

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the writer would like to give some conclusion and suggestion of the study based on the analysis and discussion which is in line with the hypothesis of this study. They are presented below.

#### **5.1 Conclusion**

Based on the result of the data display and discussion, the writer comes to some conclusion. The conclusions are actually the answers to the statement of the hypothesis of the study in the chapter I, introduction.

a. The main conclusions are:

1. There is a correlation between the mastery of vocabulary and reading comprehension.

2. It was found that the students' mastery range of vocabulary and reading comprehension is *low correlation (0, 3197)*.
- b. The additional conclusion
  1. There were 14 students who have passed the test on vocabulary, while on reading comprehension there were 17 students have passed the test.
  2. The students find more difficult in doing reading comprehension test. It was found that some students could not answer the questions well although they got the good mark in vocabulary. And the writer supposed that the main problem lies on their weakness in correlating the meaning of vocabulary to the reading text and in deducting meaning from the context.

## **5.2 Suggestion**

The writer would like to give suggestions that might be useful for both English teacher and the students' of SMA Negeri 1 TasifetoTimur. The suggestions in detail are presented below:

1. For English teacher
  - a. The teacher should give more explanation and exercise on vocabulary and reading comprehension to the students, especially the diction (the use of proper word on proper context).
  - b. The teacher should give the reading text to the students and give more explanation to students to understand the reading text given without seeing the vocabulary in the dictionary and let the students try to deducting the meaning from the context.

- c. The students still need more attention on pronoun also especially on the proper use of possessive adjective and possessive pronoun.
2. For the students
    - a. For improving the students reading comprehension and vocabulary mastery, the students should try to enrich their vocabulary and grammar by reading English book and the students should be accustomed reading more English book.
    - b. The students should pay more attention to the teacher explanation and do more exercise.

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# APPENDIX