

THESIS

TEACHING SPEAKING USING NUMBER HEADS TOGETHER



DELSIANA KIIK

ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2021

i



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presented in Partial fulfilment of the Requirements for Sarjana Pendidikan Degree in English
Language Education

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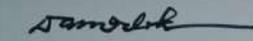
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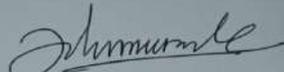
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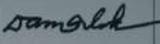
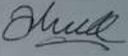
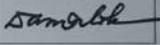
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MOTTO

“ A STRUGGLE NEEDS HUMBLENESS AND
PATIENCE”

DELSIANA KIK



DEDICATION

This thesis is dedicated to my beloved:

1. Parents Mr. Artur Sarmento Nunes and Mrs. Fransiska Funan.
2. My sister; Diana Jonlai Nunes and Maria Indiyani Ili.
3. My Brothers; Dedi Guntur Lopes and Muhamad Ryo Efendy
4. My Dearst; Hernanio Freitas Tilman
5. My Almamater Widya Mandira Catholic University Kupang especially English Education Study Program.



ACKNOWLEDGEMENT

The writer would like to express her highest praise to the Almighty God for His affection and to Mother Mary who always accompanys her in her life especially during the process of writing this thesis.

Realizing that the writing could be completed by the assistance and contributions from others, the writer then would like to express her sincere thanks and appreciation to them:

1. Dr. Damianus Talok, MA, the Dean of the Teacher Training and Educational Sciences Faculty of Widya Mandira Catholic University, who has provided all administration needs so that this study could be done.
2. Dr. Elvis Albertus Bin Toni, S.Pd, MA, the Head of English Education Study Program Who gave permission to the writer to conduct the study.
3. Dr. Damianus Talok, MA, the first advisor and Yohanis Nurak Siwa, S.Pd, M.Pd as the second advisor, who have patiently guided the writer in writing the proposal, conducting the research, and writing this thesis.
4. Dr. Madar Aleksius, M. Ed the first panelist/ examiner, and Dr. Priscilla Maria Assis Hornay, S.Pd, MA, E. Ed, as the second examiner who have given the correction and suggestion for the improvement of this thesis.
5. All lectures of the English Education Study Program of UNWIRA Kupang for their attention, dedication, guidance, and their knowledge shared with her.

6. The headmaster of SMK Negeri Kobalima.
7. The students of SMK Negeri Kobalima.
8. All fellow students at the English Study Program of the Teacher training and Educational Sciences Faculty of Widya Mandira Catholic University- Kupang, and Smk Negeri Kobalima Timur especially for class XI TKJ, who have given help and good cooperation during the data collection.
9. Beloved Father, Artur Sarmiento Nunes and beloved Mother, Fransiska Funan, who have given, love, prayer, advice, and financial support to the writer from elementary school up to the university, Widya Mandira Catholic Universty, Kupang.
10. Beloved sister and brothers, Diana, Dedi Guntur, and all relatives, for their prayer, motivation, and advice during his study especially in finishing this thesis.
11. All her best friends, Ayu Lestary, Anisia Siki, Adriana, Elen Werang, Santi Nuban for their cares and support.
12. All persons that have direct or indirect contribution to his study success, especially his success in writing this thesis.

This thesis might have not been perfect. There might still exist many mistakes somewhere in the content, grammatical, and technical aspect. So the constructive criticisms are well received and appreciated.

Kupang, August 2021

The Writer



ABSTRACT

This study is entitled: TEACHING SPEAKING USING NUMBER HEADS TOGETHER IN THE SCHOOL YEAR 2020/2021. The study was conducted in order to answer the following questions: (1) is the number heads together technique effective or not in improving speaking skill of the eleventh grade students of SMK Negeri Kobalima Timur in the school year 2020/2021? (2) how is number heads together technique used to improve the speaking skill of the eleventh grade students of SMK Negeri Kobalima Timur in the school year 2020/2021? The objectives are; (1) To find out whether or not number heads together technique effective to improve speaking skill of the eleventh grade students of SMK Negeri Kobalima Timur in the school year 2020/2021 (2) To find out number heads together technique used to improve the speaking skill of the eleventh grade students of SMK Negeri Kobalima Timur in the school year 2020/2021. This study focused in three aspects of speaking as proposed by Hughes in terms of pronunciation, Grammar, and Vocabulary. The subjects of this study is the eleventh grade students of TKJ program. There are 20 students in the two students of TKJ program and the writer treated as subject of this study. The instruments used in this study were pre test, post test and observation sheet. Based on the data analysis, the writer concludes that number heads together technique is effective in teaching speaking for the eleventh grade students of SMK Negeri Kobalima Timur in the school year 2020/2021 and there are significant differences in the results of teaching speaking by using number heads together. The class average score of speaking in the pre test is 2.2 (**Below average**), while in the post test 1 the class average score is 4.85 (**Above average**), and in this post test 2 the class average score is 5 (**Very Good**). The pre test was given before the students had been taught number heads together technique and the post test was given after the students had been taught number heads together technique. The use of number heads together technique to improve students speaking skill was implemented in two cycles. In first cycle, number heads together was used material. After that, post test 1 was given at the end of cycle 1. In second cycle, the same steps were used to strengthen and improve students speaking skill. Explanation and exercise were accompanied with number heads together. Then post test II was given at the end of cycle II. And in teaching speaking skill before used number heads together technique, the students had low motivation in the process especially in speaking ability. But when applying number heads together technique, the students was so active and enjoy in the

class interaction and had highest motivation in teaching learning process especially in speaking ability. The use number heads together to improve speaking skill were; (1) divided students in groups, consisted of 4 persons, each member was given a number 1, 2, 3, and 4, (2) the teacher ask aquestion based on the text the class is speaking, (3) students in each group put their heads together and began to think together tocome up with an answer, (4) the teacher callsa number from 1 to 4, then the person with the number gives and explanain their group answer. Based on the result of the study, the writer would like to suggest the English teacher to use Number Heads Together to teach speaking to students.

Keywords : *Speaking, Speaking skill, Number Heads Together(NHT), Comprehension, pronunciation.*

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