

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer presents two important sub chapters, they are conclusion and suggestion.

5.1 Conclusion

Based on the result of the data analysis and discussion, the writer may conclude that:

1. The twelfth grade students of SMAN 2 Kupang in the school year 2019/2020 still committed errors in writing recount text. The kinds of grammatical errors that they made were omission, addition, misformation, miscellaneous, and misordering. However, each of them made different types of errors and frequency.
2. The most frequent of grammatical errors committed by the twelfth grade students of SMAN 2 Kupang were misformation i.e. 330 (77%) made by 20 students followed by misordering i.e. 38 (9%) made by 16 students, omission i.e. 27 (6%) made by 11 students, addition i.e. 26 (6%) made by 14 students, and miscellaneous i.e. 6 (1,5%) made by 4 students.

5.2 Suggestions

The writer would like to give some suggestion to the teacher and students that might be useful for minimizing the grammatical errors in writing recount text.

1. For the Teacher

The teacher should give more emphasis on grammatical aspect especially in using simple past tense, subject verb agreement, plural marking, possessive pronoun, and the preposition because the students still lack of knowledge in this parts.

2. For the Students

The students should frequently practice the basic skills of learning language such as listening, speaking, reading, and writing to improve the subskills of learning language such as vocabulary, grammar, pronunciation, and spelling.

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