

CHAPTER V

CONCLUSIONS, LIMITATION OF STUDY AND SUGGESTIONS

5.1 CONCLUSIONS

This research was conducted on eighth grade students of SMP Negeri 11 Kupang starting in June 2021, during the second semester of the 2020/2021 academic year. This program succeeded in knowing the students' ability in mastering English word acquisition and they also experienced an increase in vocabulary mastery during the study.

In this study, the author also found a new phenomenon where the author also spoke and conducted interviews with English teachers. He said the children when they first entered junior high school they did not have basic English in the form of sufficient vocabulary. This is an obstacle for 7th grade teachers because they have to re-teaching basic English to these students and when they enter grades 8 and 9 they are quite able to master various vocabulary, but in the process they master it they experience delays in this regard. He also said that almost all public elementary schools in Kupang do not have a curriculum that includes English lessons, this makes it difficult for students when they enter junior high school to adapt to the English curriculum in the junior high school environment.

There are some children who are fluent from elementary school because they are supported by their parents and maybe they get additional private lessons. In this case the author deeply regrets the incident and hopes that the education system can be changed again.

5.2 LIMITATION OF THE STUDY

This research has several limitations:

1. The sample size involved only a small number of participants, all of whom were class VIII students of SMP Negeri 11 Kupang totaling 15 people. Therefore, this study should be able to cover a large number of people.
2. Because the research was carried out during the pandemic, teaching activities were carried out online and according to the author, it was not very effective and students could cheat.

5.3 SUGGESTIONS

The world of language acquisition is an interesting thing to study, the author has only researched only a part of it. The writer suggests that later other writers will research other aspects of language acquisition as well as second language acquisition.

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APPENDICIES