

THESIS
**AN ANALYSIS OF JUNIOR HIGH SCHOOL STUDENTS’
ABILITY IN WRITING DESCRIPTIVE TEXT**



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ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
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Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan

Degree in English Language Education

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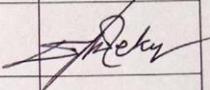
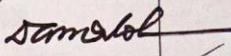
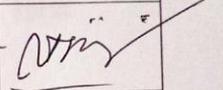
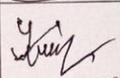
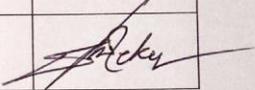
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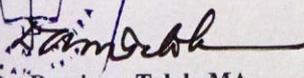
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MOTTO

**You will achieve your dreams
when you do not stop chasing the
dreams
You have**

DEDICATION

This thesis is particularly dedicated to the following person

- 1. My beloved Parents, Petrus Jelalu and Katarina Jemamut*
- 2. My Brother's and sister's supporters: Marselanus Jebarus, Mersiana Muhung, Maria Margareta Muhung, Siprianus Dadu, Martina Gimbuk and Rofinus Jeharum.*
- 3. My Best friends: All his batch mates 2018 of English department who always support him in every situation.*
- 4. My Almamater, Widya Mandira Catholic University Kupang.*

KNOWLEDGEMENT

The writer would like to express his greatest gratitude to God Almighty for all of His loves, blessings, and guidance during his study and especially during his trouble times in doing this thesis. The writer realizes that in completing this writing, he has received support, advices and opinions from many people, so he would like to thank them:

1. Fr. Philipus Tule, SVD, the rector of WidyaMandira Catholic University Kupang, who supervises the faculty including English study Program where the writer studies and gets the Sarjana Degree in English Language Education.
2. Dr. DamianusTalok, MA, the Dean of Teacher Training and Educational Science Faculty of WidyaMandira Catholic University who wisely manages the faculty and handles all the administrative affairs for this thesis.
3. Dr. Elvis A. Bin Toni, S.Pd, MA, the Head of English Educational Study Program.who wisely manages the study program, handles all the administrative affairs for this thesis, and patiently guided the writer in writing the proposal until final writing of thesis.
4. Dr .MadarAleksius, M.Ed, the first advisor who has given advice, and patiently guided the writer in writing the proposal until final writing of thesis.
5. Dr. DamianusTalok, MA,as the second advisor who wisely manages the study program, handles all the administrative affairs for this thesis, and patiently guided the writer in writing the proposal until final writing of thesis.
6. Maria GoretiDjehatu, S.Pd, M. pd,ApoloniaNelciKeLomi, S.Pd, M.Pd, and Dr

.MadarAleksius, M.Ed, The examiners who have given motivation and suggestion in proposal seminar and thesis examination for the improvement of this writing.

7. All the lecturers of English Educational Study Program for valuable knowledge and dedications given to him during his study at WidyaMandira Catholic University.

8. All the administrative staffs in the levels of study program, faculty, and university who have done all administrative affairs.

9. The writer's beloved parents, PetrusJelalu and Katarina Jemamut. For their simplicity of making his proud to be their son.

10 The writer's beloved brother's and sister's MarselanusJebarus, MersianaMuhung, Maria Margareta Muhung, SiprianusDadu, Martina Gimbuk and RofinusJeharum. For their support.

11. All his batch mates 2018 of English department who always support him in every situation.

Kupang, 22 June 2022

The Writer

ABSTRACT

This research entitled “An Analysis of Junior high Students’ Ability in Writing Descriptive Text in The Academic Year 2021 2022”. The purpose of this study was (1) to find out the student’s ability in writing descriptive text (2) to find out the difficulties faced by students’ seven grade of SMP Negeri 10Kupang in writing descriptive text. The subject of this study was the 11 students’ of VII- G class. The research investigated on the descriptive writing text which had been done by the seven grade students of SMP Negeri 10Kupang. The sample of this research is 11 students who are in class VII G. The data was collected through a writing test by describing the picture. This research used descriptive qualitative research to design the data. The researcher analyzed the students’ writing result referring to the five aspects. They were organization idea, developing idea, grammar, vocabulary, and mechanics. This study was not only aimed at investigating the students’ writing ability, but it was also aimed at finding out the students’ strength and weakness which would be classified into five levels of classifications: Excellent, very good, good, average, below average, and bad. The result of the test showed that the students’ ability in writing descriptive text was average (12.00). The difficulties faced by students’ in the descriptive text were grammar, vocabulary and mechanic where they had limit knowledge about grammar vocabulary. They only knew the general vocabulary such as subject, color and so on. The lack of knowledge caused another problem of meaning. In vocabulary aspect, the students’ had no idea on how to describe the object; it took much time to write a simple paragraph during the test. To sum up, the students’ had several problems in writing a descriptive text. Their problems were generating ideas, vocabulary, grammar and mechanic. Thus, it is suggested to students’ to enrich vocabulary so that they could write descriptive well.

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