

THESIS

**AN ANALYSIS OF GENERIC STRUCTURE AND
LANGUAGE FEATURES OF NARRATIVE TEXT
OF THE HIGH SCHOOL STUDENTS OF KUAPNG
IN THE ACADEMIC YEAR 2021**



**FREDERICO GONÇALVES
REG.NO. 12117044**

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2021**

THESIS

**AN ANALYSIS OF GENERIC STRUCTURE AND LANGUAGE
FEATURES OF NARRATIVE TEXT
OF THE HIGH SCHOOL STUDENTS OF KUPANG
IN THE ACADEMIC YEAR 2021**

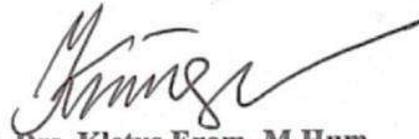
Approved by

Advisor I



Dr. Madar Aleksius, M.Ed
NIDN. 08290726201

Advisor II



Dr. Drs. Kletus Erom, M.Hum
NIDN. 0830095901

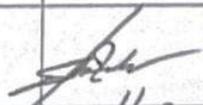
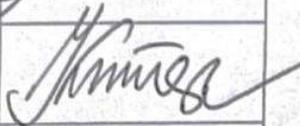
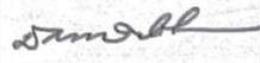
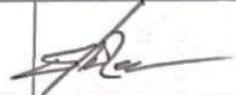
Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University



Dr. Elvis Alberius Bin Toni, S.Pd, MA
NIDN. 0823028101.

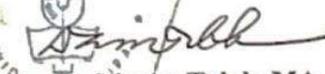
EXAMINATION BOARD

This thesis was defended on 28th October 2021

No	Names	Positions	Signatures
1	Dr. Madar Aleksius, M.Ed NIDN. 08290726201	Chairman	
2	Dr. Drs. Kletus Erom, M.Hum NIDN. 0830095901	Secretary	
3	Dr. Damianus Talok. MA NIDN. 0812026001	Examiner I	
4	Dr. Priscilla Maria Assis Hornay. SPd. MA, M.Ed NIDN. 0808048601	Examiner II	
5	Dr. Madar Aleksius, M. Ed NIDN. 08290726201	Examiner III	

Acknowledged by

Dean of FKIP UNWIRA
Kupang



Dr. Damianus Talok. MA
NIDN. 0830095901

Head of English Study program
of FKIP UNWIRA Kupang



Dr. Elvis Albertus Bin Toni, S.Pd,
NIDN. 0823028101

ABSTRACT

This thesis is entitled "**AN ANALYSIS OF GENERIC STRUCTURE AND LANGUAGE FEATURES OF NARRATIVE TEXT OF THE HIGH SCHOOL STUDENTS OF KUPANG IN THE ACADEMIC YEAR 2020/2021.**"Based on the background the study was conducted to answer the following question: (1) how is the generic structure and language features of narrative text composed by the high school students of SMA Muhamadiyah Kupang in the academic year 2020/2021? (2) What are the difficulties encountered by the students in writing the generic structure of the narrative text? With the statement of the problem stated above the study was aimed at finding the following objectives: (1) to find out the generic structure and language features of narrative text composed by the high school student's Kupang in the academic year 2020/2021. (2) To find out the difficulty in developing the generic structure of the narrative text of the high school students in Kupang in the academic year 2020/2021 in writing narrative text. The subject of this study was the 15 students of the eleventh grade of students of SMA Muhamadiyah Kupang, especially in science class. The method applied in this study was the descriptive method and the instrument used was the writing task. The students chose to write the text based on their own topic. The rubric assessment of narrative text writing used by the writer in analyzing the data was the generic structure and language features in narrative text. The results of data analysis showed that; there were 2, students who had difficulty in generic structure. Furthermore there were 15, students who had difficulty in the language features. Based on this result of this study the following was the suggestions for the teacher and students: The teacher should teach the students how to write a good text especially in narrative text and give the students chance to practice. Grammar especially in using tenses and subject-verb agreement. For students: the students should learn how to write a good text and focus on structures grammar especially tenses and subject-verb agreement.

Key words: Generic Structure and Language Features of Narrative text.

Motto

"As long as you try, you will get better."

(Frederico Gonçalves)

ACKNOWLEDGEMENT

First of all the writer would like to express his great gratitude and praise to the Almighty God who has given His blessing to the writer in forms of good health both physically and spiritually so that the writer is possible and able to join the lectures, conducting the research, writing this thesis, and defending it at the examination session. This thesis is written to fulfill the requirements for the degree of bachelor of education. The writer realizes that without the contribution from other hands, this thesis could not have been finished. Therefore, the writer is indebted to the following important persons.

