

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer presents the conclusion and suggestion of the study. The conclusion is done based on the result of data analysis and discussion on the chapter IV that is the line with the problem statement. The suggestion is done based on the conclusion, which gained from the result of the discussion. The analysis and suggestion in detail are presented below :

5.1. Conclusion

Based on the result of the data analysis, the writer comes to the conclusion and they are presented below :

1. The use of Peer Editing Technique in teaching writing is effective in improving the writing ability of Eleventh Grade student of SMAK Giovanni Kupang in the academic year 2016/2017.
2. There are significant differences in the results of teaching writing using Peer Editing Technique. They are as follows. The students' level of writing in the post test 1 is Very Good (15,466) while in the post-test 2 the level is Excellent (17,466).
3. The result of observation shows that:
 1. Before applying Peer Editing Technique in teaching writing students are afraid to write but after implementing the function and the use of Peer Editing Technique students were daring to write a good writing.

2. Before applying Peer Editing Technique in teaching writing students had low motivation in classroom interaction but after using Peer Editing Technique students had higher motivation in learning English.
3. Before applying Peer Editing Technique in teaching writing the classroom atmosphere was not conducive but after using Peer Editing Technique the situation and condition was more conducive.

5.2 Suggestion

Although the results of the study showed that the teaching writing by using Peer Editing Technique is able to improve the writing ability of Eleventh grade students of SMAK Giovanni Kupang.

Writing as medium of communication or as an intellectual activity and creativity needs to be encouraged and habitually practiced during course. In English writing course the students should be given more task and time improve their ability to write a good writing. The common mistakes encounter by the students regarding grammar, sentences patterns, vocabulary, the word choice and mechanics should be also considered by the English teacher particularly English writing teacher.

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