

**THESIS**

**A STUDY ON THE USE OF ROLE PLAY TECHNIQUE  
TO IMPROVE SPEAKING SKILL OF THE TENTH  
GRADE STUDENTS OF SMKN 2 KUPANG  
IN THE SCHOOL YEAR 2017/2018**



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**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY  
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**Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan  
Degree in English Language Education**

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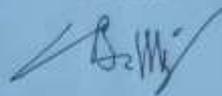
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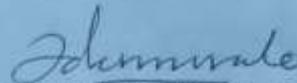
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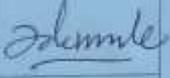


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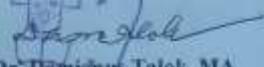


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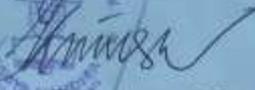
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Dr. Drs. Kletus Erom, M. Hum

# MOTTO

*A Journey of thousand miles*

*Begins with a single step*

*(Natalia Mali)*

## DEDICATION

This Thesis is particularly dedicated to:

1. My beloved parents: Mr. Dominikus Mali and Mrs. Robeka Olo (The late).
2. My beloved brothers (Scorpianus Dominggus Mali, Alexander Adryanto Mali, SE and Yoseph Anton Mali) and my sister who look's like my mother (NonãYustina Mali). My lovely sister in law (Wilhelmina Erika Manek and Herikulana Rika Nahak) and all of my nephews (Nikolas Jayferson Raymon Seran, Loiusianus Mali, Marsella Pritta Mali, Juaninyo Manek Mali, Sergio Aurelio Mali, Catharina Jinewra Milan Mali, and Zamantha Robeka Mali).
3. My almamater Widya Mandira Catholic University Kupang, especially English Study Program.

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9. All her friends at semester VIII in Widya Mandira Catholic University for four years that have been spent together, and relatives whose names are not mentioned here who helped her in finishing this task both morally and materially.
10. Her lovely best friends Addma Supardji, Bella Sole, Olga Banafanu, Iss Bria, Lanny Molo, Isto Mau, Serly Mau, Ketty Luan, Ranti Manes, and also her best

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Kupang, May 2018

The Writer

## ABSTRACT

**Natalia Rosmawati. Mali. 2017. A Study on The Use of Role Play Technique to Improve Speaking Skill of the Tenth Grade Students of SMKN 2 Kupang in the School Year 2017/2018. Thesis of Language and Art Department. English Study Program. Advisor I P. Paulus Asa, SVD Mag. TESOL. M.Pd and advisor II Yohanis Nurak Siwa, S.Pd, M.Pd.** The problems of this study are: 1. Does the use of Role Play Technique improve speaking skill of the tenth grade students of SMKN 2 Kupang in the school year 2017/2018? 2. How is Role Play technique used to improve speaking skill of the tenth grade students of SMKN 2 Kupang in the school year 2017/2018? Therefore, the objectives of the research are: (1) to find out whether the use of Role Play technique improves speaking skill of the tenth grade students of SMKN 2 Kupang in the school year 2017/2018. (2) To find out how role play technique is used to improve the speaking skill of the tenth grade students of SMKN 2 Kupang in the school year 2017/2018. It expected that role play can improve the students' speaking English skill. Based on the observation, there were some problems in the teaching and learning of speaking. To solve those problems, the researcher implemented role play as a speaking activity. The study was classroom action research. It was conducted in two cycles. The subjects of this research were 26 students of class X TKP 4 at SMKN 2 Kupang. The data obtained were qualitative and quantitative. The qualitative data were gained from the observations and the interviews with the English teacher. The data were transformed into interview transcripts. Meanwhile, the quantitative data were gained from the speaking tests that were administered before the action implementation and at the end of every cycle. Based on the data analysis, the result of this study shows that: (1) Role play technique improves students speaking skill. It could be seen by comparing in the every cycle. The average scores of post test in cycle 1 was 2,5 or Elementary. (2) Role play technique was implemented in cycle 2 and the average scores of post test in the cycle 2 was 4,5 or Advance. It means that there was significant difference in grade speaking of speaking test achieved by the students after they have been taught using role play. **Key words:** Classroom Action Research, Role Play Technique and Speaking Skill.

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