

THESIS

**A STUDY ON SNOWBALL THROWING TECHNIQUE
(STT) TO IMPROVE THE SPEAKING ABILITY
OF THE ELEVENTH GRADE STUDENTS
OF SMA NEGERI 5 KUPANG
IN THE SCHOOL YEAR 2017/2018**



RIKARDUS LIU SURI

REG. NO. 12114004

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2018**

THESIS

**A STUDY ON SNOWBALL THROWING TECHNIQUE
(STT) TO IMPROVE THE SPEAKING ABILITY
OF THE ELEVENTH GRADE STUDENTS
OF SMA NEGERI 5 KUPANG
IN THE SCHOOL YEAR 2017/2018**

**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

RIKARDUS LIU SURI

REG. NO. 12114004

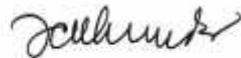
**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2018**

**A STUDY ON SNOWBALL THROWING TECHNIQUE
(STT) TO IMPROVE THE SPEAKING ABILITY
OF THE ELEVENTH GRADE STUDENTS
OF SMA NEGERI 5 KUPANG
IN THE SCHOOL YEAR 2017/2018**

Approved by

Advisor I

Advisor II



Drs. Klemens Ataburan, M.Hum



Maria Goreti Djehatu, S.Pd, M.Pd

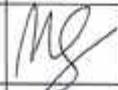
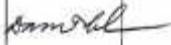
Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University
Kupang



Dr. Drs. Kletus Erom, M. Hum

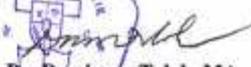
This Thesis was defended on 7th May 2018

Board of Examiner

No	Names	Positions	Signatures
1	Drs. Klemens Ataburan, M. Hum	Chairman	
2	Maria Goreti Djehatu, S.Pd, M.Pd	Secretary	
3	Dr. Damianus Talok, MA	Examiner I	
4	P. Paulus Asa, SVD, Mag.TESOL, M.Pd	Examiner II	
5	Drs. Klemens Ataburan, M. Hum	Examiner III	

Acknowledged by,

Dean of FKIP UNWIRA
Kupang


Dr. Damianus Talok, MA

Head of English Education Study
Program of FKIP UNWIRA Kupang


Dr. Drs. Kletus Erom, M. Hum

ACKNOWLEDGEMENT

First of all, the writer would like to say thanks to the Almighty God for his blessing and guidance so the writer can finish this writing well. The writer also realizes that in completing this study, there are some people who helped him either non materially or materially. So, in this part the writer would like to express his sincere thanks to them all.

1. Dr. Damianus Talok, MA as the Dean of the Faculty of Teacher Training and Educational Sciences who has provided all administration needs so that this study could be conducted.
2. Dr. Drs. Kletus Erom, M. Hum as the head of English Education Study Program who has helped and managed all administrative affairs, so that this study could be conducted.
3. Both his advisors, Drs. Klemens Ataburan, M. Hum as his first advisor and Maria G. Djehatu, S.Pd, M.Pd as his second advisor for their guidance, motivation, advice, and criticism for the improvement of this thesis.
4. Dr. Damianus Talok, MA as his first examiner and P. Paulus Asa, SVD, Mag. TESOL, M.Pd as his second examiner who have given some valuable inputs for the improvement of this thesis both the content, grammatical aspects, and technical aspects.
5. All the lecturers of English Department, for their time and chance in providing the writer with knowledge and experiences during his study at the university.

6. Mrs. Mery Pela who has managed all administrative affairs during his study at the university.
7. Mr. Laurensius Hading Huller, S.Pd. MM as the Headmaster of SMAN 5 Kupang and Mr. Matias Milas as the English Teacher of SMAN 5 Kupang who have given the writer permission and support the writer during the research.
8. The eleventh grade students of SMAN 5 Kupang in the school year 2017/2018 especially the students of science class 1 for their participation and appreciation to the writer during the research.
9. His beloved father Mr. Paulus Suri and his beloved mother Mrs. Wihelmina Noi; his beloved brothers Markus Kornelius Suri and Agustinus Dou Suri; his beloved sisters Erna Longga Suri, Monika Bebbe Suri, and Maria Yunita Dhiu for their motivation, pray, financial, and spiritual support during his study at the university.
10. His all friends in class 2014 of English Education Study Program of UNWIRA Kupang for their supports and togetherness during lecturing process.
11. The special one, Fransiska Triningsih for her pray, encourage, love, spirit, motivating during finishing his research and never stop asking about the completion of his study.

The writer believes and realizes that their help and advice cannot be counted.

May the Almighty God bless them all.

