

THESIS

**THE EFFECTIVENESS OF USING SMALL
GROUP DISCUSSION TECHNIQUE IN TEACHING
PROCEDURE TEXT TO IMPROVE WRITING SKILL OF
THE ELEVENTH GRADE STUDENTS OF SMA
KRISTEN 1 KUPANG IN THE SCHOOL YEAR OF
2014/2015**



DARIUS DENI

**TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
2015**

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2014/2015**

**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**



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2015**

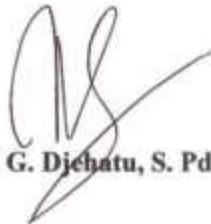
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2014/2015**

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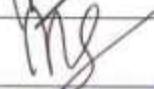
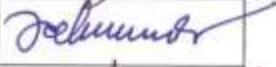
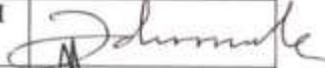
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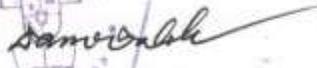
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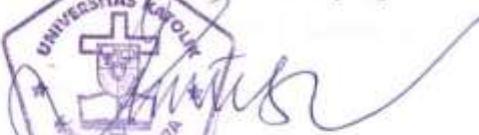
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ACKNOWLEDGEMENT

Firstly, the writer would like to thank the Almighty God for His blessing and guidance from the beginning until the finishing of this writing. Secondly the writer realizes that there were many people that always gave their guidance and support to the writer for this writing, so he would like to thank them all:

1. Dr. Damianus Talok, MA as the Dean of the Teacher Training and Educational Science Faculty of Widya Mandira Catholic University Kupang who has given the recommendation to conduct this study.
2. Dr. Drs. Kletus Erom, M. Hum as the Head of English Education study Program who has provided him with the administrative affairs.
3. Drs. Thomas Ola Dosinaeng, MA as the first advisor and as the second advisor Maria G. Djehatu, S. Pd who helped and guided him in conducting this study.
4. His examiners, Drs. Clemens Ataburan, M. Hum as the first examiner and Yohanis Nurak Siwe, S. Pd, M. Pd as the second examiner, for their ideas and suggestions to improve this writing.
5. All the lecturers and administrative staff of English Education study Program in helping the writer with knowledge and administrative affairs.
6. Dra. Dyah Tri Hastuti as the Headmaster of SMA Kristen I Kupang who allowed the writer to conduct the study at her school.
7. Dwi Pujiastuti S. Pd as the teacher of SMA Kristen I Kupang who had allowed the writer to conduct the study on class IPA 1.

8. The eleventh grade students of SMA Kristen I Kupang in class IPA I for their good responses and participations.
9. His beloved parents; Jhoseph Jupin and Margaretha Hajong Liwu (the late), who have given the biggest love, support, companionship in happy and difficult times, and material support during his life.
10. His beloved aunt and uncle; Theresia Delinda Mau, Theresia Teri Tobi, , Sebastianus Lado Mau, Paulus Sani Mau for their love, support, prayer and help during his study, particularly at doing the thesis.
11. His beloved brother and sister; Victor Epan Liwu, Fanirzel Koko Liwu, and Karolina Nona In for their love, support, prayer and help during the study.
12. His grandfather and grandmother; Antonius Bisu Mau and Petronela Tota Liwu for their love, care, help during the study.
13. His beloved girl Rossa Monteiro Fatima, for her love, support and help.
14. All his friends at semester IX English Department, for their love, and support during the finishing of this study.

Finally, the writer realizes that their supports, help and guidance cannot be paid, the writer just says “May God Bless them all”.

Kupang, 2015

The writer

Motto

Work hard for a better result

(Darius Deni)

DEDICATION

This thesis is particularly dedicated to:

- 1. My beloved parents; Jhoseph Jupin and Margaretha Hajong Liwu (the late).**
- 2. My beloved aunt and uncle; Theresia Delinda Mau, Theresia Teri Tobi, Sebastianus Lado Mau, and Paulus Sani Mau.**
- 3. My beloved brothers and sister; Victor Epan Liwu, Fanirzel Koko Liwu and Karolina Nona In.**
- 4. My almamater Widya Mandira Catholic University.**

ABSTRACT

This study is entitled “THE EFFECTIVENESS OF USING SMALL GROUP DISCUSSION TECHNIQUE IN TEACHING PROCEDURE TEXT TO IMPROVE WRITING SKILL OF THE ELEVENTH GRADE STUDENTS OF SMA KRISTEN I KUPANG IN THE SCHOOL YEAR OF 2014/2015”. It was conducted to answer the following questions: (1). Is Small Group Discussion Technique effective to improve the writing ability of the Eleventh Grade Students of SMA Kristen I Kupang? (2). What is the student’s level of writing after being taught by using small group discussion Technique? The objectives of the study are as follow: (1). To find out whether the Small Group Discussion technique is effective to improve the writing ability of the eleventh grade students of SMA Kristen I Kupang. (2). To find out the students level of writing after being taught by using Small Group Discussion Technique. The technique used was Small Group Discussion. The aim of the technique is to write a procedure text which is commonly used on the daily activity. In this study the writer used Small Group Discussion technique to find out the improvements of writing procedure text made by the eleventh grade student of SMA Kristen I Kupang. The subject of this study was the eleventh grade students of SMA Kristen I Kupang. The total number of the eleventh grade students of SMA Kristen I Kupang especially class IPA I was 20. The writer chose class IPA I as the sample of this study. In collecting the data, the writer used writing test. The topics were: How to Make a Cup of Tea in the pre - test, and the post- test was How to Make a Cup of Coffee, How to Make a Cup of milk, How to Make a Cup of instant coffee. Standard of measurements of writing are: grammar, vocabulary, mechanics, fluency, and form or organization. The aspects evaluated by the writer are, grammar, vocabulary and form. And the scoring for three aspects are: 1-3 in categorized as bad, 4- 6 is categorized as below average, 7-9 in categorized as average, 10-12 in categorized as above average, 13-15 in categorized as very good and 16-18 in categorized as excellent. 18 in categorized as excellent because it calculated from 3 aspect, score from each aspect was 1 to 6. The tests used in this study were pre – test and post – test. Based on the analysis of the data, the writer concludes that Small Group Discussion Technique is effective in teaching writing procedure text. There are significant different in the result of teaching writing by using Small Group Discussion and without Small Group Discussion Technique are follows. The students’ level of writing procedure text in the pre – test is 11, 25 (above average) while in the post – test is 14, 65 (very good). The pre – test was given before they had been taught using Small Group Discussion Technique, and post – test was given after they were taught by using Small Group Discussion Technique. Based on the result of the study, the writer would like to propose some suggestions as follows: 1. The English teacher should pay attention to students’ characteristic by giving them Small Group Discussion Technique to make them easier to learn English particularly in writing procedure text. 2. The English teacher should help students to develop their writing skills in some aspect such as grammar, vocabulary and form. This three aspects are more important in help student in writing. This study shows that the teaching of writing Small Group Discussion Technique is effective but the next researcher is expected when doing the same study by applying more than one cycle just to guarantee the effectiveness of using this technique.

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