

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### 5.1 Conclusion

Based on the result of this study, it can be concluded that two things regarding the perceived factors affecting EFL learners speaking ability.

First, the perceived factors affecting the fourth semester students speaking ability are time preparation, pressure to perform well, listeners support, motivation, confidence, anxiety, topical knowledge, listening ability and time allowed to perform a speaking task.

Second, the most dominant perceived factors affecting their speaking ability is confidence. Moreover, the result shows that some perceived problems faced by the students in learning speaking include being worried about making mistakes, fearful or losing face, having nothing to say, no motivation to express ideas, lack of preparation and vocabulary and shyness.

#### 5.2 Suggestions

Based on the result of the study, there are some suggestions for both students and lecturer. As for the students, they should first aware and understand the importance of speaking skills. Second, they should build the self-confidence first in themselves and try to speak English more often inside or outside the classroom. Lastly, when having a lecture they should try ask or answer questions using English.

As for the lecturers, it is important for them to support and motivate the students to improve their ability in speaking English. They also need to create a

good atmosphere and comfortable to encourage students develop their speaking ability. Moreover, it is important for lecturer to provide fun and interesting activities when teaching and learning process for building students self-confidence to speak which activities that gives students more chance to speak English. Besides, during speaking activities lecturer takes an important role to give feedback and some correction to the students' mistakes directly.

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