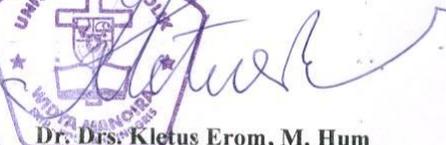
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MOTTO

**“ Patient and workhard are the key to achieve
success”**

(Dominikus O. P. Sabon)

DEDICATION

This Thesis is dedicated especially to:

- My beloved father, Stefanus Sabon Koli.
- My beloved mother, Mariana Rami.
- My beloved sisters, Agnes, Lusia, Imel, Meri, and Somi.
- My beloved brothers, Oscar, Mikel, and Piter
- My beloved alma mater: Widya Mandira Catholic University.

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10. All her friends, especially Nurwida, Oswin Bhantel, Nurma Kurniawan, Estin Koten, Dinkher Corebima, Saif Husaini, Azean Susilawaty, Valdho Whitak, Joey Lamawuran, Wili Inghland, Bakol Inghland, Allan and Manther Lewolia, Nely Balimula, Arwa Belen, Piter choke, Piter Boomers, Piter Tukan, Ikha, Puput, Sri, Fabi, Timo, Anto, Fred, Charles, Ciko, Abed, Genjo, Dj, Jho, Hurin, Tejo, Lino, Eto, Eris, Rila, and Pier for their kindness and helpful suggestions.

The writer realizes that this writing has not been perfect yet. Therefore, the writer welcomes any constructive comments and criticism for its improvement.

Kupang, October 2015

The Writer

ABSTRACT

The title of this study is “**A Study on The Effectiveness of Using Substitution Drill in Teaching Present Continuous Tense at The Eighth Grade Students of SMP Angkasa Kupang in Academic Year 2015/2016**”. This study was conducted in order to find out whether the substitution drill is effective or not in teaching the present continuous tense at the eighth grade students of SMP Angkasa Kupang in academic year 2015/2016. In order to achieve the objective, Classroom Action Research (CAR) was used as the research design. This study was conducted in two cycles in which each cycle consisted of four steps namely Planning, Action, Observation and Evaluation. The writer used test (written test) and observation sheet to gather the data. This study was conducted in SMP Angkasa Kupang. The writer chose Class VIIIA. The class consists of 20 students and the writer treated them all as the subject of the study.

Based on the reflection in cycle 1, the writer found that were not provided sufficient example and late responded when the students performed the conversation so the writer decided to conduct the cycle 2. In both cycles, the writer conducted teaching learning process by using substitution drill as teaching technique. After the process, the writer gave the test to the students.

After analyzing the process the writer found that the use of substitution drill is effective in teaching present continuous tense at the eighth grade students of SMP Angkasa Kupang in academic year 2015/2016. The effectiveness of this drill is indicated by the improvement of students’ average score from Cycle 1 to Cycle 2. In the cycle 1, students’ average score is 65.5 (Average) and in the cycle 2 the average score improves to 94 (Very Good).

The writer would like to offer some suggestions to those who are interested to this drill. The first is for English teacher. In teaching learning process, substitution drill, repetition drill, or replacement drill can be used to help the students learn the material.

And the second is for other researcher who interested on this teaching technique, in using this drill, the drill can be collaborated with other teaching media such as videos and picture to enhance the result of teaching learning process

Key Word : Effectiveness, Substitution Drill, Present Continuous Tense, Classroom Action Research

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