

**THESIS**

**A STUDY ON THE TERMS OF ADDRESS  
IN EAST MANGGARAI DIALECT  
OF MANGGARAI LANGUAGE**



**YUSTINA LALIAN NANGA**

**FACULTY OF TEACHER TRAINING AND EDUCATIONAL  
SCIENCES  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2016**

**THESIS**

**A STUDY ON THE TERMS OF ADDRESS  
IN EAST MANGGARAI DIALECT  
OF MANGGARAI LANGUAGE**



**YUSTINA LALIAN NANGA  
REG. NO. 121 12 025**

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATIONAL  
SCIENCES  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2016**

**THESIS**  
**A STUDY ON THE TERMS OF ADDRESS**  
**IN EAST MANGGARAI DIALECT**  
**OF MANGGARAI LANGUAGE**

**Presented in Partial Fulfilment of the Requirements**  
**of Sarjana Pendidikan Degree in English Language Education**

**YUSTINA LALIAN NANGA**

**REG. NO. 12112025**

**ENGLISH EDUCATION STUDY PROGRAM**  
**FACULTY OF TEACHER TRAINING AND EDUCATIONAL**  
**SCIENCE**  
**WIDYA MANDIRA CATHOLIC UNIVERSITY**  
**KUPANG**  
**2016**

**THESIS**  
**A STUDY ON THE TERMS OF ADDRESS**  
**IN EAST MANGGARAI DIALECT**  
**OF MANGGARAI LANGUAGE**

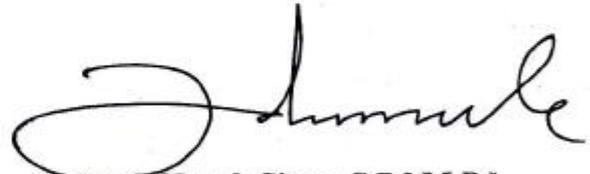
Approved by

Advisor I,

Advisor II,



**Dr. Drs. Kletus Erom, M. Hum.**



**Yohanis Nurak Siwa, S.Pd.M.Pd**

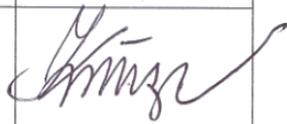
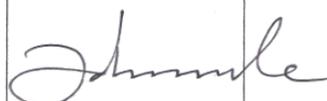
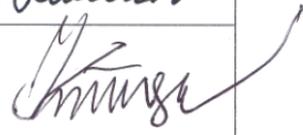
Acknowledged by  
Head of English Education Study Program  
Teacher Training and Educational Science Faculty  
Widya Mandira Catholic University  
Kupang



  
**Dr. Drs. Kletus Erom, M. Hum**

**THIS THESIS WAS DEFENDED  
BEFORE THE BOARD OF EXAMINERS  
ON MAY 12, 2016**

**BOARD OF EXAMINERS**

No	Names	Positions	Signature
1	Dr. Drs. Kletus Erom, M. Hum.	Chairman	
2	Yohanis Nurak Siwa, S.Pd, M.Pd	Secretary	
3	Drs. Aleksius Madar, M.Ed	Examiner I	
4	Drs. Klemens Ataburan, M.Hum	Examiner II	
5	Dr. Drs. Kletus Erom, M. Hum	Examiner III	

Acknowledged by

Dean of FKIP of UNWIRA  
Kupang



Dr. Damianus Talok, MA

Head of English Education Study  
Program of FKIP of UNWIRA  
Kupang



Dr. Drs. Kletus Erom, M. Hum

## ACKNOWLEDGEMENT

Firstly, the writer would like to express her deepest gratitude for love, guidance, and the blessing of Almighty God from the beginning up to the end of writing this thesis. In conducting this research and writing this thesis the writer must have spent much amount of energy, ideas, and material. However with the great love of God it can be finished as planned.

