

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter would like to discuss some conclusions and provide some suggestions based on the analysis.

5.1 Conclusion

Based on study conducted by the writer as described in previous chapter, it can be concluded that Snowball Throwing Technique was effective in improving speaking ability of the eleventh grade students of SMA Negeri 5 Kupang in the school year 2017/2018.

5.2 Suggestion

In line with the significance of the study and conclusion, the suggestion are offered to the teacher of English and students learning English.

1. English Teacher

English teacher especially those who are teaching at the school where this study was taken place are highly recommended to use Snowball Throwing Technique as one of strategy or technique to teach the students to create active learning and teaching process and encourage the students to speak in English.

2. Students

Students, especially those who were involved in this study are suggested to use Snowball Throwing Technique as their group learning tool because it is very useful to help them to more active in speaking English.

3. The Writer

The writer will become an educator and since this study showed a positive result he decided to continue to use Snowball Throwing Technique with any necessary adjustment in his professional career as a teacher later on and shares it with others especially his future students.

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