

## **CHAPTER V**

### **CONCLUTION AND SUGGESTION**

In this chapter the writer presents two sub chapters, they are conclusion and suggestion.

#### **5.1 Conclusion**

Based on the result of the data analysis and discussion, the writer may conclude that:

1. The eleventh grade students in Kupang still committed errors in writing recount text. The kinds of grammatical errors that they made were omission 30%, addition 13%, misformation 50%, and misordering 5%. However, each of them made different types of errors and frequency.
2. The most frequent of grammatical errors committed by the eleventh grade students in Kupang were misformation i.e. 88 (50%) made by 10 students.

#### **5.2 Suggestions**

The writer would like to give some suggestion to the teacher and students that might be useful for minimizing the grammatical errors in writing recount text.

1. For the Teacher

The teacher should give more emphasis on grammatical aspect especially in using simple past tense, subject verb agreement, plural marking, possessive pronoun, and the preposition because the students still lack of knowledge in this parts.

2. For the Students

The students should frequently practice the basic skills of learning language such as listening, speaking, reading, and writing to improve the subskills of learning language such as vocabulary, grammar, pronunciation, and spelling.

## REFERENCES

- Agustina, Try. (2016). *Error Analysis in Writing Recount Text by the Eight Grade Students of SMP Muhammadiyah 4 Surakarta Academic Year of 2016/2017*. Surakarta: Muhammadiyah University of Surakarta 2016.
- Allen, HB. & Campbell, RN. (1972). *A Focussed, Efficient Method to Relate Composition*. Bandung: Kiblat Buku Utama.
- Asa, Paul. (2015). *Module for TEFL 2*. Kupang: Widya Mandira Catholic University.
- Anderson, M and Anderson. (2003). *Text Types in English 1-2*. Australia: Macmillan.
- Brown, Jeffry, Fran, Richard. 1984. *Grammar and Composition*. Houghton Mifflin Company: Boston.
- Cholipah. (2014). *An analysis of students error in writing recount text of second grade students of SMP Trimulia Jakarta Selatan In the second year 2013/2014(Thesis)*. Jakarta Selatan. Jakarta: UIN Syarif Hidayatullah.
- Dulay, H, Marina Burt & Staphen Krashen. (1982). *Language Two*. New York: Oxford University Press.
- Hornby. (2015). *Oxford Advanced Learner's Dictionary of Current English*. New York: Oxford University. James, C. (1998). *Errors in Language Learning and Use. Exploring Error Analysis*. London: Routledge.
- Leedy, P. and Ormrod, J. (2001) *Practical Research Planning and Design: 7<sup>th</sup> Edition*. Upper Saddle River, NJ: Prentice Hall.
- Madar, Alexius and Ataburan, Clemens. (2016). *Course Outline Error Analysis*. Kupang: Widya Mandira Catholic University.

- Muzdalifah, Nanik. (2017). *An Error Analysos of Students' Writing of Recount Text at the Tenth Grade of SMAN 3 Sragen in the Academic Year of 2016/2017*. Surakarta: The Statr Islamic Institut of Surakarta.
- Rivers, W, M. (1981). *Teaching Foreign-Language Skills*. Chicago: The University of Chicago Press.
- Rizquna, Bariqa. (2016). *Error Analysis on Recount Text Written by the Eighth Graders of MTs Negeri Kunir Blitar*. Tulungagung: Tarbiyah Teacher Training State Islamic Institute.
- Rohmah, Afin (2018). "An Analysis of Grammatical Errors in Writting Recount Text of the Tenth Grade Students of SMA Negeri 1 Sale in Academic Year 2017/2018." Semarang: Muria Kudus University.
- Sudaryanto. (1990). *Menguak Fungsi Hakiki Bahasa*. Yogyakarta: Duta Wacana Press.
- Sugiyono. (2009). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.
- Siahaan. 2008. *The English Paragraph*. Yogyakarta: Graha Ilmu.



# **APPENDICES**

**Instrument of the study VS Writing Task**

Instruction:

Choose one of the given topics below and write a recount text at least in 100 words in 3 days after the writer giving the explanation about recount text.

1. Unforgotten Experience.
2. Last Holiday.