

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study.

Teaching English in senior high school should cover four language skills, namely listening, reading, speaking, and writing. “Listening and reading are the receptive skills in which the language user needs the ability to receive spoken or written language; while speaking and writing are productive skills in which the language user needs the production of language in the form of spoken and written language”. Listening and reading abilities are categorized as passive skills and speaking and writing abilities as active skills.

Writing skill is one of the productive skills that should be mastered in using a language. It is because writing skill has significances in improving a communicative competence of learning the language. According to Rivers (1981: 294), writing is conveying information or expression of original ideas in a consecutive way in the new language. Brown, (2001: 336) also claimed that writing is a thinking process. Furthermore, he states that writing can be planned and given with an unlimited number of revisions before its release.

According to the national curriculum, each level of English education in Indonesia has its own objectives. Furthermore, KTSP curriculum states that the students are expected to develop communicative competence both in speaking and writing to achieve the functional literacy stage. It means that these skills should be interrelated and supported one another. Based on the objective, writing is one of the skills that the students should achieve in learning English. Writing is one of language skills by which someone can express his or her ideas in written form,

by mastering writing narrative text, students are able to write or to apply English in every opportunity.

There are many forms of writing such as description, narration, exposition, and argumentation; give the readers the visual signals to help them follow the development of idea In this research, the writer focuses on an analysis of writing texts by the eleventh year of students in SMA N 1 Amanuban Selatan.

Based on the explanation above, the writer is interested in studying about writing narrative text. The writer would like to conduct a research under the title “ **An Analysis on the writings of the Eleventh Grade Students**”

## **1.2 Research questions**

The research was conducted to answer the following questions, they are:

1. Are the eleventh grade students of SMAN 1 Amanuban Selatan able to write narrative text?
2. What is the writing ability level of the eleventh grade students of SMAN 1 Amanuban Selatan?

## **1.3 Objectives of the study**

The objectives of the research are as follows:

1. To find out whether or not the eleventh grade students of SMAN 1 Amanuban Selatan are able to write narrative text.
2. To find out the writing ability level of the eleventh grade students of SMAN 1 Amanuban Selatan.

#### **1.4 Significance of the Study**

This research is expected to be beneficial for the following persons:

##### **1. For the English teacher**

The result gives advantages for the English teacher to increase in teaching English writing.

##### **2. For the students**

The researcher hopes the students are able to increase students ability in writing text.

##### **3. For the further researchers**

This result can be used as a reference of our experience in teaching and learning process and also as a consideration for other researchers to conduct further research.