

THESIS

**A STUDY ON READING COMPREHENSION
ABILITY OF THE EIGHTH GRADE STUDENTS OF
SMPK MUDER TERESA KUPANG
IN THE SCHOOL YEAR 2017/2018**



SEPRIAN NONG OKTO

REG. NO. 12114052

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2018**

THESIS

**A STUDY ON READING COMPREHENSION
ABILITY OF THE EIGHTH GRADE STUDENTS OF
SMPK MUDER TERESA KUPANG
IN THE SCHOOL YEAR 2017/2018**

**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

SEPRIAN NONG OKTO

REG.NO. 121 140 52

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2018**

**A STUDY ON READING COMPREHENSION
ABILITY OF THE EIGHTH GRADE STUDENTS OF
SMPK MUDER TERESA KUPANG
IN THE SCHOOL YEAR 2017/2018**

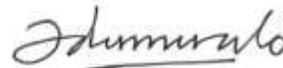
Approved by

Advisor I

Advisor II



Dr. Damianus Talok, MA



Yohanis Nurak Siwa, S. Pd, M. Pd

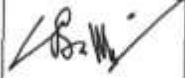
**Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Science Faculty
Widya Mandira Catholic University
Kupang**



Dr. Drs. Kletus Erom, M. Hum

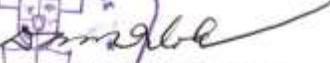
This Thesis was defended on
Tuesday, April 24, 2018

Board of Examiners

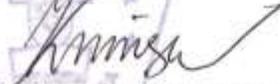
No	Names	Positions	Signatures
1	Dr. Damianus Talok, MA	Chairman	
2	Yohanis Nurak Siwa, S.Pd. M.Pd	Secretary	
3	P. Paulus Asa, SVD, Mag. TESOL, M.Pd	Examiner I	
4	Maria G. Djehatu, S.Pd. M.Pd	Examiner II	
5	Dr. Damianus Talok, MA	Examiner III	

Aknowledged by

Dean of Faculty of Teacher Training
and Educational Sciences


Dr. Damianus Talok, MA

Head of English Education Study
Program of FKIP UNWIRA Kupang


Dr. Drs. Kletus Erom, M. Hum

**A STUDY ON READING COMPREHENSION
ABILITY OF THE EIGHTH GRADE STUDENTS OF
SMPK MUDER TERESA KUPANG
IN THE SCHOOL YEAR 2017/2018**

Approved by

Advisor I

Advisor II

Dr. Damianus Talok, MA

Yohanis Nurak Siwa, S. Pd, M. Pd

**Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Science Faculty
Widya Mandira Catholic University
Kupang**

Dr. Drs. Kletus Erom, M. Hum

**This Thesis was defended on
Tuesday, April 24, 2018**

Board of Examiners

No	Names	Positions	Signatures
1	Dr. Damianus Talok, MA	Chairman	
2	Yohanis Nurak Siwa, S.Pd. M.Pd	Secretary	
3	P. Paulus Asa, SVD, Mag. TESOL, M.Pd	Examiner I	
4	Maria G. Djehatu, S.Pd. M.Pd	Examiner II	
5	Dr. Damianus Talok, MA	Examiner III	

Aknowledged by

**Dean of Faculty of Teacher Training
and Educational Sciences**

**Head of English Education Study
Program of FKIP UNWIRA Kupang**

Dr. Damianus Talok, MA

Dr. Drs. Kletus Erom, M. Hum

MOTTO

*“Because of the Everlasting Faithfulness of God,
I am Never Alone”*

(Seprian Nong Okto)

DEDICATION

This thesis is particularly dedicated to:

- ✿ My beloved Parents, Vinsensius Sulung and Yuvensia Lodan.
- ✿ My beloved Brother, Umbu Dima.
- ✿ My beloved Mother, Maria Vebronia.
- ✿ My beloved late Grandfather and Grandmother, Silvester Mitan and Michaela Bella.
- ✿ My almamater UNWIRA Kupang, Especially English Education Study Program..

ACKNOWLEDGEMENT

First of all, the writer would like to express his deepest gratitude to God for the blessing and guidance from the beginning of his study until finishing this thesis. The writer realizes that all of these are the plan and God's desire for him.

Secondly, the writer would like to express his greatest thank for the following persons who had supported him during the process of writing until finishing this thesis.

1. Dr. Damianus Talok, MA the Dean of Teacher Training and Education Science Faculty for the permission and assistance in allowing the writer to do the research until finishing this thesis.
2. The Head of English Education Study Program, Dr. Drs. Kletus Erom, M.Hum, who has supported all his academic activities, assisted and guided writer in finishing this thesis.
3. Dr. Damianus Talok the first advisor and Yohanis Nurak Siwa, S. Pd. M.Pd as the second advisor for their patience in helping and guiding the writer in finishing this thesis.
4. Father P. Paulus Asa, SVD, Mag. TESOL, M.Pd, the first examiner and Maria G. Djehatu, S.Pd. M.Pd, as the second examiner in giving suggestions, corrections for the improvement of this thesis.
5. All the lecturers of Widya Mandira Catholic University, especially the lecturers of the English Department who have given the writer the valuable knowledge

during his study, and also for Mrs. Maria Sima Pela, as the administrative Staff of English educational Study Program.

