

THESIS

**A STUDY ON THE USE OF DESCRIBING PICTURE STRATEGY
IN IMPROVING SPEAKING ABILITY
OF THE EIGHTH GRADE STUDENTS OF SMP NEGERI 2 SOE
IN THE SCHOOL YEAR 2015/2016**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCES
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**Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan
Degree in English Language Education**

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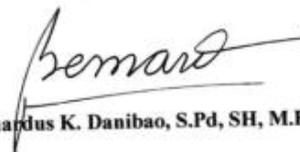
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Kupang, 2016

The writer

MOTTO

“Dream, Belief, and Make it happen”

DEDICATION

This Thesis is particularly dedicated to:

- **My beloved parents (Daniel Eron, S.Pd and Rofina Minda).**
- **My beloved brothers and sisters (Desry, Evan, Gani and Susan).**
- **My beloved cousin Fr. Ardianus Genggor.**
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ABSTRACT

This study is entitled **‘A Study on The Use of Describing Picture Strategy in Improving Speaking Ability of The Eighth Grade Students Of SMP Negeri 2 Soe in the School Year 2015/2016’**. The study is conducted to answer the following questions: (1) Is the use of describing pictures strategy able to improve the speaking ability of eighth grade students of SMP N 2 Soe in the school year 2015/2016? (2) To what extent is the improvement of student ability in speaking after being taught using describing pictures strategy? This study is limited in three aspects as proposed by Hughes in terms of Content, Grammar, and Vocabulary. This study was classified as Classroom Action Research (CAR). This study was conducted in two cycles. It consists of: planning, acting, observing, and reflecting. The instruments used in this study are pre test, classroom performance and post test. Based on the analysis of data, the writer concludes that (1) describing picture strategy is able to improve the speaking ability of eighth grade students of SMPN 2 Soe and (2) there are significant differences in the results of teaching speaking by using describing picture strategy. They are as follows. The students’ level of speaking in the pre-test is below average (2.12) while in the post-test 1 the level is above average (5.22). Similarly, the result of post-test 2 is still above average (5.63) with 0.41 higher than the result of post-test 1. The pre-test was given before applying describing picture strategy in teaching speaking, while post-test was given after applying the describing picture strategy in teaching speaking. Based on the results of the study the writer would like to propose some suggestions as follows: 1) The English teacher of the researched school should pay attention to students’ needs and characteristic by giving them describing picture strategy to make them easier to speak English. 2) The English teacher should be more serious in helping the students to develop their speaking skills in some aspects such as grammar, vocabulary and, and the content of the sentence that the students make.

TABLE OF CONTENTS

APPROVAL SHEET	iii
BOARD OF EXAMINERS	iv
ACKNOWLEDGEMENT	v
MOTTO	vii
DEDICATION	viii
ABSTRACT	ix
TABLE OF CONTENTS	x
CHAPTER I: INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Problem Statements.....	3
1.3 Objectives of the Study	3
1.4 Significance of the Study	3
1.5 Scope and Limitation	4
1.6 Definition of Terms.....	4
CHAPTER II: REVIEW OF RELATED LITERATURE	7
2.1 Theories.....	7
2.1.1 Speaking.....	7
2.1.2 Speaking Ability	8
2.1.3 Picture	10
2.1.4 The Use of Pictures in Teaching Speaking	15
2.1.5 Describing Picture as Strategy in Teaching	16
2.2 Review of Related Literature	17
2.3 Theoretical Framework	19
CHAPTER III: RESEARCH METHODOLOGY	20
3.1 Research Design.....	20
3.2 Subject of the Study	21
3.3 Research Location.....	21
3.4 Types and Sources of Data.....	21
3.5 Research Instrument.....	22
3.6 Methods and Techniques of Data Compilation.....	23
3.7 Methods and Techniques of Data Analysis.....	27
3.8 Methods and Techniques of Presenting the Result of Data Analysis	28

CHAPTER IV: ANALYSIS AND DISCUSSION	29
4.1 The implementation of Describing Picture Strategy in Improving Students Speaking Ability	29
4.2 Data Analysis	34
4.3 Discussion	76
CHAPTER V: CONCLUSION AND SUGGESTION.....	81
5.1 Conclusion	81
5.2 Suggestion	82
BIBLIOGRAPHY	83
APPENDICES	85

LIST OF TABLES

Table 1. The Pre-Test Scores	47
Table 2. The Post-Test 1 scores	63
Table 3. The Post-Test 2 scores	74
Table 4. The Improvement score from pre-test to post test 1	75
Table 5. The Improvement score between post-test 1 to post test 2	75

LIST OF APPENDICES

Appendix 1 : Pre-Test	86
Appendix 2 : The Original Data of Students (Pre-Test)	87
Appendix 3 : Post-Test 1.....	89
Appendix 4 : The Original Data of Students (Post-Test 1).....	92
Appendix 5 : Post-Test 2.....	94
Appendix 6 : The Original Data of Students (Post-Test 2).....	100
Appendix 7 : Lesson Plan Cycle 1	102
Appendix 8 : Lesson Plan Cycle 2	118
Appendix 9 : The Attendance List of Students	
Appendix 10 : Letter of Recommendation before Study Conducted	
Appendix 11 : Letter of Acknowledgment after the Study Conducted	