

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer would like to draw some conclusions and suggestions based on the data analysis of this study.

5.1. Conclusion

After analyzing and discussing the student's errors in their writing narrative text, the writer can conclude that:

1. The number of errors in grammar was 111. The frequency of grammatical errors was 43 (39,09%) of omission, 19 (17,27%) of addition, 42 (38,18%) of misformation and 2 (1,81%) of misordering.
2. The most writing narrative text committed by the eight grade students of SMPN 3 Ndona is misformation i.e 42 errors (38,18%). It means that the students have a big trouble with grammar especially in writing narrative text. Some expressions are ambiguous, couldn't be classified with one of the above errors (miscellaneous).

5.2. Suggestion

The writer would like to give some suggestions to the teacher and students that might be useful for improving the grammatical errors in writing narrative text.

1. For the teacher

The teacher should teach the students how to write a good text especially in writing narrative text and give the students change to practise, so the

students can focus on grammar especially using tenses, pluralization, and possessive markers.

2. For the students

The eight grade students of SMPN 3 Ndona should learn how to write a good text and focus on grammar especially in using simple past tense.

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