

CHAPTER I

INTRODUCTION

It is the first chapter of this thesis. This chapter consists of six subchapters. They include background of the study, statement of the problem, objective of the study, significance of the study, limitation, and definition of key terms.

1.1 Background

Language has important role in our live. We can't separate language from speaking, because they are unity. Language has many functions like expressing ideas, motions, feelings, etc. All of this functions are use to make relation. In the world in every country have many languages, including in Indonesia. Indonesia has a national language named Bahasa Indonesia, also has many local language in every ethnics. So, we can say that Indonesian people are bilinguals. They use two or more languages in their daily life.

Bilingualism or multilingualism in human diversity in society sometimes create problem of choosing a code (language or dialect) in speaking. Phenomenon like this is usually called code-switching. As Gal (1988, 247) says, 'code-switching is a conversational strategy used to establish, cross or destroy group boundaries; to create, evoke or change interpersonal relations with their rights and obligations'. It happens everywhere between the people in the world. Code-switching happens when a speaker uses two languages at the same time in a conversation. Code-switching happens in sentence, phrase, or even word, because

every language has their own rules and characteristics such as lexical and grammatical systems.

In educational setting, the use of code switching becomes a trend of English teachers when they are involved in English teaching and learning process. The teachers use some languages in explaining one material in one topic. Not only in part of explaining material, code-switching happens in doing communication in class between teacher and students. As we know that the students of Junior High School have lack vocabulary then students in Senior High School. Sometimes they are not easy to understand the material explained by the teacher in fully English.

So, using code switching in teaching and learning English process especially in Junior High School is important. The teacher can use English first and then switch to Indonesian to explain more about the material or using code mixing to change difficult word in explaining material. This way may be able to make the students get more understanding about what the teacher say or what the ideas of some materials.

Based on above argument code switching could be a strategy used by the teachers to help learners. Various positive functions of code switching, such as explaining new vocabulary, grammar, new concepts, and relaxing learners would improve the learner comprehensible input during the learner process. Based on explanation above, the writer chooses the title ***“A Study of Code Switching Used by the Teacher for Teaching English in eighth Grade Students of SMPK St. Gregorius Buraen in the Academic Year 2015/2016”***.

Code switching helps the sender transfer the information to the receiver effectively. It is very important to for educational background especially in Indonesia.

1.2 Problem Statements

The topic above is specified into two problem statements as formulated in the following questions.

1. What are the types of code switching used by the English teacher in teaching and learning English for the eighth grade students of SMPK St. Gregorius Buraen in the academic year 2015/2016?
2. Why does the English teacher use code switching in teaching and learning English for the second grade students of SMPK St. Gregorius Buraen in the academic year 2015/2016?

1.3 Objective of the Study

In this subchapter the writer presents some objectives of this study. They are presented in the following.

1. To find out the types of code switching used by the English teacher in teaching and learning English for the eighth grade students of SMPK St. Gregorius Buraen in the academic year 2015/2016.
2. To describe the reasons the English teacher use code switching in teaching and learning English for the second grade students of SMPK St. Gregorius Buraen in the academic year 2015/2016.

1.4 Significance of the Study

Significance of the study is the benefit gained from doing the study. The benefits of this study are as follows

1. This writing can give some information to readers about the use of code switching.
2. The findings of this study are expected to give some useful insight to linguistic theorists about sociolinguistics especially in code switching.
3. This study can be used as a reference by other researcher in analyzing and investigating in the same research.

1.5 Scope and Limitation

This research focuses on the use of code switching in English teaching made by the teacher in teaching and learning process. Meanwhile, the research is limited to the discussions on the kinds of code switching spoken by teacher in English teaching learning class in the second grade of SMPK St. Gregorius Buraen. This study is also about the reason of the teacher making code switching in their English teaching and learning process in SMPK St. Gregorius Buraen

1.6 Definition of Key Terms

This part offers some terms related to the study, which are regarded important in order to assist the readers to understand the whole work.

1. An Analysis

Rosidy (2010) said that analyzing means to analyze or to explain in detail literary work element whose purpose is to understand the unity as whole elements. In this study the writer will analyze code switching used by teacher in eighth grade students of SMPK St. Gregorius Buraen.

2. Code Switching

According to Trudgill (1974) that “code switching is the process where bilingual speaker switches between one language and another within the same conversation or called a bilingual person”. In this study the writer will conduct a research to find out the kinds of code switching and the reason why the English teacher used code switching in classroom interaction.

3. Teaching and Learning English

Teaching and learning English is a process of interaction in English course. The teacher provides education of English for the students and the students receive.

4. SMPK St. Gregorius Buraen

SMPK St. Gregorius Buraen is one of private junior high school in South Amarasi subdistrict of Kupang regency.