

# **CHAPTER I**

## **INTRODUCTION**

### **1.1 Background of the Study**

One of the problems facing the world of education today is the impact of the Covid-19 pandemic which is now starting to penetrate the world of education, so the government is trying to close all educational institutions. In addition, the government is also limiting human activities outside the home to limit the number of people it aims to break the chain of the spread of Covid-19. With this policy, schools implement teaching and learning activities from a distance or online learning. With online learning, teachers and students must be able to use technology to carry out daily learning activities. Judging from the development of today's era cannot be separated from Information Technology (IT) which is also growing. Information and communication technology is a technology that is used as a means of information and communication between individuals (Miningsih, 2015).

In addition, with the ongoing Covid-19 pandemic, the implementation of the learning process requires online learning. Teachers are required to master the technology so that the online learning process during the Covid-19 pandemic. Dewi (2020) explained that applications that can support the implementation of online learning include various discussion rooms such as Google Classroom, WhatsApp, Smart Class, Zennius, Quipper, and Microsoft. During the Covid-19 pandemic, the implementation of learning done at home or online is the best

solution. One of the online learning media that is currently developing and starting to be used is Google Classroom. Google Classroom is a special application used for online learning that can be done remotely, making it easier for teachers to create, group, and share assignments, besides those teachers and students can interact at any time. According to Bender and Waller (2014), Google classroom is designed to facilitate the interaction of teachers and students in cyberspace. This is in line with Beal's (2017) Google Classroom is a tool that facilitates collaboration between students and teachers. In addition, teachers can also create and share assignments for students in online classes for free.

The use of the Google Classroom application contains other services, one of which is the use of Google Classroom to send assignments in the form of documents, photos, and learning videos to students related to the theme of what they are working on. Assessment of any assignments that have been given by the teacher, smooth interaction between teachers and students in the comment column, students can also take absences every time learning starts, and students send assignments that have been completed and even then, stored in Google Drive and neatly arranged. This can be used as a medium to help online learning because Google Classroom has various advantages in creating learning that is easy to use and for systematic delivery of tasks.

Meanwhile, based on research by Iftakhar (2016) with the topic "Google Classroom: What works and How?" Google Classroom helps monitor student learning. In Google Classroom, teachers can see all student activities in the learning process. Interactions between teachers and students and interactions between students and teachers are well recorded. The implementation of the use of

Google Classroom in the online learning process in various elementary schools requires a more in-depth study of the use of Google Classroom as a learning medium. One implementation of the use of Google Classroom in SMK Negeri 3 Kupang.

For learning English, itself, students only focus on developing linguistic knowledge such as grammar and understanding of reading texts, whereas in reality the ability to communicate which is reflected in the ability to speak, listen, read and write English is a capital which is an important point that must be developed. This happens due to the limited number of hours of lessons and the large number of students who average 30-40 people in one class, so the teacher has difficulty assessing the English language skills of each individual with a limit of 2 hours of lessons in 1 week.

At SMK Negeri 3 Kupang, an educational institution that has used the Google Classroom Application for online learning during the Covid-19 pandemic, online learning activities during the Covid-19 pandemic used e-learning media at the school using the Google Classroom application. In the learning process students are given assignments by the teacher and send the results of their assignments to the Google Classroom application, it appears that the teacher sends theme assignments, sends learning videos as learning media to students so that students can immediately understand the material provided by the teacher through the Google Classroom. In addition, students are given assignments from the teacher and send the results of their assignments to Google Classroom. Google Classroom is an alternative to sharing materials and questions without using print media.

Based on this description, the author is interested in researching with the title "Implementation of Google Classroom in learning English at SMK Negeri 3 Kupang during the covid-19 pandemic"

### **1.2 Research Problem**

Based on the background of this study, the formulation of the problem is: how is the implementation of Google Classroom in English Learning at SMK Negeri 3 Kupang during the covid-19 pandemic?

### **1.3 The Objective of the Study**

Based on the formulation of the problem, the objectives of this study are: to find out the implementation of Google Classroom in English Learning at SMK Negeri 3 Kupang during the covid-19 pandemic.

### **1.4 The Significance of the Study**

In general, this study aims to provide information about the implementation of google classroom in learning English during the covid-19 pandemic, and specifically, this research can provide:

#### 1. For the Students

This investigation is brought out on how students take online learning by using GC in learning English, how students can play an active role in Learning English media through the Google Classroom application and there is a response in the learning.

#### 2. For the English Teachers

What is the role of the teacher using the GC application in the English learning process provided learning methods in accordance with the characteristics of the teacher and the teacher's responses regarding the use of the GC application during the covid-19 pandemic?

3. For the Researcher

The researcher can recover how the role of teachers and students and students in online learning by using the GC application during the covid-19 pandemic. Researchers hope that in this research students can play an active role, and participate in online learning, to make an effective learning impression.