1. Dr. Damianus Talok, MA., the Dean of Teacher Training and Educational Science faculty who helped the writer with all administrative affairs, so this study could be conducted.
2. Dr. Elvis Albertus Bin Toni, S.Pd, MA. The head of the English Education Study Program of FKIP UNWIRA Kupang, who provided all administrative affairs.
3. Dr. Aleksius Madar the first advisor and Dr. Drs. Kletus Erom, M. Hum, the second advisor, who have guided the writer from the beginning until the end of writing this thesis.
4. Dr. Damianus Talok, MA and Dr. Priscilla Maria Assis Hornay. SPd.MA, M.Ed. The examiners for their corrections, comments, and suggestions to improve this thesis.
5. All lecturers of English Education Study Program of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University Kupang. Who has provided the writer with full knowledge and skill to be a qualified English Teacher?

6. All the administrative staff in the levels of the study program, faculty, and university who have done all administrative affairs.
7. All the informants and the collaborator for their attention, help, and contribution in giving the data of this thesis.
8. Antonio Goncalves, the writer's beloved father, and Maria Magdalena Muti, the writer's mother who have given birth to, have been growing up and have been financing the writer from elementary school up to now at the University of Widya Mandira Catholic university and have always been waiting for his success of getting Bachelor of Education Degree in English Language Education.
9. The writer's beloved aunty Margareta Funan with her husband Paulus Lau, the writer's Sister Linda, Leli. The writer's brothers Linus, Edy, Zefry, Natus, Felix, who have financially supported, pray the writer.
10. All relatives, both from the sides of my mother and my father for their prayers and motivations.
11. All his friends at the English Education Study Program of Teacher Training and Educational Sciences Faculty of Widya Mandira Catholic University especially, Hardy, Ricky, Rey, Jiu, Esty, Tokan , Alan, yosela, Esy, Helen, for their support, and togetherness.

Kupang, 5 October 2021

The writer

ABSTRACT

This thesis is entitled "**AN ANALYSIS OF GENERIC STRUCTURE AND LANGUAGE FEATURES OF NARRATIVE TEXT OF THE HIGH SCHOOL STUDENTS OF KUPANG IN THE ACADEMIC YEAR 2020/2021.**"Based on the background the study was conducted to answer the following question: (1) how is the generic structure and language features of narrative text composed by the high school students of SMA Muhamadiyah Kupang in the academic year 2020/2021? (2) What are the difficulties encountered by the students in writing the generic structure of the narrative text? With the statement of the problem stated above the study was aimed at finding the following objectives: (1) to find out the generic structure and language features of narrative text composed by the high school student's Kupang in the academic year 2020/2021. (2) To find out the difficulty in developing the generic structure of the narrative text of the high school students in Kupang in the academic year 2020/2021 in writing narrative text. The subject of this study was the 15 students of the eleventh grade of students of SMA Muhamadiyah Kupang, especially in science class. The method applied in this study was the descriptive method and the instrument used was the writing task. The students chose to write the text based on their own topic. The rubric assessment of narrative text writing used by the writer in analyzing the data was the generic structure and language features in narrative text. The results of data analysis showed that; there were 2, students who had difficulty in generic structure. Furthermore there were 15, students who had difficulty in the language features. Based on this result of this study the following was the suggestions for the teacher and students: The teacher should teach the students how to write a good text especially in narrative text and give the students chance to practice. Grammar especially in using tenses and subject-verb agreement. For students: the students should learn how to write a good text and focus on structures grammar especially tenses and subject-verb agreement.

Key words: Generic Structure and Language Features of Narrative text.

TABLE OF CONTENTS	Page
INSIDE TITLE	i
APPROVAL SHEET	ii
EXAMINATION BOARD.....	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGEMENT	vi
ABSTRACT	viii
TABLE OF CONTENTS.....	ix
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Objectives of the Study	4
1.4 Significance of the Study.....	4
CHAPTER II REVIEW OF RELATED STUDY	8
2.1 Theory	8
2.1.1 Writing.....	8
2.1.2 Kinds of Texts.....	10
2.2 Narrative Text	12
2.2.1 Definition	13
2.2.2 Generic Structure	15
2.2.3 Language Features of Narrative	16
2.3 Review of Previous Studies	16
2.4 Conceptual Framework	19
CHAPTER III RESEARCH METHODOLOGY.....	21
3.1 Research Design.....	21
3.2 Subject of the Study	21
3.3 Procedure of Research.....	22
3.4 Data Gathering	22
3.5 Data Analysis	23

CHAPTER IV FINDINDG AND DISCUSSION	25
4.1 Analysis	25
4.2 Discussion	37
CHAPTER V CONCLUSION AND SUGGESTION	41
5.1 Conclusion	41
5.2 Suggestion.....	41
BIBLIOGRAPHY	43
APPENDICES.....	45