

THESIS

**GRAMMATICAL ERRORS
IN WRITING RECOUNT TEXT
OF THE TWELFTH GRADE STUDENTS
OF SMA NEGERI 2 KUPANG
IN THE SCHOOL YEAR 2019/2020**



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG**

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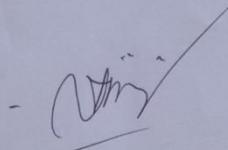
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APPROVAL SHEET
GRAMMATICAL ERRORS
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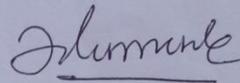
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MOTTO

**A DREAM DOESN'T BECOME REALITY THROUGH
MAGIC IT TAKES SWEAT DETERMINATION AND
HARD WORK.**

(MARIO TEGUH)

DEDICATION

This thesis is dedicated especially to my beloved:

1. Father Gerardus Seke
2. Mother Emerensiana Lango
3. Uncle Ambrosius Sea
4. Brother Elvis Seke
5. Sister Dian Seke
6. Almamater Widya Mandira Catholic University
7. Families, relatives, and friends (Rhya, Thesa, Windy, Fortun, Alny, and Ferly), who were very attentive to the success of my study.

ACKNOWLEDGEMENT

The writer would like to express her gratitude and praise to the Almighty God for His blessing and guidance upon her study in the university, especially when she was organizing this thesis.

The writer realizes that in accomplishing this thesis, she has been assisted by others. Therefore, she would like to express her sincerest thanks to the following persons:

1. Dr. Damianus Talok, MA., the Dean of Teacher Training and Educational Science Faculty and Dr. Elvis Bin Toni, S.Pd, MA., the Head of English Education Study Program who helped the writer with all administrative affairs, so that this study could be conducted.
2. Dra. Floribertha Lake, SS, MA, the first advisor and Yohanis Nurak, S.Pd, M.Pd the second advisor who with pleasure helped the writer with their support, guidance, and suggestion during the process of writing this thesis.
3. Both of her examiners, Dr. Drs. Kletus Erom, M.Hum and P. Paul Asa, SVD, Mag TESOL. M. Pd, for their suggestions and criticism for the improvement of this writing in the proposal seminar and thesis examination.
4. All the lecturers of Widya Mandira Catholic University, especially the lecturers of the English Department, for their time in improving the writer with knowledge, experience, and skills during her study in Widya Mandira Catholic University.

5. The headmaster and the English teacher of SMA Negeri 2 Kupang, Drs. Maximilian R. N. Nggeolima, M. Pd and Yeskiel Dopong, S. Pd, who allowed and gave time to the writer to conduct this study.
6. The twelfth grade students of SMA Negeri 2 Kupang for their participations in doing the test.
7. Her lovely parents, father Geradus Seke who has been in heaven and Mother Emerensiana Lango, her uncle Ambrosius Sea and her lovely brother Elvis Seke and sister Dian Seke and family members, thank you for your prayers, advices, and material supports during the process of writing this thesis.
8. All her friends at semester VIII in Widya Mandira Catholic University for four years that have been spent together especially my best friends Rhya, Thesa, Windy, Fortun, Alni, Ferly, and Andi, who helped her in finishing this task both spiritually and materially.

The writer believes and realizes that their helps and advices cannot be counted. May the Almighty God bless them all.

Kupang, Juni 2020

The writer

ABSTRACT

This thesis entitled “GRAMMATICAL ERROR IN WRITING RECOUNT TEXT OF THE TWELFTH GRADE STUDENTS OF SMA NEGERI 2 KUPANG IN THE SCHOOL YEAR 2019/2020”. It was conducted to answer the following questions: (1) What are the types of grammatical errors made by the twelfth grade students of SMA Negeri 2 Kupang in the school year 2019/2020 in writing recount text? (2) What is the most common error made by the twelfth grade students of SMA Negeri 2 Kupang in the school year 2019/2020 in writing recount text? Based on the problems stated above, the objectives of the study were as follows: (1) To find out the types of grammatical errors in writing recount text of the twelfth grade students of SMA Negeri 2 Kupang in the school year 2019/2020. (2) To find out the most common error in writing recount text of the twelfth grade students of SMA Negeri 2 Kupang in the school year 2019/2020. The subjects of this study are the twelfth grade students of SMA Negeri 2 Kupang. The sample of this study was 20 students. The method applied in this study was descriptive method and the instrument used was writing task. The writer used modify surface taxonomy to analyze the data, consisting of omission, addition, misformation, misordering, and miscellaneous. The result of this analysis showed that the errors committed by the twelfth grade students of SMA Negeri 2 Kupang in the school year 2019/2020 were misformation 330 (77%), misordering 38 (9%), omission 27 (6%), addition 26 (6%), miscellaneous 5 (1,5%). The most frequent error was misformation. From those result the writer would like to propose some suggestions to the teachers. The teacher should give more emphasis on grammatical aspect especially in using simple past tense, subject verb agreement, plural marking, possessive pronoun, and the preposition because the students still lack of knowledge in this parts. And for the students should frequently practice the basic skills of learning language such as listening, speaking, reading, and writing to improve the subskills of learning language such as vocabulary, grammar, pronunciation, and spelling.

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