

CHAPTER V

CONCLUSION, IMPLICATION AND SUGGESTION

This chapter presents the conclusion, implication, and suggestion of the study conducted by the researcher that is about improving writing ability of recount text using guided questions technique.

5.1 Conclusion

This research was conducted in SMAN 1 Kupang (29 April 2016 - 13 May 2016). From the research, the researcher got some findings:

1. The guided questions were effective in improving the ability in writing recount text of the tenth grade students.
2. The students' average score in pre-test was 6.9 and it increased to 9.45 in post-test I. While in post-test II, the average score also increased to 10.45.
3. The difficulties faced by the students' are how to organize the words into sentences, lack of tenses and vocabulary.

5.2 Implication

The guided questions technique is effective in improving students' writing ability. It could be seen from the following aspects:

Guided questions as technique guided the students in getting and developing their writing. When teacher guided their some questions they got visualization how the story should be developed. They can easily generate the idea and develop their writing depending on the questions.

5.3 Suggestion

Based on the research findings, some suggestions can be provided to improve the students' writing skill.

1. To English Teachers

The English Teachers should use interesting ways or strategies writing and apply guided questions technique to help students in writing.

2. To students

The students should stimulate themselves to learn English especially writing by practicing more writing in school at home.

3. To other researchers

It is expected that the result of this study can be used as an additional reference for further researches, especially researches dealing with the teaching of writing.

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