

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

After analyzing student's narrative text, the writer found some students who had difficulty in generic structure and language features in writing narrative text. In the generic structure there were 2 students had difficulty because sometimes the students did not understand the way of writing narrative text correctly. Students did not understand the narrative storyline of the text, so they cannot write a story with a plot that fits the generic structure of the story itself but overall was good.

In the language features there were 15 students who had difficulty it means that some of students often they did not understand using past sentence patterns (simple past tense) beginning with adverbs of time (adverbial of time) for example such as a long time ago, once upon a time, and so on.

#### **5.2 Suggestion**

The writer would like to give some suggestions to the teacher and students that might be useful for improving the generic structure and language features of students in writing narrative texts.

1. For the teacher should teach the students how to write a good text especially in narrative text and give the students chance to practice.
2. For the students should learn how to write a good text and focus on structures grammar especially tenses and subject-verb agreement.

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