

## INTRODUCTION

### 1.1 Background of the Study.

There are so many languages in the world and one of them is English. As the language of the world, Indonesian people need to learn it in order that they can communicate with foreign people. The government of Indonesia has included English in the curriculum of Indonesian schools. Writing is one of the basic skills besides listening, speaking, and reading which must be acquired by a learner of the English language and it is a language process requiring the understanding of written language.

In Indonesia people have to learn English. Since 1967, the government decided to treat English as compulsory subject taught in the secondary level of education and a required subject at the tertiary level of education. Practically, English is taught at the junior high school, senior high school, and the university. Since 1994, English has been offered to the grade four of elementary school (SD) and even now it is taught in play group (TK). The real goal of learning English in Indonesia is to enable the Indonesians to communicate in the said language.

Currently English has become the official language for economics, politics, commerce, literature, travels and entertainment. English is also very important for us, especially in the world of education and working world.

There are four language main skills in English as a subject. They are listening, speaking, reading and writing. While language sub skills are grammar, vocabulary, and pronunciation as supporting materials. The competences are

closely related one to another and become important necessity in teaching learning process, because it will be the basis for the higher level and prepare the students to face the globalization era as possible. Writing is one of the basic skills beside reading, listening and speaking that receives a special focus in teaching learning process and must be required by a learner of English language.

As one of the four language skills writing is important for us, because by writing we can express our mind also interact with readers. Through writing we can share our feelings; these can be expressed by words, phrases, sentences, or paragraph. In general, people tend to express what they see or feel about something or someone through writing as well as talking.

At junior high school, teachers teach their students to write when they make something by using procedure text. Procedure text is a text that explains how people make or do something step by step (Jack, 1985:151). The fact shows that many students can not write the procedure text correctly in writing. They find it difficult on how to describe something step by step, the difficulty also lies on grammar and limited vocabulary.

Based on writer's experience when she was in junior high school she found that many students were not able to write some text well. She thinks that it happened because many students have some problems like: lack of the vocabulary, grammar, and knowledge, so it made the students did not follow the English lesson well especially in writing skill. On the other hand many students think that writing is difficult skill in English language. Even though the English teacher uses the different method when students were studying English especially

in writing skill but it can not make the students more understand about the writing skill. The writer thinks that until now many students think like the writer's experience that writing is difficult skill in English language. In this case the writer knew when she did the teaching practice about two months ago at SMPK Santa Familia Kupang. She found that when teacher taught the writing skill about procedure text many students did not respond well. The writer thinks that it happened because many students have the problems like the writer's experience. So it's one reason why the writer choose this school to do the research. Based on the explanation above, the writer is interested in conduct a study and comes up with the title: **A Study on the Ability of The Eighth Grade Students of SMPK Santa Familia Kupang in Writing Procedure Text in The School Year 2015/2016**

### **1.2 Statement of the Problem**

Based on the background above the problem in this study are formulated in some questions as follows.

1. Are the Eighth grade students of SMPK Familia Kupang in the school year 2015/2016 able to write procedure text?
2. What is the ability level of the eighth grade students of SMPK Santa Familia Kupang in writing procedure text?

### **1.3 Objectives of the Study**

Based on the questions as stated above, the objectives of the study are as follows.

1. To know whether the eighth grade students of SMPK Santa Familia kupang able to write procedure text or not.
2. To find out the level of ability of the eighth grade students of SMPK Santa Familia Kupang in writing procedure text.

#### **1.4 Significance of the Study**

Significance of the study is actually the usefulness or the benefit of a study for a human beings. Thus, this study has some benefits for the following persons.

1. The teacher

The English teacher may get input like the students result in writing skill particularly writing procedure text.

2. The students

It is useful for the students to know their ability in writing skill especially about writing procedure text.

3. The writer

Through this study the writer can improve her knowledge that she has already got especially in writing procedure text.

#### **1.5 Scope and Limitation**

There are four main skills in English language as a subject. They are listening, speaking, reading and writing. In this study the writer focuses on the writing skill. There are some types of writing such as procedure text, narrative, recount and descriptive. In this study the writer limits her analysis on procedure text with the reason it can make the students more understand how to make something and it can improve their knowledge especially in writing skill. According to Anderson there are 5 elements of writing that need to be evaluated,, they are: grammar, mechanic, fluency, vocabulary, and form. But here the writer only focuses on three aspects. They are : grammar, vocabulary, and form.

### **1.6 Definition of the Terms**

To assist the readers understand the terms used in this writing the writer would like to present some definitions of term.

#### **1.Ability**

Ability is capacity or power of someone physically or mentally that can be developed through optimum exercise(Richard,2002:285). In this study ability means the capacity of the eighth grade students of SMPK Santa Familia Kupang in writing procedure text.

#### **2.Writing**

Writing is the act of making marks that represent letters or words by using a tool held in hand,especially with a pen or pencil on paper(Hornby 1987:1221). Here in this study, it means the activity of students to express their opinion in written form, dealing with procedure text.

#### **3. Procedure text**

Procedure text is a text that is designed to describe how something is achieved through a sequence of actions or steps (Depdiknas,2004:37). In this study, it means particularly activity of students to convey their ideas concerning the topics chosen concretely and vividly, in order the readers can capture both its details and wholeness.

#### 4. SMPK Santa Familia Kupang

SMPK Santa Familia Kupang it is one of private junior high schools which is located at Oebolifo 111 Sikumana Street