CHAPTER I

INTRODUCTION

As an introduction, this chapter presents the background of the study, statement of the problem, objective of the study, significance of the study, and scope and limitation.

1.1 Background of the Study

In the process of learning English, there are four important skills that students have to master. They are listening, speaking, reading and writing. Furthermore, the students have to master English components or subskills such as: vocabulary, grammar, spelling, and pronunciation.

In order to use a language well, learners should learn the rules of the language. They cannot avoid errors mostly occur in learning process. It happens because they use different forms to deliver their ideas, feeling or message. Besides that, by making errors during studying foreign language can be considered as a means of building learners abilities, because they can learn something from making errors.

Errors usualy occur in the productive skill, speaking and writing, but to analyze the errors in productive skill in short time is not easy. It takes much time and requires a high ability of analysis. Therefore, the writer decides to analyze only the errors on grammar in the students writing.

Writing is one of the skills that must be learned by the students. In writing procces, student must have an idea about what they will write. One simple way to

make writing more meaningful to students is to make students write elaborate the experience they have.

Writting is considered as the most difficult skills, because it requires gramatical mastery. One of the difficulties that the student found in using grammar. The use of grammar in writing is not easy to apply, because the students have to understand the correct grammar, syntax, etc.

Based on the background above, the writer wants to conduct a study on grammatical errors an analysis entitled "**Grammatical Errors Analysis on Writing Recount Text**" .

1.2 Statement of the Problem

Based on the background of the study, the writer identifiies some problems as stated in the following.

1. What types of errors in writing recount text produced by the eleventh grade students in Kupang ?

2. What is the most common gramatical error in writing recount text made by the eleventh grade students in kupang ?

1.3 Objectives of the Study

Based on the statement of the problem, this study has some objectives, such as :

1. To identify the types of errors that are made by the eleventh grade students in Kupang on writing recount text.

2. To find out the most common error made by the eleventh grade students in Kupang on writing recount text.

1.4 Significance of the Study

The study is expected to present some valuable contribution to the following persons:

1. For the Writer

This study will be a way to expand his knowledge about how to analyze the students' errors in writing recount text.

2. For the Students

This research aims to improve students' learning abilities especially for writing skills.

3. For English Teacher

The result of this research is useful for the English teacher as an information to improve the students' achievement in understanding grammar.

1.5 Scope and Limitation

This study is about analyzing errors in writing recount text of the eleventh grade students in Kupang. The writer limits this study only in the errors based on surface strategy taxonomy refers to: Omission, Addition, Misformation, and Misordering in writing recount text.