

CHAPTER I

INTRODUCTION

1.1 Background of the study

English teachers should have their own techniques. Anthony (1983:5) said: “Technique depends on the teacher, his individual artistry, and on composition of the class. Particular problem can be tackled equally successfully by the use of different technique”. He also suggests that as an English teacher, one has to be more creative in choosing the teaching techniques to be used in the classroom. If possible, to change his/her teaching technique in every meeting when teaching different materials is recommended.

Unfortunately many teachers keep teaching and learning as a monotonous process. They speak formally in front of the class, give some explanations, read some informations from the books, show the materials, and students keep watching and listening to the teacher. Students do less participation in the class activities and do not have wide chance to call out what they have learnt.

Teaching vocabulary in junior high school can be effective if the teacher uses appropriate strategies and the teacher should more creative to make students interested to learn English. The use of media is one of the ways to enrich the quality of students’ learning. Media can help to make communication between the teacher and students more effective.

In Sta. Theresia Catholic Junior High School Kupang, most of the students have found difficulties in understanding and memorizing words because they do not know the meaning of the words. To overcome the student’s difficulties

in mastery the vocabulary, teacher should use appropriate presentation media aids (teaching media). The use of teaching media is very much recommended so that the interaction happening between the teacher and the students will arouse student's interest to learn besides the use of teaching media give many benefits by making the learning activities more interesting, making the subject easy and clear, and arousing students motivation to learn. So the children especially the junior high school students will learn English satisfied, clearly and more interested especially in vocabulary mastery.

Based on the writer's experience in teaching practice, many students still lack of vocabulary because the teachers just ask the students to memorize vocabulary that have been taught. That makes the students bored and lack of motivation in learning new vocabulary. It can be seen from the number of the students who do her instruction to memorize. Thus, the result is bad. It is a serious problem in teaching learning process that must be overcome in order to make the students motivated in studying and to get a satisfaction in teaching learning process especially in vocabulary achievement. Teaching and learning vocabulary will be easy and clearly to understand if use teaching media. Among the popular teaching media in teaching learning vocabulary is the use of pictures. The use of pictures in improving the vocabulary mastery will help the students in memorize and comprehend the materials. Beside picture is good instrument to make the students more interested and enthusiasm.

Considering the importance of the above facts, therefore the research is highly motivated in investigating conductly a research on **“The Effectiveness of Using Pictures in Teaching Vocabulary to The Seventh Grade Students of**

Saint Theresia Catholic Junior High School Kupang in The Academic Year 2015/2016”.

1.2 Problem Statements

Based on the background of the study as described above, the problem of this research can be formulated as follows:

1. Is teaching vocabulary by using pictures effective for the seventh grade students of Saint Theresia Catholic Junior High School Kupang?
2. What is the seventh grade students' vocabulary level ability after being taught by using pictures?

1.3 Objective of the Study

In accordance with the formulation of the problem, the objectives or the aims of the research are:

1. To show the effectiveness of using pictures for teaching vocabulary in the seventh grade students of Saint Theresia Catholic Junior High School Kupang.
2. To show the seventh grade students' vocabulary level ability after being taught by using pictures.

1.4 Significance of the Study

This study has some significance. Such significance is offered to the writer, students and the teacher of English.

1. The writer

This research can be used to enrich her knowledge of teaching especially in using pictures for teaching vocabulary.

2. The students

This research can be used to increase the English student achievement in vocabulary.

3. The teachers

This research can be used as an item to enrich the inventory of English library and the results of this study are also expected to be the guidance for the teacher in constructing and using pictures to teach vocabulary in Junior High School. Besides, it is expected that using pictures can help teachers to make the teaching of vocabulary more interesting and can be helpful to arise students' motivation and interest in learning vocabulary.

1.5 Scope and Limitation

This study belongs to the Classroom Action Research since the writer would like to find out the effectiveness of using pictures in teaching vocabulary. In English language learning there are four English skills: listening, speaking, reading, and writing. And there are three English sub skills: vocabulary, grammar and pronunciation. This study focused on vocabulary, particularly parts of face and verbs related to senses.

In this study the writer only limited to the teaching vocabulary through pictures in seventh grade students of Saint Theresia Catholic Junior High School Kupang in the academic year 2015/2016.

1.6 Definitions of Terms

In this part the writer would like to present some definitions of terms that are used in this study to help the readers understand. They are presented below:

1. Effectiveness

Effectiveness is determined without reference to cost and whereas efficiency means “doing the thing right “, effectiveness means “doing the right thing “. Borich G. (1992; 56) an effective teacher is one who had achievement motivated personality with a strong commitment and enrich teaching experience. Effectiveness in this study refers to the seventh grade students of Saint Theresia Catholic Junior High School Kupang.

2. Teaching

Teaching is derived from the word “teach“. Teaching means a college or school offering courses in technical subject (Hornby 1995: 1226). According to Brown, (2000: 7) teaching is “showing or helping someone to learn how to do something, giving instructions, guiding in the study of something, providing with knowledge, causing to know or understand. In this study the writer will teach the first year students of Saint Theresia Catholic Junior High School Kupang.

3. Vocabulary

Vocabulary means stock of words used by a group of people or by a particulars person (Ghove 1993: 2560). In this writing, vocabulary means amount of words using by seventh grade students of Saint Theresia Catholic Junior High School Kupang. Taylor (1990, as cited in Graves, 2000) defines vocabulary as the entire stock of words belonging to a branch of knowledge or known by an individual.

According to Hornby (1985: 959) vocabulary is the total number of words (with rules for combining them) that makes up the language. In this study, vocabulary means words learnt by students through pictures.

4. Picture

Picture is one of learning media that can be used to explain the subject matter. The use of picture as media or means of delivery of the lesson, not only interesting but also can bind to the attention and clarify ideas or information presented to the students of a teacher (Asnawir, 2002: 54). In this study, picture is a media used by the teacher to teach vocabulary to seventh grade students in Saint Theresia Catholic Junior High School Kupang in the school year 2015/2016.

According to Andrew Wright (1983) pictures are the most suitable tool for the revision of known language and more recombination or manipulation word. Pictures are not just an aspect of method but through their representation of places, object and people they are an essential part of the overall experiences. Picture is a visual representation of something such as a person or scene, produced on a surface as in photograph, painting, etc. In this study, picture is a media to increase students' interest in learning vocabulary.

5. Saint Theresia Catholic Junior High School Kupang

One of state Junior High Schools in Kupang, the school is located on Jenderal Ahmad Yani Street No 52 A Kupang, in which the writer choose as the location of the study.