

THESIS

**IMPLEMENTATION OF GOOGLE CLASSROOM IN
ENGLISH LEARNING AT SMK NEGERI 3 KUPANG
DURING THE COVID-19 PANDEMIC**



ROSIANA MERRY NAHAK

**TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2022**

THESIS

**IMPLEMENTATION OF GOOGLE CLASSROOM IN
ENGLISH LEARNING AT SMK NEGERI 3 KUPANG
DURING THE COVID-19 PANDEMIC**



**ROSIANA MERRY NAHAK
REG. NO. 12118005**

**TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2022**

THESIS

**IMPLEMENTATION OF GOOGLE CLASSROOM IN
ENGLISH LEARNING AT SMK NEGERI 3 KUPANG
DURING THE COVID-19 PANDEMIC**

**Presented in Partial Fulfilment of the Requirements for Sarjana
Pendidikan Degree in English Language Education**

**ROSIANA MERRY NAHAK
REG. NO. 12118005**

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2022**

THESIS

IMPLEMENTATION OF GOOGLE CLASSROOM IN
ENGLISH LEARNING AT SMK NEGERI 3 KUPANG
DURING THE COVID-19 PANDEMIC

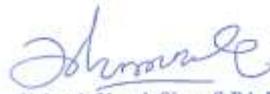
Approved by

Advisor I

Advisor II



Dr. Madar Aleksius, M. Ed
NIDN: 0829076201



Yohanis Nurak Siwa, S.Pd, M.Pd
NIDN: 0813018901

Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University

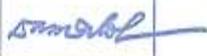


Dr. Elvin Albertus Bin Toni, S. Pd., MA
NIDN: 0823028101

EXAMINATION BOARD

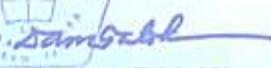
This Thesis is defended on Monday, May 30th 2021.

Board of Examiners

No	Names	Positions	Signatures
1	Dr. Madar Aleksius, M. Ed NIDN: 0829076201	Chairman	
2	Yohanis Nurak Siwa, S.Pd, M.Pd NIDN: 0813018901	Secretary	
3	Dr. Damianus Talok, MA NIDN: 0812026001	Examiner I	
4	Dr. Priscilla Maria Assis Hornay, S.Pd., MA, M.Ed NIDN. 0908048601	Examiner II	
5	Dr. Madar Aleksius, M. Ed NIDN: 0829076201	Examiner III	

Acknowledged by

Dean FKIP UNWIRA Kupang



Dr. Damianus Talok, MA
NIDN. 0812026001

Head of English Education Study Program
of FKIP-UNWIRA Kupang



Dr. Elvis Albertus Bim Toni, S.Pd., MA
NIDN. 0823028101

Motto:

**"Pray For What You Do, Do for
What You Pray For"**

DEDICATION

This thesis is particularly dedicated to:

- 1. My beloved parents Alm. Blasius John Nahak and Mariana Nalle**
- 2. My sister Elvi Nahak and my brother Kelvin Nahak**
- 3. My beloved best friends**
- 4. My beloved almamater Widya Mandira Catholic University**

ACKNOWLEDGEMENT

Praise and gratitude the writer pray to the presence of God Almighty for His blessings and grace during her study in the university, especially while working on this thesis.

The writer realizes that in completing this writing, she has received support, advices and opinions from many people, so she would like to thank them:

1. Fr. Philipus Tule, SVD the rector of Widya Mandira Catholic University Kupang, who leads the University including English study Program where the writer study and received the Sarjana Degree in English Language Education.
2. Dr. Damianus Talok, MA, the Dean of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University who wisely manages the faculty and handles all the administrative affairs for this thesis.
3. Dr. Elvis A. Bin Toni, S.Pd, MA the Head of English Educational Study Program who wisely manages the study program and handles all the administrative affairs for this thesis.
4. Dr. Madar Aleksius, M. Ed, the first advisor and Yohanis Nurak Siwa, S.Pd, M.Pd, the second advisor who have given advice, and patiently guided the writer in writing the proposal until final writing of thesis.
5. Dr. Damianus Talok, MA, and Dr. Priscilla Maria Assis Hornay, S.Pd., MA, M.Ed, the examiners who give motivations and suggestions in proposal seminar and thesis examination for the improvement of this writing.

7. All the administrative staffs in the levels of study program, faculty, and university who have done all administrative affairs.
8. All English teachers of SMK 3 Negeri Kupang for their support, guidance, and assistance.
9. The writer's beloved parents Alm. Blasius John Nahak and Mariana Nalle for their simplicity of making her proud to be their daughter.
10. The writer's beloved sister Elvi Nahak and brother Kelvin Nahak for their support.
11. Best friend Rikardus Sanjaya for all the attention, motivation, and reinforcement.
12. All her batch mates 2018 of English department who always support her.

