

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter is about conclusion and suggestions dealing with the result of data analysis as have been discussed in chapter four.

#### **5.1 Conclusion**

After analyzing the data collected during the research, the writer tries to draw some conclusions as follows:

1. The use of describing picture strategy in teaching speaking is able to improve the speaking ability of eighth grade students of SMPN 2 Soe in the academic year 2016/2017.
2. There are significant differences in the results of teaching speaking using describing picture strategy. They are as follows. The students' level of speaking in the pre-test is below average (2.12) while in the post-test 1 the level is above average (5.22). Similarly, the result of post-test 2 is still above average (5.63) with 0.41 higher than the result of post-test 1.

#### **5.2 Suggestion**

Although the results of the study showed that the teaching speaking by using describing picture strategy is able to improve the speaking ability of eighth grade students of SMPN 2 Soe, but there were still difficulties faced by the students. Therefore, here the writer would like to offer some suggestions as follows:

1. The English teacher of the researched school should pay attention to students' needs and characteristic by giving them describing picture strategy to make them easier to learn English.
2. The English teacher should be more serious in helping the students to develop their speaking skills in some aspects such as grammar, vocabulary and content of the sentence that they make.

## BIBLIOGRAPHY

- Barker, R. 2004. *The Social Work Dictionary 3<sup>rd</sup> Edition*. Washington DC : NASW Press.
- Brown, H.D. 1994. *Principles of Language Learning and Teaching*. London: Prentice-Hall, Inc.
- Brown, H.D. 2000. *Principles of English Language Learning and Teaching*. New York: Longman.
- Burden, P.R. 1994. *Methods for Effective teaching*. Boston : Allyn and Bacon.
- Celce-Murcia, M. 2006. *The grammar book - an ESL/EFL teacher's course*. Rowley: Newbury House.
- Chaney, A.L. 1998. *Teaching Oral and Communication in Grades K-8*.
- Dadang, Sulaeman. 1988. *Teknologi Metodologi Pengajaran*. Jakarta: P2LPTK, Dirjen Dikti, Depdikbud.
- Elly, D. P. and Gerlach, V.S. 1980. *Teaching and Media: A systematic Approach*. New York: Prentice-Hall, Inc.
- Hamalik, O. 1982. *Media Pendidikan*. Bandung: Citra Aditya Bakti.
- Heinich, Molenda, and Russel. 1989. *Instructional Media and the New Technologies Instruction*. (2<sup>nd</sup> Edition). New York: Prentice-Hall, Inc.
- Hornby, A.S. 2007. *Oxford Advanced Learner's Dictionary of Current English: fifth edition*: Oxford University Press.
- Huebner, Theodore. 1960. *Audio Visual Technique in Foreign Language*. New York: Cambridge University Press.
- Griffin, Jill. 2009. *Customer Loyalty: How to learn it, How to keep it*. Jakarta: Erlangga.
- Kayi, Hyriye. 2001. *Teaching Speaking: activities to promote Speaking in a Second Language*. USA: University of Nevada.
- Kemmis, S. and Winter. 1989. *The Action Research Reader*. Victoria : Deakin University Press.
- Kamp, J.E. and Snellie. 1989. *Planning and Producing Instructional Media*. New York: Harper and Row Publishers.
- Lado, Robert. 1961. *Language Testing*. London: Longman.

- Miarso, Y. 1999. *Media dalam Pembelajaran*. Jakarta: CV. Rajawali.
- Nunan, D. 1989. *Designing Tasks for the Communication classroom*. Cambridge: Cambridge University Press.
- Nunan, D. 1989. *Understanding Language Classroom*. New York : Prentice Hall International Limited.
- Nunan, D. 2003. *Practical English Language Teaching*. New York : MC Grow-Hill.
- Penny, U.R. 1996. *A Course in Language Teaching: Practice and Theory*. Cambridge : Cambridge Teacher Training and Development.
- Sadiman, A.S. 1990. *Media Pendidikan, Pengertian, Pengembangan, dan Pemanfaatannya*. Jakarta: CV. Rajawali
- Wright, A. 1989. *Pictures for Language Learning*. Cambridge : Cambridge University.
- Asfa, Inta A. 2010. "The Effectiveness of Using Describing Picture To Improve Students' Speaking Skill of eight grade students' of SMP H. Isriati Semarang in Descriptive Text in the academic year 2010/2011". Semarang: Walisongo State Institute for Islamic Studies.
- Tateni, Inosensius. 2013. "The Effectiveness Of Guessing Games In Teaching Speaking Of The Tenth Grade Students Of Minor Seminary St. Rafael In The Academic Year 2012/2013". Kupang: WidyaMandira Catholic University.
- Wulandari, Riesty. 2012. "The Use Of Pictures To Improve The Students' Speaking Ability Of XI IS Of SMA N 1 Kasihan In The Academic Year 2011/2012". Yogyakarta: Yogyakarta State University.