Secondly, the writer realizes that in conducting this research and writing this thesis, she did not work alone; there were many people who supported and helped her. Therefore, as her respect to all of them, she would like to mention their names and give them many thanks and appreciation.

1. Dr. Damianus Talok, MA, as the Dean of the Teacher Training and Educational Science Faculty of Widya Mandira Catholic University, who wisely manages the faculty and handles all the administrative affairs for this thesis.
2. Dr. Drs, Kletus Erom, M.Hum, as the Head of the English Education Study Program who wisely manages the program and handles all the administrative affairs for conducting this research and writing the thesis.
3. Dr. Drs, Kletus Erom, M.Hum, as the first advisor and Yohanis Nurak Siwa S.Pd, M.Pd, as the second advisor, who have patiently guided the writer in writing the proposal, conducting the research, and writing this thesis so this thesis can be finished successfully. Both of them are the great teachers for her.

4. Both her examiners, Drs. Aleksius Madar, M.Ed as the first examiner and Drs. Ataburan Clemens, M.Hum as the second examiner, who have given valuable inputs for the improvement of this thesis both the content, grammatical, and technical mistakes.
5. All Lecturers of the English Education Study Program of the Teacher Training and Educational Science Faculty of Widya Mandira Catholic University, and the teachers of other study programs who have provided the writer with full knowledge, skills, and made the writer a good person as an English teacher to be.
6. All the administrative officers in the level of study program, faculty, and university who have done all administrative affairs.
7. All the informants who have voluntarily provided the data for this study.
8. Her beloved parents Mr. Feliks Nanga and Mrs. Martina Edeltrudis Jenia (The late) , who have given birth, prayed, motivated, taken care of her, and for their great love to the writer until now and also financially supported the writer throughout the years of her study.
9. Her beloved brothers and sisters: Herlon Nanga, Herlyn Nanga, Lolyndha Nanga, Lolan Nanga, Alfandy Nanga, Alfinda Nanga, Alfilia Nanga, Alfilio Nanga, and Aldino Nanga who have given support, help, understanding, and prayer for the success of finishing the writing of this thesis.
10. Her beloved brothers in law and sister in law: Astuti Batul, Blasius Jawa and Yeremias Umat who have given sincere contributions, supports, help and prayer for the success of finishing the writing of this thesis.

11. Her beloved cousins: Thesa Karman and Ronald Masong who helped her in their own way in writing this thesis, and for all of her family who have given support to her.
12. Her beloved friends, Desy Anggar, Echa Ngagal, Inna Salem, Milyn Neng, Rista Mako, ka Yanu, Astyn, Niki, Ryan Soi, Ryan Tapehen, Eko Uwa. Thank you for being together during the study in UNWIRA.
13. Her boarding house's friends, Itha, Mira, and K'Ory. Thank you for their attention and support.
14. All her fellow students at the English Study Program of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University in the Academic Year 2012/2013, group A and B who have given help and motivation contributing to the success of writing this thesis.

Finally, this work is presented to you all as her deep affection thank you. May God bless us forever.

Kupang, May 2016

The writer

**MOTTO**

*“Achievement needs a Process”*

(Yustina Lalian Nanga)

## DEDICATION

This thesis is particularly dedicated to my beloved:

1. Parents Mr. Feliks Nanga and Mrs. Martina Edeltrudis Jenia (The late)
2. Brothers and sisters: Herlon Nanga, Herlyn Nanga, Lolyndha Nanga, Lolan Nanga, Alfandy Nanga, Alfinda Nanga, Alfilia Nanga, Alfilio Nanga and Aldino Nanga
3. Brothers in law and sister in law: Astuti Batul, Blasius Jawa and Yeremias Umat
4. Nephew and nieces: Novella Liora, Fredella Eloy, Orvalla Nanga and Audrey Ivana
5. Relatives and friends that i could not mention one by one
6. Almamater: Widya Mandira Catholic University

## ABSTRACT

This study is entitled “**A Study on the Term of Address in East Manggarai Dialect of Manggarai Language**”. The aims of this study are to answer the following questions: (1).What are the terms used in East Manggarai dialect for addressing people? (2). How do people in East Manggarai dialect address people based on family relationship and non family relationship considering age, gender, and social status?

