

THESIS

**A STUDY ON THE ABILITY OF THE EIGHTH GRADE
STUDENTS OF SMPK SANTA FAMILIA KUPANG
IN WRITING PROCEDURE TEXT
IN THE SCHOOL YEAR 2015/2016**



SERAFIANI SANUR

**TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2016**

**A STUDY ON THE ABILITY OF THE EIGHTH GRADE
STUDENTS OF SMPK SANTA FAMILIA KUPANG**

**IN WRITING PROCEDURE TEXT
IN THE SCHOOL YEAR 2015/2016**

**Presented in Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan in English Language Education**

SERAFIANI SANUR

REG.NO. 121 12 075

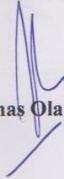
**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2016**

**A STUDY ON THE ABILITY OF THE EIGHTH GRADE
STUDENTS OF SMPK SANTA FAMILIA KUPANG IN
WRITING PROCEDURE TEXT**

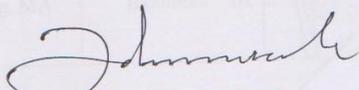
**A STUDY ON THE ABILITY OF THE EIGHTH GRADE
STUDENTS OF SMPK SANTA FAMILIA KUPANG IN
WRITING PROCEDURE TEXT
IN THE SCHOOL YEAR 2015/2016**

Approved by

Advisor I


Drs. Thomas Ola Dosinaeng, MA

Advisor II

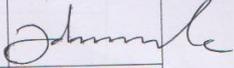
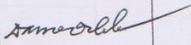
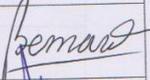

Yohanis Nurak Siwa, S.Pd, M.Pd

Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Science Faculty
Widya Mandira Catholic University



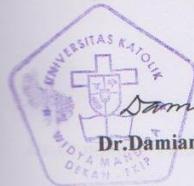
Dr. Drs. Kletus Erom, M.Hum

Team of Examiners

No	NAMES	POSITIONS	SIGNATURES
1	Drs. Thomas Ola Dosinaeng, MA	Chairman	
2	Yohanis Nurak Siwa S.Pd.M.Pd	Secretary	
3	Dr.Damianus Talok , MA	Examiner I	
4	Bernardus K. Danibao,S.Pd.SH,M.Ed	Examiner II	
5	Drs. Thomas Ola Dosinaeng, MA	Examiner III	

Acknowledged by

Dean of Faculty of Teacher
Training and Educational Sciences



Dr.Damianus Talok MA

The Head of English study Program



Dr. Drs. Klees Erom, M.Hum

ACKNOWLEDGEMENT

First of all, the writer would like to express her deepest gratitude to God for the blessing given to her. Secondly, the writer realizes that in accomplishing this study and writing this thesis, there are many people having got involved. For all the things done to help, the special thanks are devoted to them.

1. Dr. Damianus Talok MA as the Dean of Teacher Training and Educational Science Faculty for all administrative affairs.
2. Dr. Drs. Kletus Erom, M. Hum as Head of English Study Program who gave permission to the writer to conduct this study.
3. Drs. Thomas Ola Dosinaeng, MA, as her first advisor and Yohanis Nurak Siwa, S. Pd, M. Pdas her second advisor for their guidance, motivation, advice, support, and criticism during the process until the completion of this writing.
4. Dr. Damianus Talok, MA as her first examiner and Bernardus K. Danibao, S. Pd. SH, M. Ed as her second examiner for their correction, suggestion for the improvement of this writing.
5. All the lecturers of English Study Program who have given the writer the valuable knowledge during the study at this study program.
6. The Headmaster of SMPK Santa Familia Kupang who has given the writer permission to get the data for this study.
7. The students of SMPK Santa Familia Kupang especially the eighth grade students who participated in the research by doing the test.

8. Her beloved family: father Paulus Kabut and mother Paulina Nanut, brothers Heri, Osi, Feri, her nieces: Nikensy, Deca, Eis, and her sister-in-law Tini and Yulti who have supported her so far.

