

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the writer presents the conclusion of the study and the suggestion. The conclusion is line with the problem statement, objective of the study and the result of data analysis. The suggestion is in line with the significance of the study and the result of the study. The conclusion and suggestion are presented below.

#### 5.1 Conclusion

After joining some procedures in analyzing the data collected during the research, the writer tries to draw the conclusions based on the result of data analyzing. They are shown in the following:

1. The use of word games is effective to teach vocabulary for seventh grade students in SMP Negeri 2 Kupang.
2. In teaching vocabulary without technique or games especially word games, students will have low motivation or enthusiasm in classroom interaction but in applying word games, the students had higher motivation and enthusiasm in learning English especially about vocabulary.

#### 5.2 Suggestion

Although the result the result of the study showed that the teaching of vocabulary by using word games is effective for the seventh grade students of SMP Negeri 2 Kupang, there were still some difficulties faced by the students. Such as, they cannot understand well about vocabulary in part of speech noun, and

they have not willingness to study because they were thought that learning English was difficult. So, there have some suggestion that the writer would like to offer as follows:

1. The English teacher of the researched school should pay more attention to students' needs and characteristics by giving them some new techniques to make them easier and fun to learn English.
2. The English teacher should be more serious in helping the students to develop their skill in English, especially about vocabulary.
3. Word games technique (as animals in hiding, animals' crazy quilt, fill in the blanks and so all of another word games) can be an alternative to overcome student's boredom in learning English(especially vocabulary learning).
4. This strategy or technique is suggested to be used by English teacher or other researcher who wanted to conduct similar research or study.

At last, the researcher hopes the result of this research can be used as an additional reference: there will be further research with different discussion which can make a revision within development of this technique.

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