

THESIS

**PERCEPTION OF UNIVERSITY STUDENTS ON
THE IMPLEMENTATION OF THE ENGLISH DAY POLICY
IN EAST NUSA TENGGARA**



DWINA UCHA SIREGAR

**TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfilment of the Requirements for Sarjana
Pendidikan Degree in English Language Education**

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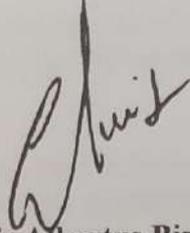
**ENGLISH EDUCATION STUDY PROGRAM
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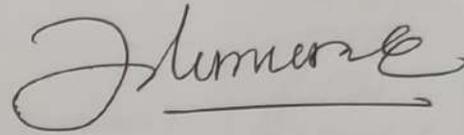
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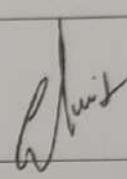
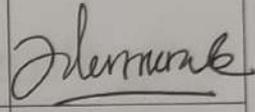
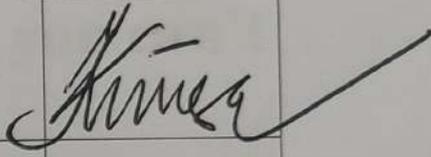
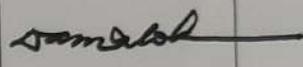
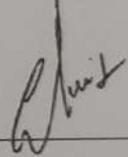


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This Thesis is defended on December 17th, 2021

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Motto:

“Don't stop, keep going, you can't give up under any circumstances, you can't lose in this life”

(Mikasa, Aurora)

“If we are afraid of failure, it means we have limited our abilities”

(Henry Ford)

DEDICATION

This thesis is particularly dedicated to:

- 1. My beloved parents Sirta Siregar and Nuraini Jetia**
- 2. My brothers Ucok Siregar, Aprisen Siregar and Ramadhani Siregar**
- 3. My beloved best friends**
- 4. My beloved almamater Widya Mandira Catholic University**

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Kupang, 17th December 2021

The Writer

ABSTRACT

This study uses a mixed-method with questionnaire and interview as the instrument. The aim is to present information about students' perceptions of the English language day policy in East Nusa Tenggara. A total of 100 students were randomly selected from five universities to fill out the questionnaire and 15 students were selected to be interviewed. After going through the data analysis stage, the results obtained: on the "perceiver" dimension as much as 90.75% gave a positive response while 9.25% gave a negative response, the "target" dimension got 90.50% positive response and 9.50% negative response, the dimension "situation" obtained a slightly higher negative response than the other dimensions, namely 39.50%, and the remaining 60.50% gave a positive response, supported by interview data. In conclusion, the positive response to the English Day policy is greater than the negative response; it means that students give a positive response to this policy where they have high enthusiasm and confidence with the existence of the English language day policy. They also really hope that this policy can be prioritized in educational institutions and its implementation can be seriously considered by the government so that the younger generation has adequate facilities in learning English. They realize that English is not one of the things to advance NTT, but they believe that by being able to speak English, the possibility of NTT to progress is higher.

Key words: *English day; Policy; Perception; University; East Nusa Tenggara*

ABSTRAK

Penelitian ini menggunakan metode campuran dengan kuesioner dan wawancara sebagai instrumen. Tujuannya adalah untuk menyajikan informasi tentang persepsi mahasiswa terhadap kebijakan hari bahasa Inggris di Nusa Tenggara Timur. Sebanyak 100 mahasiswa dipilih secara acak dari lima universitas untuk mengisi kuesioner dan 15 mahasiswa dipilih untuk diwawancarai. Setelah melalui tahap analisis data didapatkan hasil: pada dimensi “perceiver” sebanyak 90,75% memberikan respon positif sedangkan 9,25% memberikan respon negatif, pada dimensi “target” mendapat respon positif 90,50% dan respon negatif 9,50%, dimensi “situasi” memperoleh respon negatif yang sedikit lebih tinggi dibandingkan dengan dimensi lainnya yaitu 39,50%, dan sisanya 60,50% memberikan respon positif, didukung oleh data wawancara. Kesimpulannya, respon positif terhadap kebijakan English Day lebih besar daripada respon negatif; Artinya mahasiswa memberikan respon positif terhadap kebijakan ini dimana mereka memiliki semangat dan kepercayaan diri yang tinggi dengan adanya kebijakan hari bahasa Inggris. Mereka juga sangat berharap agar kebijakan ini dapat diprioritaskan di lembaga pendidikan dan implementasinya dapat diperhatikan secara serius oleh pemerintah agar generasi muda memiliki fasilitas yang memadai dalam belajar bahasa Inggris. Mereka menyadari bahwa bahasa Inggris bukanlah salah satu hal untuk memajukan NTT, tetapi mereka percaya bahwa dengan bisa berbahasa Inggris, kemungkinan NTT untuk maju lebih tinggi.

Key words: *Hari Berbahasa Inggris; Kebijakan; Persepsi; Universitas; Nusa Tenggara Timur*

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