

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After doing some procedures in analyzing the data collected during the research, the researcher determined the conclusions based on the result of data analyzing. They are follows:

1. The use of number heads together technique in teaching speaking skill is effective for the eleventh grade students of SMK Negeri Kobalima Timur in the school year 2020/2021.
2. Based on the result of pre test and post test there were significant difference of students score. The result of the students in pre test was **2.2 (Below average)**, and it was considered as low **4.85 (Above average)**; in addition, the students' result scores in cycle 2 was 5 (Very good) and categorized as good achievement. Pre test is given after students are taught about Descriptive text and the post test is given after students are taught to make descriptive text presentations through the number heads together technique.

5.2. Suggestions

In this study, the writer would like to offer some suggestions to improve the students' speaking ability through number heads together technique in order to get better result.

1. For teacher

Teacher is expected to use number heads together as a technique in teaching speaking, because it can help students to improve speaking skill. By doing number heads together, students will not get bored in English teaching learning process because students can interact and share one another about the material. The English teacher should pay attention to the students need and characteristics by giving them some techniques to make them easier to learn English, and the English teacher should be

more serious in helping the students to improve their speaking skills in three aspects; pronunciation, grammar, and vocabulary.

2. For students

Number heads together is very useful for the passive students to improve their abilities of communication or the group skill.

3. For the other researcher

It is expected that the other researcher should use this writing as the consideration for researching some other problems dealing with ability on speaking through number heads together. It is really possible that there is another more effective way to teach speaking through number heads together. Hopefully, there will be an improvement for the next study.

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