Kupang, May 2018

The Writer

MOTO

“PLANNING WITHOUT ACTION IS NOTHING”

(RIKARDUS LIU SURI)

DEDICATION

This thesis is particularly dedicated to my beloved:

- **Father Paulus Suri and mother Wihelmina Noi.**
- **Brothers Markus kornelius suri and Agustinus Dou Suri.**
- **Sisters Erna Longga Suri, Monika Bhebe Suri and Maria Yunita Dhiu Suri.**
- **Fiancee, Fransiska Triningsih.**
- **Almamater Widya Mandira Catholic University Kupang.**

TABLE OF CONTENTS

	Pages
COVER	i
APPROVAL SHEET	iii
EXAMINATION BOARD	iv
ACKNOWLEDMENT	v
MOTTO	vii
DEDICATION	viii
TABLE OF CONTENT	ix
ABSTRACT	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem.....	3
1.3 Objective of the Study	4
1.4 Significance of the Study.....	4
1.5 Scope and Limitation of the Study.....	5
1.6 Definition of Terms.....	5
CHAPTER II REVIEW OF RELATED LITERATURE	8
2.1 Theory	8
2.1.1 Definition of Speaking	8
2.1.2 Proficiency Description.....	9
2.1.2.1 Grammar.....	9
2.1.2.2 Pronunciation	10
2.1.2.3 Vocabulary	11
2.1.2.4 Fluency	11
2.1.3 Cooperative Learning Model	11
2.1.4 Snowball Throwing Technique	14
2.1.4.1 The Definition of Snowball Throwing Technique	14
2.1.4.2 The Steps of Snowball Throwing Technique	16
2.1.4.3 The Advantages and Disadvantages of Snowball Throwing Technique	17
2.2 Concept of Classroom Action Research.....	18
2.3 Review or Previous Related Study.....	20
2.4 Research Model.....	23
CHAPTER III RESEARCH METHODOLOGY	25

3.1 Research Design	25
3.2 Subject of the Study	27
3.3 Research Instruments	28
3.4 Technique of Data Gathering	30
3.5 Technique of Data Analysis	30
3.6 Standard of Measurement.....	31
CHAPTER IV DATA ANALYSIS AND DISCUSSION	36
4.1 Data Analysis	36
4.1.1 Qualitative Data	36
4.1.1.1 The implementation of Snowball Throwing Technique in Cycle 1	36
4.1.1.1.1 Speaking Production	39
4.1.1.1.2 Reflection Notes in Cycle 1	49
4.1.1.2 The Implementation of Snowball Throwing Technique in Cycle 2	50
4.1.1.2.1 Speaking Production	53
4.1.1.2.2 Reflection Notes.....	61
4.1.2 Quantitative Data	61
4.2 Discussion	63
CHAPTER V CONCLUSION AND SUGGESTION	65
5.1 Conclusion.....	65
5.2 Suggestion	65
BIBLIOGRAPGHY	67
APENDICES	69

ABSTRACT

This study is entitled **“The Use of Snowball Throwing Technique to Improve Speaking Ability of the Eleventh Grade Students of SMA Negeri 5 Kupang in the School Year 2017/2018”**. It was conducted to answer the following question (1) Is the use of Snowball Throwing Technique effective in improving speaking ability of the eleventh grade students of SMA Negeri 5 Kupang in the school year 2017/2018? (2) How is Snowball Throwing technique implemented to improve speaking ability of the eleventh grade students of SMA Negeri 5 Kupang in the school year 2017/2018? The following objective of the study are (1) To find out if Snowball Throwing technique is effective to improve speaking ability of the eleventh grade students of SMA Negeri 5 Kupang in the school year 2017/2018 in learning English process. (2) To describe how is Snowball Throwing technique implemented to improve speaking ability of the eleventh grade students of SMA Negeri 5 Kupang in the school year 2017/2018. To answer those question above the writer applied Snowball Throwing Technique to improve students’ speaking ability in narrative text.

This study is an classroom action research (CAR) was conducted in two cycle. Each cycle consisted of four stages; planning, action, observation, and reflection. This study was conducted in SMA Negeri 5 Kupang in the school year 2017/2018. The subject of this study was the eleventh grade students of SMA Negeri 5 Kupang. The total number of the eleventh grade students was 165 distributed in 15 classes. However, in this study the writer chose Class Science 1. They consisted of 32 students.

In implementing Snowball Throwing Technique, the writer is implemented in two cycles. In cycle 1, the writer gave the students material of the narrative text and the aspect of speaking. After that, the writer gave the students post test 1 to measure the students’ speaking ability and the writer gave the students motivate if there were some students were still confuse about the aspect of speaking, those are pronunciation, grammar and vocabulary. In cycle two, the writer explained again about the treatment of pronunciation, grammar, and vocabulary after that the writer gave the students post test to measure speaking ability.

The result of this study shows that the use of Snowball Throwing Technique can improve the speaking ability of the eleventh grade students of SMA Negeri 5 Kupang in school year 2017/2018. It was shown by the students’ achievement test score in every cycle. There is improvement in cycle 1 to cycle 2, it can be seen from the average of students’ score in cycle 1 is 3,1 intermediate level and in the cycle 2 is 4 as advance level.

Based on this result it can be concluded that the use of Snowball Throwing Technique is effective to improve students’ speaking ability in narrative text of the eleventh grade students of SMA Negeri 5 Kupang in the school year 2017/2018. Therefore the English teachers especially those who are teaching at the school where this study was taken place are highly recommended to use Snowball Throwing Technique as one of strategy or technique to teach the students to create active learning and teaching process and encourage the students to speak in

English. Teachers are also suggested the students especially those were involved in this study, are suggested to use Snowball Throwing Technique as their group learning tool because it is very useful to help them to more active in speaking English; and the writer will be become an educator since this study showed a positive result he decided to continue to use Snowball Throwing Technique with any necessary adjustment in his professional career as a teacher later on and shares it with others especially his future students.

Key words: Snowball Throwing Technique, Speaking Ability.