

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusion

After performing several procedures in analyzing the data collected during the study, the researcher determined conclusions based on the results of data analysis. They are as follows:

1. Based on the test results to students level of speaking ability is 3,56 or Good enough.
2. The difficulties faced by the students of SMPN 4 Fatuleu are that influence students' speaking competence are fear of making mistakes in speaking English, nervousness and lack of focus.

5.2. Suggestion

In this study, the writer would like to offer some suggestions to improve students' speaking skills through techniques to train students' speaking skills through children's videos/cartoons to get better results.

1. For teachers

Teachers are expected to use together as a technique in teaching speaking, because it can help students to improve speaking skills. By watching short videos together, students will not be bored in the process of teaching and learning English because students can interact and share with each other about the material. English teachers should pay attention to the needs and characteristics of students by giving them some techniques to make it easier for them to learn English, and English teachers should be more serious in helping students to improve their speaking skills in three aspects; pronunciation, grammar, and vocabulary.

2. For students

Watching cartoon videos together is very useful for passive students to improve their communication skills or group skills.

3. For other researchers

It is hoped that other researchers are use this paper as consideration for researching several other issues related to the ability to speak through shared cartoon videos. It is very possible that there are other, more effective ways to teach speaking through cartoon videos together. Hopefully there was improvements for further learning.

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