

CHAPTER I

INTRODUCTION

1.1 Background of the Study.

Language is used as a means of communication in society. Language can be regarded as a human criterion and only human being speaks a language. People use language to convey the message to each other, also they believe that language is the way to introduce their social identity to the other. Oxford advanced learner's Dictionary stated that "language is the system of sounds and words used by humans to express their thoughts and feelings."

There are many kinds of language in our life. One of them is English. Nowadays, English has become a very powerful language in the world. It becomes a lingua franca or a language. As one of international language, most community in the world use English communication. As the most important foreign language in Indonesia, English is one of the compulsory subjects taught in Junior High School (SMP), Senior High School (SMA), university, and English also is taught in Elementary school and even in the kindergarten. Moreover, English plays important role for all aspects because the development of science and technology is mostly transferred through it.

There are four language main skills in English as a subject. They are listening, speaking, reading and writing. While language sub skills are grammar, vocabulary, and pronunciation as supporting materials. The competences are closely related one to another and become important necessity in teaching learning

process, because it will be the basis for the higher level and prepare the students to face the globalization era as possible. Writings one of the basic skills beside reading, listening and speaking that receives a special focus in teaching learning process and must be required by a learner of English language.

As one of the four language skills writing is important for us, because by writing we can express our mind also interact with readers. Through writing we can share our feelings; these can be expressed by words, phrases, sentences, or paragraph. In general, people tend to express what they see or feel about something or someone through writing as well as talking.

At Senior High School, teachers teach their students to write when they make something by using procedure text. Procedure text is a text that explains how people make or do something step by step (Jack, 1985: 151). The fact shows that many students can not write the procedure text correctly in writing. They find it difficult on how to describe something step by step, the difficulty also lies on grammar and limited vocabulary.

Based on writer's experience when she was in Senior high school she found that many students were not able to write some texts well. She thinks that it happened because many students have some problems like: lack of the vocabulary, grammar, and knowledge, so it made the students did not follow the English lesson well especially in writing skill. On the other hand many students think that writing is difficult skill in English language. Even though the English teacher uses the different methods when students were studying English especially in writing skill but it can not make the students more understand about the writing skill. The writer thinks that until now many students think like the writer's experience that writing

is difficult skill in English language. In this case the writer knew when she did the teaching practice about two months ago at SMA Seminari St. Rafael Oepoi Kupang. She found that when teacher taught the writing skill about procedure text many students did not respond well. The writer thinks that it happened because many students have the problems like the writer's experience. So it's one reason why the writer choose this school to do the research. Based on the explanation above, the writer is interested in conducting a study and comes up with the title: **“A Study on the Ability of the Tenth Grade Students of Sma Seminary St. Rafael Oepoi Kupang in Writing Procedure Text in the School Year 2017/ 2018.**

1.2 Statement of the Problem

Based on the background above the problems in this study are formulated in some questions as follows.

1. Are the tenth grade students of SMA Seminari St. Rafael Oepoi Kupang in the school year 2017/2018 able to write procedure text?
2. What is the ability level of the tenth grade students of SMA Seminari St. Rafael Oepoi Kupang in the school year 2017/2018 in writing procedure text?

1.3 Objectives of the Study

Based on the questions as stated above, the objectives of the study are as follows.

1. To know whether the tenth grade students of SMA Seminari St. Rafael Oepoi Kupang in the school year 2017/2018 able to write procedure text or not.

2. To find out the level of ability of the tenth grade students of SMA Seminari St. Rafael Oepoi Kupang in the school year 2017/2018 in writing procedure text.

1.4 Significance of the Study

Significance of the study is actually the usefulness or the benefit of a study for a human beings. Thus, this study has some benefits for the following persons.

1. The teacher

The English teacher may get input about the students result in writing skill particularly writing procedure text.

2. The students

It is useful for the students to know their ability in writing skill especially about writing procedure text.

3. The writer

Through this study the writer can improve her knowledge that she has already got especially in writing procedure text.

1.5 Scope and Limitation

There are four main skills in English language as a subject. They are listening, speaking, reading and writing. In this study the writer focuses on the writing skill. There are some types of writing taught in SMA syllabus such as writing procedure text, narrative, recount and descriptive. In this study the writer limits her analysis on procedure writing. In this case the writer focusses on the writing elements : grammar, vocabulary, and content.

1.6 Definition of the Terms

To assist the readers understand the terms used in this writing the writer would like to present some definitions of term.

1. Ability

Ability is capacity or power of someone physically or mentally that can be developed through optimum exercise (Richard,2002: 285). In this study ability means the capacity of the eighth grade students of SMA Seminari St. Rafael Oepoi Kupang in writing procedure text.

2. Writing

Writing is the act of making marks that represent letters or words by using a tool held in hand,especially with a pen or pencil on paper (Hornby 1987: 1221). Here in this study, it means the activity of students to express their opinion in written form, dealing with procedure text.

3. Procedure text

Procedure text is a text that is designed to describe how something is achieved through a sequence of actions or steps (Depdiknas,2004 : 37). In this study, it means particularly activity of students to convey their ideas concerning the topics chosen concretely and vividly, in order the readers can capture both its details and wholeness.

4. SMAK seminary st. Rafael

SMAK seminary st. Rafael is one of private senior high schools which is located in Jln thamrin No. 15 Oepoi, Kupang- East Nusa Tenggara. All of the students of SMAK seminary st. Rafael Oepoi Kupang are males and they are catholic. All of them are males because they are prepared to be catholic priests.