

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the study. Conclusion goes in line with the problem statements and the objectives having been formulated in chapter one, theory in chapter two, methods and techniques of the data analysis applied in chapter three and the result of the data having been found in chapter four.

5.1 Conclusion

Item analysis is important for test is a best measure for student's development or achievement. Test items are therefore needed to be reliable for that purpose. After that analysis of the items of the test it can be concluded that:

1. The difficulties level of the items given is ranged from difficult to easy. Items are too difficult (there are no number of items that are too difficult).(17 % Items are too moderate items number 1,14,20,25,26) and (83 % items are too easy (items number 2,3,4,5,6,7,8,9,10,11,12,13,15,16,17,18,19,21,22,23,24,27,28,29,30).
2. The discrimination index of the items are very good to less. There are (83 %) items are very good category (items number 1,2,3,4,5,6,7,8,9,10,11 12, 13,15,16,17,18,19,21,22,24,25,27,28,29,30). (13%) items is enough (Items number 14,20,23,26). (4%) item is less (item number is 1).

3. Distracter effectiveness of the items given is ranged from effective or not. There are (23%) items are effective (items number 1,5,7,14,20,22,28) and (77%) items is not effective (items number 2,3,4,6,8,9,10,11,12,13,15,16, 7,18 ,19,21,23,24,25,26,27,29,30).

5.2 Limitation of study

This research has a limitation:

Researcher have difficulty collecting data in school because of the Covid-19 pandemic, so researcher need a long time to collect data. Therefore, it is hoped that further researcher can collect data quickly and the covid-19 pandemic will end soon.

5.3 Suggestion

At the last part of this writing, the writer would like to give some suggestion which might be useful for teacher in the teaching and learning test items: the suggestion are as follows:

1. Teacher should analyze the test items which have given to the students to know quality of the test items.
2. Teacher should have the criteria difficulty level and discrimination level to be used later and future.

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