Kupang, May. 30th 2021



The Writer

ABSTRACT

One of the problems facing the world of education today is the impact of the Covid-19 pandemic which is now starting to penetrate the world of education where the implementation of the face-to-face learning process has now to the online learning. One of the online learning media that is currently developing and starting to be used is Google Classroom. Google Classroom has many advantages in creating easy-to-use learning and for systematic delivery of assignments. The application of the use of Google Classroom in the online learning process in various schools requires a more in-depth study of the use of Google Classroom as a learning medium. Therefore, this study aims to find out the implementation of Google Classroom in English Learning at SMK Negeri 3 Kupang during the covid-19 pandemic. The research uses qualitative methods obtained from interviews. A total of 20 students, 4 English teachers, and 1 vice-principal of the curriculum section of SMK Negeri 3 Kupang were selected to be interviewed. The results of this study illustrate that the implementation of online English learning using Google Classroom has been carried out quite well, the school has provided the basic facilities needed, and it describes the readiness to implement online learning. However, learning English using Google Classroom has obstacles in its implementation, unstable network conditions and difficulties for students to understand learning materials are challenges in online learning. Based on the research conducted, recommended to optimize the use of Google Classroom learning materials during the learning process to make students more motivated to learn. Students should ask more questions about things they don't understand in the learning process so that they can understand and practice well.

Key words: *Google Classroom; Implementation; English Learning; Covid-19 Pandemic; Kupang*

ABSTRAK

Salah satu permasalahan yang dihadapi dunia pendidikan saat ini adalah dampak dari pandemi Covid-19 yang kini mulai merambah dunia pendidikan dimana pelaksanaan proses pembelajaran tatap muka kini telah menjadi pembelajaran online. Salah satu media pembelajaran online yang saat ini sedang berkembang dan mulai digunakan adalah Google Classroom. Google Classroom memiliki banyak keunggulan dalam menciptakan pembelajaran yang mudah digunakan dan untuk penyampaian tugas yang sistematis. Penerapan penggunaan Google Classroom dalam proses pembelajaran online di berbagai sekolah memerlukan kajian yang lebih mendalam tentang penggunaan Google Classroom sebagai media pembelajaran. Oleh karena itu, penelitian ini bertujuan untuk mengetahui penerapan Google Classroom dalam Pembelajaran Bahasa Inggris di SMK Negeri 3 Kupang pada masa pandemi covid-19. Penelitian menggunakan metode kualitatif yang diperoleh dari wawancara. Sebanyak 20 siswa, 4 guru bahasa Inggris, dan 1 wakil kepala sekolah bagian kurikulum SMK Negeri 3 Kupang dipilih untuk diwawancarai. Hasil penelitian ini menggambarkan bahwa pelaksanaan pembelajaran bahasa Inggris online menggunakan Google Classroom telah dilaksanakan dengan cukup baik, pihak sekolah telah menyediakan fasilitas dasar yang dibutuhkan, dan menggambarkan kesiapan untuk melaksanakan pembelajaran online. Namun pembelajaran bahasa Inggris menggunakan Google Classroom memiliki kendala dalam pelaksanaannya, kondisi jaringan yang tidak stabil dan kesulitan siswa dalam memahami materi pembelajaran menjadi tantangan dalam pembelajaran online. Berdasarkan penelitian yang dilakukan, direkomendasikan untuk mengoptimalkan penggunaan materi pembelajaran Google Classroom selama proses pembelajaran agar siswa lebih termotivasi untuk belajar. Siswa hendaknya lebih banyak bertanya tentang hal-hal yang belum mereka pahami dalam proses pembelajaran agar mereka dapat memahami dan mempraktekkannya dengan baik.

Key words: *Google Classroom; Penerapan; Pembelajaran Bahasa Inggris; Pandemi Covid-19; Kupang*

TABLE OF CONTENTS

	Pages
INSIDE TITLE	i
FORMAL REQUIREMENTS OF THESIS WRITING	ii
APPROVAL SHEET	iii
EXAMINATION BOARD	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS	xi
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study	<u>1</u>
1.2 Research Problem	4
1.3 The Objective of the Study	4
1.4 The Significance of the Study	<u>4</u>
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Theory	6
2.1.1 E-learning.....	6
2.1.2 Google Classroom.....	7
2.2 Review of Previous Studies.....	<u>14</u>
2.3 Conceptual Framework	<u>18</u>
CHAPTER III RESEARCH METHODOLOGY	19
3.1 Research Design	<u>19</u>
3.2 Data Collection.....	<u>19</u>
3.2.1 The Subject of the Study.....	<u>19</u>
3.2.2 Research Instruments	<u>20</u>
3.2.3 Techniques of Data Compilation	20
3.3 The Procedure of Data Analysis	21
CHAPTER IV FINDINGS AND DISCUSSION	23
4.1 Findings	<u>23</u>
4.1.1 Interview Results with The Vice-Principal of The Curriculum Section.....	<u>23</u>
4.1.2 Interview Results with The Students	<u>27</u>
4.1.3 Interview Results with The Teachers.....	<u>35</u>
4.1.3 Interview Results All Participants	<u>48</u>
4.2 Discussion	<u>50</u>
CHAPTER V CONCLUSION AND SUGGESTION	52
5.1 Conclusion.....	<u>52</u>
5.2 Suggestion	<u>52</u>
BIBLIOGRAPHY	54

APPENDIXES	56
1. Guided Question for The Vice-Principal of The Curriculum Section.....	57
2. Guided Question for English Teacher.....	57
3. Guided Question for Students.....	58
4. Data Collected from interviews.....	5