6. The Headmaster of SMPK Muder Teresa Kupang, Stephani P. Niga Bakan, S.Si, who had allowed the writer to conduct his study in this school, the English Teacher Edeltrudis B. Wale, S.Pd, and the Eighth grade students of SMPK Muder Teresa Kupang who became the subject of this study.
7. For the writer's Parents, words are not enough to express his feeling of respect and sincere gratitude for their everlasting love, support and guidance. They are his inspirator because they always do their best for the writer.
8. His beloved brother Glend G. Dima for the supports and prayer for the writer.
9. All his friends in academic year 2014. Especially, Richar Suri, Charles, Apos, Ingrid Ampung, Aris Mola, Maris, Edy, Jimmy, Ivan , and Dalman for their love, experience, and the togetherness.
10. The special one, Maria Vebronia, for all of her motivation, player, and support.

The writer believes and realizes that he was really indebted for them. Words are not enough to respect their kindness, help and advice. At the last point : May God bless them all.

Kupang, April 24, 2018

The Writer

ABSTRACT

This study is entitled: **“A STUDY ON READING COMPREHENSION ABILITY OF THE EIGHTH GRADE STUDENTS OF SMPK MUDER TERESA KUPANG IN THE SCHOOL YEAR 2017/2018”**. It was conducted to answer the following questions: (1) Are the eighth grade students of SMPK Muder Teresa Kupang able to comprehend descriptive texts?, (2) What is the comprehension ability level of the eighth grade students of SMPK Muder Teresa Kupang in comprehending reading descriptive texts?, (3) What are the difficulties encountered by the eighth grade students of SMPK Muder Teresa Kupang in comprehending reading descriptive texts? The study is done for the following objectives: (1) To find out whether or not the eighth grade students of SMPK Muder Teresa Kupang are able understand descriptive text they have read, (2) To find out the ability level of the eighth grade students of SMPK Muder Teresa Kupang in reading descriptive texts, (3) To find the difficulties faced by the the eighth grade students of SMPK Muder Teresa Kupang in reading descriptive texts. To answer the questions mentioned above, the writer used normative survey method. The subject of this study was the eighth grade students of SMPK Muder Teresa Kupang. They were 15 students and the writer took all of them as subject of this study. In collecting data the writer used “Test” as instrument. It consisted of 4 reading texts entitled (1) Peter’s followed by 10 questions, (2) The Hobbit followed by 10 questions, (3) My Pet followed by 5 questions, (4) Paris followed by 5 questions. The results of the study show that the eighth grade students of SMPK Muder Teresa Kupang in the school year 2017/2018 were able to comprehend reading text. Their level of comprehension ability is **“Fairly Good” (69.27 %)**. It is based on their average grade as in the test. Even though their level of ability is fairly good, there are still some difficulties faced by the students. They answered the questions incorrectly. Therefore, the writer suggests the English teacher of SMPK Muder Teresa Kupang to give more practices to the students in reading English text. Particularly practice on finding the main idea of the text and also the teacher should help them to master grammar and vocabulary to help them to comprehend reading text.

TABLE OF CONTENTS

	Pages
COVER	i
APPROVAL SHEET	iii
EXAMINATION BOARD	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS	x
CHAPTER I INTRODUCTION	1
1.1. Background of the Study	1
1.2. Statement of the Problem	3
1.3. Objectives of the Study	3
1.4. Significance of the Study	4
1.5. Scope and Limitation	4
1.6. Definition of Terms	5
CHAPTER II REVIEW OF RELATED LITERARURE	7
2.1.Theory or concepts	7
2.1.1.Definition of Reading.....	7
2.1.2.Types of Reading	9
2.1.3.Purpose of Reading	10
2.1.4.Reading Comprehension	10
2.1.5.Basic Levels of Reading Comprehension	12
2.1.6.Descriptive Text	12
2.1.6.1 The Definition of Descriptive Text	13
2.1.6.2 The Purposes of Descriptive Text	13
2.1.6.3 Kinds of Descriptive Text	13
2.1.6.4 The Structure of Descriptive Text.....	14
2.2.Review of Previous Studies	15

2.3.Theoretical Framework	17
CHAPTER III RESERCH METHODOLOGY	19
3.1.Research Design.....	19
3.2.Subject of the Study	19
3.3.Research Instruments	20
3.4.The Standar of Measurement	20
3.5.Procedure of Data Gathering.....	21
3.6.Procedure of the Data Analysis.....	22
CHAPTER IV ANALYSIS AND DATA DISCUSSION	23
4.1 Data Analysis	23
4.2 Discussion	40
CHAPTER V CONCLUSION AND SUGGESTIONS.....	46
5.1 Conclusion	46
5.2 Suggestion	47
BIBLIOGRAPHY	48
APENDICES	50
Apendix I Reading Text.....	51
Apendix II Answer Key	60
Apendix II Students' Answer Sheets	61
Letter of Recommendation.....	123