9. All her best friends: Putri, Lasty, Eta and her beloved sister Eldis who helped and motivated the writer to finish this study.

10. All friends of semester viii students (2012) of English Department for their help in finishing this study.

The writer acknowledges that all the helps, supports, and contributions from the mentioned persons above cannot be counted and paid. The writer only says, "may God almighty bless them all."

Kupang, 13 Mei 2016

The Writer

MOTTO

“ORA ET LABORA”

DEDICATION

This Thesis is particularly dedicated to:

- 1. My beloved father Paulus Kabut and My beloved mother Paulina
Nanut**
- 2. My beloved brothers,nieces,nephew and sisters in-law
(Heri,Osi,Fery,Tini,and Yulti).**
- 3. My beloved Almamater Widya Mandira Catholic University Kupang.**

ABSTRACT

This study is entitled **“a Study on the Ability of the Eighth Grade Students of SMPK Santa Familia Kupang in Writing Procedure Text in the School Year 2015/2016”**. This study was held to find the answer of two questions. (1) Are the eighth grade students of SMPK santa familia Kupang in the school year 2015/2016 able to write a procedure text? (2) What is the ability level of the the eighth students of SMPK Santa Familia Kupang in writing procedure text? This study focused on grammar, vocabulary and form. The method used in this study was descriptive method. The aim of the method is to explain a situation which is observed while this research done. The subject of this study was the eighth grade students of SMPK Santa Familia Kupang . The total number of the eighth grade students is 80. By using purposive sampling the writer only chose class VIII C consisting of 27 students but the students that joined the class were only 20 students to become the respondents of this study. The instrument used for this research was writing a procedure text. The data gathered and analyzed. The result of this study indicated that the eighth grade students of SMPK Santa FamiliaKupang in the academic year 2015/2016 are able to write procedure text. Their level of ability is classified as Above average (11.75). Based on the result of this study, there are no students who got highest score 16-18 (Excellent), 9 students who got 10-12 (45%) which is classified as above average, 9 students who got score 13-15(45%) which is classified as very good,2 students who got score 7-9 (10%) which is classified as below as average, there was no student who got score 4-6 (0%) and 3 (bad). Based on procedure text in general the form is good. Regarding the grammar and vocabulary the writer found that many students still have difficulties with the correct use of grammar, the use of preposition, and the use of appropriate vocabulary. Therefore the writer suggests that the English teacher should motivate the student to make a piece of writing easily and expected to pay attention to the students English especially the students grammar like the use of preposition,appropriate vocabulary and form of the sentences correctly in writing procedure text

LIST OF TABLES

Table 1	The Student's Writing Score.....	65
Table 2	The Score Description of Student's Writing Grammar.....	67
Table 3	The Scores Description of Student's Writing in Vocabulary.....	67
Table 4	The Scores Description of Student's Writing in Form.....	68
Table 5	The Scores Description of Student's Ability in Writing.....	68

TABLE OF CONTENTS

	page
ACKNOWLEDGEMENT.....	v
MOTTO.....	vii
DEDICATION.....	viii
ABSTRACT.....	ix
LIST OF TABLES.....	x
TABLE OF CONTENTS.....	xi
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Objective of the Study	4
1.4 Significance of the Study.....	4
1.5 Scope and Limitation.....	5
1.6 Definition of Term.....	5
CHAPTER II REVIEW OF RELATED LITERATURE.....	7
2.1 Theories	7
2.2. Review of Related Studies	17
2.3. Research Model	19
CHAPTER III RESEARCH METHOD.....	20
3.1 Research Design	20
3.2 Subject of the Study.....	20
3.3 Instrument.....	21
3.4 Procedures	21
3.5 Standard of Measurement.....	22
CHAPTER IV DATA ANALYSIS AND DISCUSSION.....	24
4.1 Data Analysis.....	24
4.2 Data Display	66
4.3 Discussion.....	70
CHAPTER V CONCLUSION AND SUGGESTION	71
BIBLIOGRAPHY	74
APPENDICES	76

CHAPTER I