

THESIS

**STUDENTS' PERCEPTION ON THE USE OF YOUTUBE VIDEO
IN IMPROVING THEIR SPEAKING SKILLS**



MARIO NOVARIS ROBIN

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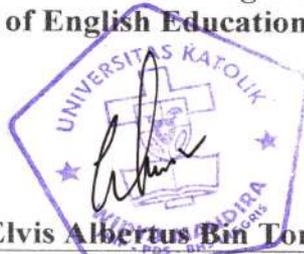
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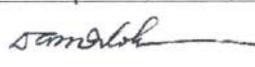
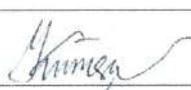
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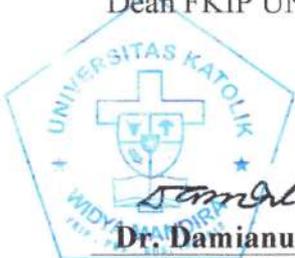
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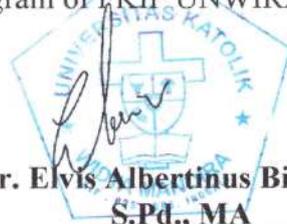
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MOTTO

“Success is only a small fraction on the sidelines of a long and endless process”

Binawan Arifs

DEDICATION

This thesis is particularly dedicated to:

1. My beloved Father (alm) Bapak Rofinus Robin.
2. My beloved Mother Lusia Jehina, my sister Viany Robin family, Any Robin family, Acyk Robin family, and my Brother Jery Robin (alm).
3. My beloved uncle and aunt, Om Domi Ancis dan Tanta Petronela Seniman and their daughter and son, Berlian dan Lavio.
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Kupang, 25 June, 2022

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ABSTRACT

YouTube video is one of the media for improving students' speaking skills. This study aimed to explore students' perception on the use of YouTube videos in improving their speaking skills. The subjects of the research were thirty-two (32) students in the 6th semester of the English Language Study Program at the Widya Mandira Catholic University Kupang. An online questionnaire was distributed to collect data from the participants. Items in the questionnaire were adopted from questionnaire developed by Alkathiri, (2019). The result demonstrated that YouTube video was an effective medium to enhance students speaking skill and can be applied as an alternative media for the self-direct speaking learning process. Furthermore, the students feel helped by the existence of YouTube to improve their speaking skills, such as to guess the meaning of unfamiliar words, make them better understand the material, help them increase the number of words, allow the students to increase the ideas while speaking, help them understand the material being delivered, also their pronunciation is improved when they learn via YouTube. It can be concluded that the use of YouTube is able to improve students speaking skills.

Keywords: Youtube, Language Learning, Speaking Skill Improvement.

ABSTRAK

Video youtube merupakan salah satu media untuk meningkatkan keterampilan berbicara siswa. Penelitian ini bertujuan untuk mengeksplorasi persepsi siswa tentang penggunaan video YouTube dalam meningkatkan keterampilan berbicara mereka. Subjek penelitian ini adalah tiga puluh dua (32) mahasiswa semester 6 Program Studi Bahasa Inggris di Universitas Katolik Widya Mandira Kupang. Kuesioner online dibagikan untuk mengumpulkan data dari peserta. Item dalam kuesioner diadopsi dari kuesioner yang dikembangkan oleh Alkathiri, (2019). Hasil penelitian menunjukkan bahwa video YouTube merupakan media yang efektif untuk meningkatkan peningkatan keterampilan berbicara siswa dan dapat diterapkan sebagai media alternatif untuk proses pembelajaran berbicara mandiri. Selanjutnya siswa merasa terbantu dengan adanya YouTube untuk meningkatkan keterampilan berbicaranya, seperti membantu siswa menebak arti kata-kata asing, membantu mereka menambah jumlah kata, memungkinkan siswa menambah ide saat berbicara, juga pengucapan mereka meningkat ketika mereka belajar melalui YouTube. Dapat disimpulkan bahwa penggunaan YouTube mampu meningkatkan keterampilan berbicara siswa.

Kata Kunci: Youtube, Pembelajaran Bahasa, Peningkatan Keterampilan Berbicara.

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