The result of the study is useful for both the academic world and the practical life of society, especially the native speaker of East Manggarai of East Manggarai Regency. This study was conducted in Ranaloba Village, Borong District, East Manggarai Regency, East Nusa Tenggara Province. The data were obtained through interview and interaction. The data show that the terms of address used in East Manggarai dialect can be classified on their family relationships and non family relationships, their age, gender, and social status. In social status, the writer classified into three categories: higher status, the same, and lower status.

East Manggarai Society used the terms of address like *ene*, *ema*, *bapak guru*, *ema samat*, *ema bupati*, *aze*, *kae'e*. East Manggarai Society also used the terms of address to keep their relationship with other people. Some terms of address in family relationship that can be used in non family relationship are like, *ene* ‘mother’, *ema* ‘father’, *nara* ‘brother’, *weta* ‘sister’, *aze* ‘younger brother/sister’, *ka'e* ‘elder brother/sister’. They use these terms because the addresser has relationship with the addressee, their degree of familiarity, and their power in relation to each other. They can address people based on age, gender, and social status. In East Manggarai Society, for higher status, the addresser use the terms *ene*, *ema*. The same and lower status , the addresser uses the terms *ene*, *ema*, *aze*, *ka'e*, and *woe*. The terms of address, like *ene*, *ema*, *weta*, *nara* can be used to address unfamiliar people.

The East Manggarai Society are suggested to keep speaking their language, especially the terms of address to keep good social relationship in communication.

## TABLE OF CONTENTS

	<b>Pages</b>
<b>APPROVAL SHEET</b> .....	<b>iii</b>
<b>BOARD OF EXAMINERS</b> .....	<b>iv</b>
<b>ACKNOWLEDGMENT</b> .....	<b>v</b>
<b>MOTTO</b> .....	<b>viii</b>
<b>DEDICATIO</b> .....	<b>ix</b>
<b>ABSTRAC</b> .....	<b>x</b>
<b>TABLE OF CONTENTS</b> .....	<b>xi</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
1.1 Background of the Study.....	1
1.2 Statement of the Problem.....	4
1.3 Objectives of the Study.....	4
1.4 Significance of the Study.....	5
1.5 Scope and Limitation.....	5
1.6 Definition of Terms.....	6
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....	<b>7</b>
2.1 Theory.....	7
2.1.1 Dialect and Culture .....	7
2.1.2 Language and Culture.....	8
2.1.3 The Terms of Address.....	10
2.1.3.1 Definition of Terms of Address.....	10
2.1.3.2 The Form of Address.....	11
2.1.4 The Role of Address, Terms and The Language User.....	13
2.2 Related Studies.....	14
2.3 Research Model.....	16
<b>CHAPTER III RESEARCH METODHOLOGY</b> .....	<b>18</b>
3.1 Reserach Design.....	18
3.2 Subject of the Study.....	18
3.3 Reserach Instrument.....	19
3.4 Research Location and Time.....	19
3.5 Types and Sources of Data.....	19
3.6 Methods and Techniques of Data Compilation .....	20
3.7 Methods and Techniques of Data Analysis.....	20

3.8 Methods and Techniques of Data Presentation.....	21
<b>CHAPTER IV DATA ANALYSIS AND DISCUSSION.....</b>	<b>23</b>
4.1 Data Presentation and Analysis.....	23
4.2 Summary.....	40
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>42</b>
5.1 Conclusion.....	42
5.2 Suggestion.....	43
<b>BIBLIOPGRAPHY.....</b>	<b>44</b>
<b>APPENDICES.....</b>	<b>45</b>