

THESIS

**GRAMMATICAL ERROR IN EXPOSITION WRITING
OF THE ELEVENTH GRADE STUDENTS
OF SMAN 3 KUPANG
IN THE SCHOOL YEAR 2019/2020**



BERTA NORONHA MARTINS

**TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2020**

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Presented in Partial Fulfillment of the Requirement for Sarjana Pendidikan
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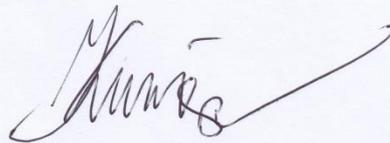
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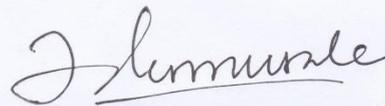
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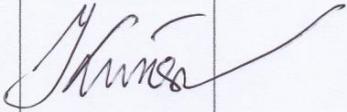
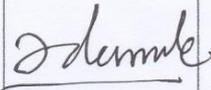
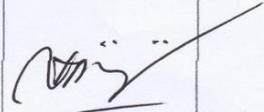
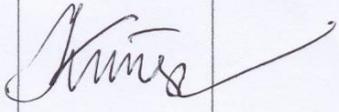
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MOTTO

**KEYS TO BE SUCCESSFUL IN LIFE: BELIEVE IN YOURSELF, SMILE,
WORK HARD, AND PRAY SINCERELY.**

(Berta Martins)

DEDICATION

This thesis is dedicated to:

1. God who always gives his full of grace and blessing.
2. My beloved dad and mom, Luis and Carminda, who always support, advice, love me and keep on praying for my life. The biggest thanks to both of you, I highly love you both so much.
3. My beloved brothers (Jhanu, Asson and Randhy) who have been motivating, and praying for me a lot in my life to continue my study well.
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This thesis might have not been perfect. It might still have many mistakes somewhere in the content, grammatical, and technical aspects. So the constructive criticisms are welcomed for thesis improvement.

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The Writer

ABSTRACT

This study is entitled GRAMMATICAL ERROR IN EXPOSITION WRITING OF THE ELEVENTH GRADE STUDENTS OF SMA NEGERI 3 KUPANG. The objectives of this study are to find the types of error that the students made, and to explain the most frequent errors made by students in writing their analytical exposition text. The types of error in this study are divided into four categories; omission, addition, misformation and misordering. In this study, the researcher used descriptive method to describe students' errors and analyzed the data. The data were taken from writing test focused on students' exposition texts writing. The subject of this study is the eleventh grade students' of SMA Negeri 3 Kupang. The findings showed that there are some errors made by the students. After recapitulating the data, the researcher found the students made omission (25 errors or 24.27 %), errors of addition (15 errors or 14.56%), errors of misformation (52 errors or 50.48%) and errors of misordering (11 errors or 10.67%). The conclusion of this study is the eleventh grade students of SMA Negeri 3 Kupang still make all of the types of error in writing analytical exposition text; omission, addition, misformation, misordering. The most frequent error that students made is the error of misformation (52 errors or 50.48%), then it is followed by the error of omission (25 or 24.27 %), the next is the error of addition (15 errors or 14.56 %), and errors of misordering (11 errors or 10.67%).

Keywords: Error Analysis, Analytical Exposition Text Writing.

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