

THESIS

**A STUDY ON THE USE OF WORD GAMES TO
INCREASE VOCABULARY ACQUISITION TO THE
SEVENTH GRADE STUDENTS OF SMP NEGERI 2
KUPANG IN THE SCHOOL YEAR 2017/2018**



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**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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2018**

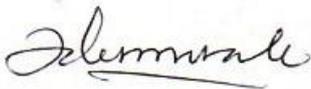
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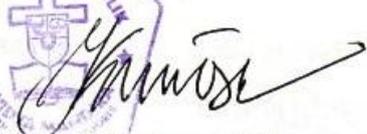

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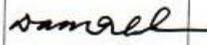
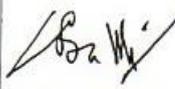

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**THIS THESIS HAS BEEN DEFENDED
BEFORE THE BOARD OF EXAMINERS
ON MAY 9th 2018
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MOTTO

“WHAT EVER WILL BE, LET IT BE”

(William Shakespeare)

DEDICATION

This thesis is particularly dedicated to my beloved:

Parents, Johanes Laga Doni and Yuliana Pare, who always pray, give attention and support also motivation to me during writing this thesis

Brother Artho Wuran and Dus

Sister Memmy, Ina dan Eva Wuran

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ABSTRACT

This study is entitled: **“A Study on the Use of Word Games to Increase Vocabulary Acquisition to the Seventh Grade Students of SMP Negeri 2 Kupang In the School Year 2017/2018.”** This study was conducted order to answer the following questions: (1) is the use of word games effective to increase the vocabulary acquisition of the seventh grade students of SMP Negeri 2 Kupang? (2) How is the word games used to increase the vocabulary acquisition of the seventh grade students of SMP Negeri 2 Kupang? (1) To know whether or not the word games can be effective in learning vocabulary to the seventh grade students of SMP Negeri 2 Kupang. (2) To find out the advantages of using games in teaching and learning English vocabulary acquisition to the seventh grade students of SMP Negeri 2 Kupang. This study is focused on the students’ vocabulary acquisition using word games in which the writer has chosen from noun of animals. The respondents of this study were 20 students. The instruments used in this study were pre test and post test. Based on the analysis of the data, the writer concluded that the word games were effective in teaching vocabulary for seventh grade students at SMP Negeri 2 Kupang. In applying word games, the students had higher motivation and enthusiasm in learning English especially about vocabulary. The student’s level of vocabulary in the pre test was below average (58.85 %) while the post test was above (98.15%). The average improvement was 39.3 points or 66.77% of average scores improvement. The pre test was given before they have been taught trough word games and the post test was given when they applying and taught the students using word games. In teaching vocabulary without the technique or games especially word games, the students had low motivation in the classroom action research interaction, but in playing word games (fill in the blanks, animals in hiding and animals crazy quilt), the students were so active and enjoyed in class interaction and had higher motivation in learning English especially in vocabulary. Based on the result of the study, the writer would like to propose some suggestions as follow: (1) The English teacher of the researched school should pay attention to students’ needs and characteristics by giving them some new techniques to make them easier to learn English. (2) The English teacher should be more serious in helping the students to develop their skill in English especially about vocabulary. (3) Word games technique (as; animals in hiding, animals’ crazy quilt, fill in the blanks and so all of another word games) can be an alternative to overcome student’s boredom in learning English (especially vocabulary learning).

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