

**THESIS**

**TEACHING SPEAKING USING YOUTUBE TO YOUNG LEARNERS**



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**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2021**

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**Presented in Partial Fulfillment of the Requirements  
for Sarjana Pendidikan Degree in English Language Education**

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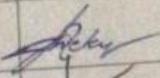
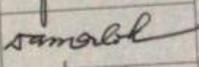
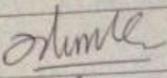
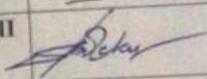
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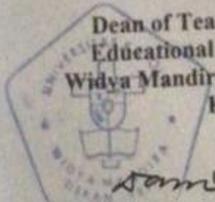
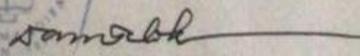
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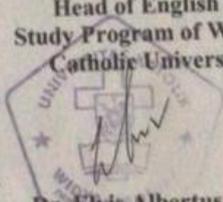
  
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**MOTTO**

**PRAY HARD, STUDY HARD, PLAY HARD  
LIFE MUST BE BALANCE**

**(Liestien)**

## **DEDICATION**

**This thesis is dedicated to:**

- 1. My God Father, Holy Spirit, and Jesus Christ who always bless, love, help, and make a way for the writer.**
- 2. My beloved father, Mutiara Darmanto Pa, for his love and sacrifice, attention, motivation, hard work, and prayer during the writing process until the writer can finish this writing.**
- 3. My wonderful mother, Siti Hadijah Anwar for her great love, prayer and sacrifice, her struggles and efforts.**
- 4. My lovely sister and brothers who always give motivations and support to the writer during the writing process.**
- 5. My beloved Almamater Widya Mandira Catholic University.**

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May God bless you all abundantly in your lives and services.

Kupang, 2021

The Writer

## ABSTRACT

This study is entitled "Teaching Speaking Using YouTube To Young Learners". The research questions are 1) How can YouTube improve young learners' speaking ability 2) How effective is YouTube in teaching speaking to young learners. The objectives are 1) To find out how YouTube can improve young learners' speaking ability during class. 2) To find out YouTube's effectiveness in teaching speaking to young learners. The study used mixed-methods and Classroom Action Research (CAR) as the research design. The participants of the research were grade VII students of a secondary school in Amarasi in the academic year 2020/2021. The writer took one class as a sample consisting of 20 students. The data was obtained by implementing an action research consisting of two cycles. The result of the study showed that the average score of students' pre-test is 54,75, post-test 1 is 62,15 and post-test 2 is 70,05. This means that there is a significant improvement in students' speaking scores after teaching using YouTube videos. The average scores indicate that teaching speaking using YouTube videos is more effective than teaching speaking without using videos. In addition, YouTube videos can improve students' speaking skills of young learners in a junior high school in Amarasi.

***Keywords: teaching, English, speaking, media, YouTube.***

## **ABSTRAK**

Penelitian ini berjudul "Mengajarkan Berbicara Menggunakan YouTube Pada Anak Usia Dini". Pertanyaan penelitiannya adalah 1).Bagaimana YouTube dapat meningkatkan kemampuan berbicara pelajar muda 2).Seberapa efektif YouTube dalam mengajarkan berbicara kepada pelajar muda. Tujuannya adalah 1).Untuk mengetahui bagaimana YouTube dapat meningkatkan kemampuan berbicara pelajar muda selama kelas. 2).Untuk mengetahui efektivitas YouTube dalam mengajar berbicara kepada pelajar muda.Penelitian ini menggunakan metode campuran dan Penelitian Tindakan Kelas (PTK).Sebagai desain penelitian. Partisipan dalam penelitian ini adalah siswa kelas VII sekolah menengah pertama di Amarasi tahun ajaran 2020/2021. Penulis mengambil satu kelas sebagai sampel yang terdiri dari 20 siswa. Hasil belajar seharusnya nilai rata-rata pre-test 54,75, post-test1 62,15 danpost-test 2 70,05. Ini berarti pengajaran berbicara menggunakan video Youtube lebih efektif daripada mengajar berbicara tanpa menggunakan video. Selain itu, video YouTube dapat meningkatkan keterampilan berbicara siswa pada pelajar muda di SMP di Amarasi.

***Kata Kunci: mengajar, Bahasa Inggris, berbicara, media, YouTube.***

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