

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer presents the conclusion and suggestion based on the result of the study.

5.1 Conclusion

Based on the result of data analysis, the writer can conclude that:

1. The eighth grade students of SMPK St. Theresia Kupang can speak English through small group discussion technique with good grammar, pronunciation, vocabulary and fluency.
2. The improvement of speaking skill of the eighth grade students was getting better after being taught using small group discussion and the level of speaking ability of the eighth grade students of SMPK St. Theresia Kupang is high advance (4.35).
3. The problems faced by the eighth grade students of SMPK St. Theresia in speaking are how to use tenses and how to put words in correct positions and how to pronounce the words correctly.

5.2 Suggestion

1. For English teacher

- a. The English teacher should give motivation to the passive students since cooperative learning required participation from the students by giving the role in small group discussion.
- b. The member of small group discussion should be four to five persons in order to manage the student easily. It will give more chance to each member to express their ideas.

2. For the students

Through the result of the study students specially students of SMPK St. Theresia Kupang should take part in much acting out in small group discussion.

BIBLIOGRAPHY

- Arikunto, S., Suhardjono., Supardi. 2008. *Penelitian Tindakan Kelas*. Jakarta: PT. Bumi Aksara.
- Barkley, K. *Issues in Teaching Speaking Skills to Adult Esol Learners*. Cambridge. Cambridge University Press.
- Burns, A. 2010. *Doing Action Research in English Language Teaching: A Guide for Practitioners*. New York: Routledge.
- Burns, & Joice, H. 1997. *Focus On Speaking*. Sydney: National Center for English Language Teaching and Research.
- Dian, E. 2014. Using Talking Chips to Improve VIII A Students' Speaking Skill at SMPN 1 Trucuk in the Academic Year of 2013/2014. Yogyakarta. Yogyakarta State University.
- Erom, K. 2015. Practical Guidelines for Writing Research Report (Thesis). Kupang: Universitas Katolik Widya Mandira.
- Harmer, J. 2006. *The Practice of English Language Teaching*: Longman. NewYork.
- Hastoyo, S. 2010. Improving Students's Speaking Competence Through Small Group Discussion. Surakarta. Sebelas Maret University.
- Hughes, Arthur. 1990. *Testing for Language Teacher*. Great Britain. Cambridge University Press.
- Kagan, S. 1994. Cooperative Learning. San Clemente, California: Kagan Publishing.
- Kagan Publishing & Professional Development. 2014. Research & Rationale. Cooperative Learning Structures Can Increase Student Achievement. Kagan's Free Article – Free Kagan Articles. [Http://www. Google.com.Miquel@KaganOnline.com](http://www.Google.com.Miquel@KaganOnline.com). Taken on 15th January 2014.
- Kemmis, S., & McTaggart, R. (Eds). 1988. *The Action Research Planner*. 3rd edition. Geelong: Deakin University Press.
- Luoma, S. 2004. *Assessing Speaking the Cambridge Language Assesment Series*. Cambridge: Cambridge University Press.

Naif, Emiliana. 2008. A study on speaking ability of the fourth semester students of English Department of Widya Mandira Catholic University. Kupang: Widya Mandira Catholic University.

Ricards, Jack. C & Renandya, Willy. A. 2002. *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge University Press.

Tea, Aemelia. 2012. An analysis on the Speaking Ability through Conversation of the Third Year Students of St. Michael Major Seminary Kupang in the Academic Year 2011/2012. Widya Mandira Catholic University.

Ur, Penny. 1996. *A course in Language Teaching: Practice and Theory*. Sidney. Cambridge University Pres