

CHAPTER V

CONCLUSION AND SUGGESTION

In this part the writer would like to present the conclusion and suggestion regarding this study.

5.1 Conclusion

Based on the result of the data analysis, the writer comes to the conclusion and they are presented below :

1. The result of the study showed that the eleventh grade students of SMAN 5 Kupang in the school year 2017/2018 performed code switching in their English conversation
2. In this study the writer found that the eleventh grade students of SMAN 5 Kupang produced only two (2) types of code switching. They were intrasentential switching (IntraS) and intersentential switching (IntrS), tag switching was not used by the students in their conversation. Intrasentential switching happened 9 times (75 %) and intersentential switching happened 3 times (25 %).
3. Regarding the reasons of code switching, the writer found that there are four (4) types of code switching occurred. They are being emphatic about something 6 Cases (50%), Interjection (inserting sentences fillers or sentence connectors) 2 cases (16,67) Repetition used for clarification 1 cases (8,33%), because of real lexical need 3 cases (25 %).

The most frequent that occurs in the students conversation was being empathic about something with the frequency of occurrence (50%). In the second is because of real lexical need it come up with the frequency of occurrence (25 %), the next Interjection (inserting Sentence Fillers or Sentence connectors) (16,67) and the last were repetition use for for clarification (8,33 %).

While the seven other reasons which not used in the students' conversation are talking about particular topic, quoting somebody else, Interjection (Inserting sentence fillers or sentence connectors), Intention of clarifying the speech content for interlocutor , expressing group identity, to soften or strengthen request or command, and to exclude other people when a comment is intended for only a limited audience.

5.2 Suggestion

Based on the result of this study the writer would like to give some suggestion as follows

- 1) The students as the ones who learn English should learned more vocabulary to improve their ability in speaking English.
- 2) For the future researcher, this study is focused on the code switching which occurs in the conversation between the students in English class. Hopefully, the future researcher may do the same study but using the other participants such as a study about the code switching by the English teacher in interacting with the students.

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